

Name: _____

Date: _____

Class: _____

Mr. Welch

VOCABULARY QUIZ #5**The Columbian Exchange – 1 point each**

Complete the following chart. Write 1 item for each box describing plants, animals, and diseases that were transferred as part of the Columbian Exchange.

	Old World → New World	New World → Old World
Plants		
Animals		
Diseases		

Mother Countries and Colonies – 1 point each

Complete the following chart. Write 2 items in each box describing the relationship between mother countries and their colonies.

Role of the Mother Country:
Role of the Colony:

Triangular Trade – 1 point each

Complete the following chart. Write 1 item in each box describing the goods that were traded between Europe, Africa, and the Americas.

Europe → Americas:	Americas → Europe:
Africa → Europe:	Europe → Africa:
Africa → Americas:	Americas → Africa:

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Fill in the Blanks – ½ point each

Fill in the blanks using information from the readings that you have done in the past week.

In the early 1400s the countries of Europe began to improve their sailing technology and use it explore the world around them. Three reasons why Europeans began exploring the world can be summarized by the 3 Gs: _____, _____, and _____.

Two European countries had a head start on other countries in exploring the world. _____ was one of these countries and it focused on creating an overseas trading empire. _____ was the other country and it focused on conquering land. These countries had a head start on other countries because of a war that they had recently fought, which was called the _____. This war had pushed these countries to create strong governments, build up their armies, and develop technology that allowed them to organize overseas voyages.

After Europeans created colonies in the Americas, trading routes were established between Europe, Africa, and the Americas. Slaves leaving for the Americas would have to endure a horrifying voyage that was known as _____. Another part of the trade routes that were established were exchanges that took place between colonies in the Americas and countries in Europe. The goods that were shipped from the colonies to Europe were generally _____, or goods that were grown and sold without making anything out of them. Goods that were shipped from Europe to the colonies were generally _____, or goods that were made out of the things that were sent from the colonies.

Along with the goods that were traded across the Atlantic Ocean, other things were exchanged as well. This exchange was called the Columbian Exchange. In general, the area of land that included Europe, Asia, and Africa were called _____, while the area of land that included North America and South America were called _____. Probably the most significant effect of the Columbian Exchange was the _____ that killed around 90% of the Native American population in the Americas.