

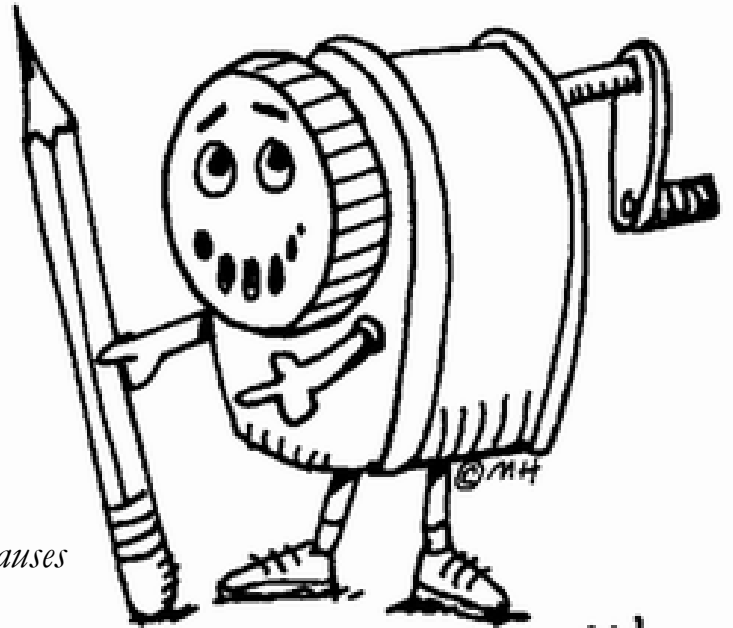
# CRCT Prep: CRCT Skills 99

Name \_\_\_\_\_ Grade \_\_\_\_\_ College \_\_\_\_\_ Date \_\_\_\_\_

## Teen Biz3000 Writing/CRCT Skills Activities:

Grade    Completed    Activity/Assignment

- \_\_\_\_\_    \_\_\_\_\_    *A Comma, a Comma, and Another Comma*
- \_\_\_\_\_    \_\_\_\_\_    *Accept or Except*
- \_\_\_\_\_    \_\_\_\_\_    *Advice or Advise?*
- \_\_\_\_\_    \_\_\_\_\_    *Device or Devise?*
- \_\_\_\_\_    \_\_\_\_\_    *Affect or Effect?*
- \_\_\_\_\_    \_\_\_\_\_    *Bring or Take*
- \_\_\_\_\_    \_\_\_\_\_    *Cite, Site, or Sight?*
- \_\_\_\_\_    \_\_\_\_\_    *Common Nouns*
- \_\_\_\_\_    \_\_\_\_\_    *Continual or Continuous?*
- \_\_\_\_\_    \_\_\_\_\_    *Coordinating Conjunctions*
- \_\_\_\_\_    \_\_\_\_\_    *Correlative Conjunctions*
- \_\_\_\_\_    \_\_\_\_\_    *Cutting it Short*
- \_\_\_\_\_    \_\_\_\_\_    *Dates and Places*
- \_\_\_\_\_    \_\_\_\_\_    *Dependent and Independent Clauses*
- \_\_\_\_\_    \_\_\_\_\_    *Everyone's Punctuation*
- \_\_\_\_\_    \_\_\_\_\_    *Lie or Lay?*
- \_\_\_\_\_    \_\_\_\_\_    *Principal or Principle?*
- \_\_\_\_\_    \_\_\_\_\_    *Simple Past and Present Tense*
- \_\_\_\_\_    \_\_\_\_\_    *Stationary or Stationery?*
- \_\_\_\_\_    \_\_\_\_\_    *Then or Than?*



## Sharpen Your Skills

Place a  to the left after completing each item.  
Put ALL assignments in order before submitting unit.

\_\_\_\_\_    \_\_\_\_\_    CRCT Terms: Definitions

X 3

## Average

### CRCT Online Assistance:

6<sup>th</sup> Grade: [http://www.internet4classrooms.com/skills\\_6th\\_lang.htm](http://www.internet4classrooms.com/skills_6th_lang.htm)

7<sup>th</sup> Grade: [http://www.internet4classrooms.com/skills\\_7th\\_lang.htm](http://www.internet4classrooms.com/skills_7th_lang.htm)

8<sup>th</sup> Grade: [http://www.internet4classrooms.com/skills\\_8th\\_lang.htm](http://www.internet4classrooms.com/skills_8th_lang.htm)

Checkout Unit Checklists & Assignments on the Web: [www.geocities.com/ms\\_hall\\_bms](http://www.geocities.com/ms_hall_bms)

# ***CRCT Terms***

*Define each CRCT Term in the chart below. If you need more space, write the definitions on your own paper.*

<b>Alliteration</b>	<b>Central Idea</b>	<b>Citation</b>	<b>Context Clues</b>	<b>Draw Conclusion</b>	<b>Fragment</b>
<b>Implied</b>	<b>Impose</b>	<b>Inference</b>	<b>Intended Audience</b>	<b>Irrelevant</b>	<b>Main Idea</b>
<b>Antonym</b>	<b>Synonym</b>	<b>Mood</b>	<b>Perspective</b>	<b>Plot</b>	<b>Interrogative</b>
<b>Imperative</b>	<b>Exclamatory</b>	<b>Declarative</b>	<b>Sequence</b>	<b>Setting</b>	<b>Theme</b>
<b>Onomatopoeia</b>	<b>Internal Rhyme</b>	<b>Rhyme Scheme</b>	<b>Meter</b>	<b>Simile</b>	<b>Metaphor</b>
<b>Personification</b>	<b>Hyperbole</b>	<b>Symbolism</b>	<b>Imagery</b>	<b>Author's Purpose</b>	<b>Point of View</b>