

# Annual Third Grade Temecula Valley History Report Assignment & Contest

One of our third grade social studies standards is to learn about our local history. Your child has learned about the Native Americans, the Luiseños, who lived in the Temecula region long before other settlers came, Spain's and Mexico's influence on the region, all the way through modern times.

As a culminating project your child is being asked to generate a creative and original report on Temecula's local, social or natural history.

## Report Criterion (Set by the Temecula History Museum):

Student may submit any *one* of the following –

- Written report in 150 words or less
- Video – no longer than 3 - 8 minutes
- Power Point Presentation – no longer than 10-12 pages/slides
- Posters/Collages – no larger than 20"x24". You can incorporate text, photographs, images, and/or drawings.
- 3-Dimensional Models – build historical structure with accuracy and appeal; also include a 2-page report.
- Book Format – no larger than letter-sized paper, with text and images used. Book entries must be 2 – 10 pages, handwritten or typed (12 pt. font) and double-spaced.

Please make sure that your final report has a title clearly shown, as well as your child's full name and phone number, school and teacher's name somewhere on the project so the report can be returned and/or you can be contacted by the museum if necessary.

Reports are due for class presentations and grading on **Tuesday, April 21**. This will give students a chance to present to their classmates, as well as for reports to be graded before being sent off to the Temecula History Museum for judging.

Judging criterion will be based on the following:

- Historical Accuracy
- Conventional Accuracy – grammar, spelling, etc.
- Concept/Material Organization – clarity of expression, understandability of project ideas
- Creativity

Winners will be notified by the week of May 18<sup>th</sup>, and all participants will receive a museum participation acknowledgement certificate. CHES teachers will deliver the projects to the museum, but it is the parent's responsibility to make sure the projects are picked up. Last year, a museum representative returned the reports, but we haven't received any information regarding this for 2009.



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**PARENTS → Please note . . . the history project is due April 21, 2009 and the presentations will be scheduled for that week. This gives you five (5) full weeks to research, plan, create, and practice your oral presentation . . . have fun, but plan accordingly! Please sign this notice and return it this week!!!**

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(Parent Signature)

Student: \_\_\_\_\_ # \_\_\_\_\_

Date: \_\_\_\_\_

# Temecula Valley History Report Rubric

Topic:  Temecula Overview  Luiseno Indians  Mission Era  Rancho Era  Temecula Today  Person \_\_\_\_\_

Format:  Report  Video  Power Point  Poster  Model + Report  Book  Scrapbook  Other

	5 Advanced	4 Proficient	3 Basic	2 Needs Imp.	1 Incomplete
Meets format requirements					
Demonstrates thorough knowledge of subject matter through presentation & questioning					
Student is Prepared for Presentation: <ul style="list-style-type: none"> <li>- speaks clearly and confidently</li> <li>- makes eye contact with audience</li> <li>- presents report in some type of order</li> <li>- memorizes or uses notes, does not read!</li> <li>- If using Power Point or video includes narration or some kind of discussion</li> <li>- voice is lively and interesting</li> </ul>					
Conventions: <ul style="list-style-type: none"> <li>- uses complete thoughts &amp; sentences</li> <li>- accurate pronunciation</li> <li>- includes an introduction</li> <li>- body of presentation includes details &amp; examples to support introduction</li> <li>- conclusion relates back to the intro</li> </ul>					
Project: <ul style="list-style-type: none"> <li>- project is neat, well organized and presented in an appealing format</li> <li>- it is somehow included in the class presentation</li> </ul>					

Comments:

Total: \_\_\_\_\_/25