

Early U.S. Government – Peer Evaluation

Student: _____

Class: _____

Evaluator: _____

Class: _____

Project Topic: _____

Product: _____

Did the student do enough work for the project? Explain.

Did the student do work that is high quality? Explain.

What is the project's greatest strength?

What is the project's greatest weakness?

Project Rubric

- Research and Factual Knowledge _____
- Demonstrates Personal Understanding _____
- Creativity and Effort _____
- Overall Appearance _____

√- = does not meet standards

√/√- = approaching standards

√ = meets standards

√/√+ = slightly above standards

√+ = exceeds standards

Estimated Grade: _____ %

Explanation for Estimated Grade:
