

CIRCLE the intended semester: Fall Spring Summer \_\_\_\_ Year: 2006

### L596 Application for Internship in Information/Library Services

Return to: Daniel Callison, Executive Associate Dean and Professor, Indiana University School of Library and Information Science - Indianapolis, 755 West Michigan Street, UL 1110C, Indianapolis, Indiana 46202, phone: 317.278.2375, toll free: 866.758.6254, fax: 317. 278.1807, email: callison@iupui.edu

#### PLEASE PRINT OR WORD PROCESS, AND COMPLETE ALL INFORMATION REQUESTED

Student's Name Emily Morris

Address 11147 Exchange Street

City Indianapolis State IN Zip 46259

Phone number(s) home 317-862-4147 work —

Student's SSN 307-98-5505 E Mail emimorris@iupui.edu

Normally, the internship is for three academic credits, or a total of 180 hours on-site. Total number of credits for which you intend to enroll: 3, 60 onsite hours per credit.

Based on discussion with your adviser and the internship coordinator (Dr. Callison), name two possible supervisors and sites for your internship experience. (You should feel free to speak with the potential supervisor about the possibility of an internship without any parties making a commitment at this time. Final placement is arranged by the coordinator.) **Please give complete and correct information:**

1. Supervisor Karen Hewett

Position and title School Media Specialist

Institution Lawrence North High School

Address 7802 Hague Road

Town, ST, ZIP Indianapolis, IN 46256

Phone number (317) 849-9455 Email karenhewett@msd11.k12.in.us

See attached page for Choice #2.

Emily Morris

Choice #2 for possible supervisor

Supervisor: Gloria Thorn

Position: Media Specialist

Institution: Lawrence Central High School

Address: 7300 E. 56<sup>th</sup> Street

Town, ST, ZIP: Indianapolis, IN 46226

Phone Number: (317) 545 -5301      Email: gloriathorn@msdlt.k12.in.us

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Classes I will have completed prior to the internship

Emily Morris

L401 – Computer Based Information Tools

L520 – Bibliographic Access and Control

L524 – Information Sources and Services

L526 – Automation

L528 – Collection Development and Management

L533 – Library Materials for Children and Young Adults

L535 – Library Services for Children and Young Adults

L553 - The School Media Specialist

L551 – Information Inquiry for Teachers

L571 – Information Architecture for the Web

L595 – Electronic Materials for Children

L651 – Evaluation of Library Sources and Services (Summer II '06)

## Career Goals

Emily Morris

After completing my masters of library science degree, I plan to seek employment as a school media specialist in a public school setting. I also wish to continue my involvement in AIME and ILF conferences that I have started as a graduate student. I want to be an advocate of literacy for all students and do my best to promote the library program to my administration, my students and staff, and the community. I want to become an effective collaborator with the teachers in my school to plan and execute lessons incorporating the Information Literacy Standards for Students. I want to increase the relevant use of technology in schools for information inquiry, communication, and creative production assignments. I want to support and defend intellectual freedom policies and help others understand their importance in a democratic society. I want to grow in my collection development practices to make a healthy and useful school library. I want to develop the use of electronic materials into student lessons. I want to collect quantitative evidence to show how my library is helping students to achieve. I want to grow as an information provider through reference work for students and teachers alike.

## Experiences to Gain at My Internship

Emily Morris

I believe working at Lawrence Central High School or Lawrence North High School would help me take great steps forward in meeting my career goals. First of all, I do not yet have experience teaching at the high school level, so having an internship in one of these schools would give me that requirement for my K-12 licensure. Both Karen Hewett and Gloria Thorn are experienced school media specialists who could mentor me towards confident school library experiences. These professionals work in technology-rich schools, clearly an asset to me to learn to incorporate technology in student lessons.

I really need the experience of the day-to-day basics of school media specialist work. I have not yet been employed in any library, other than a summer public library page. I need to know the basics that cannot be taught in university, but only in real world formats. I need to experience the support of helpful staff members and learn from each of them in their areas of expertise. I want to see how automation systems really work, how books are ordered and processed, and how to really attract teachers to work with me. These media specialists do not hide in caves, but instead they are outgoing and vibrant members of the school staff. I would love to see this in action. I want to see how student research projects are handled and supported. I would love the chance to teach students again.

**All information must be current. The applying student is responsible for confirming spelling of the supervisor's name and title and that addresses, e-mail, and phone numbers are correct.**

List the course work in SLIS you *will have completed* prior to beginning this internship. Note the semester and year for each course. (Students are expected to have completed no fewer than 18 credits which include the required courses and electives directly relevant to the content of the internship.)

*see attached page*

Describe any job experiences, additional course work (undergraduate or graduate), degrees, licenses, or certifications which you have that are relevant to this internship.

*Teaching license; grades 1-6                      Library page, 1 summer*  
*English endorsement, grades 7-9*  
*substitute teaching experience, 1 year*  
*Teaching assistant, 1 year*

State your career goals and explain how this internship will help you reach those goals. Be specific as to the experiences you want to gain through this internship and why you believe the supervisors you have listed above can provide such an experience. Complete these statements on additional sheets of paper and attach to the application form.

*see attached pages*

Signature of Student and Date

*Emily L. Morris    May 8, 2006*

Signature of SLIS academic adviser and date

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The student's adviser should review the completed application before it is submitted to the placement coordinator. Once the adviser has approved the internship as an elective, the student may enroll in L596.

**Applications are due:**

For Fall by July 15--intern will receive confirmation by August 15

For Spring by November 15--intern will receive confirmation by December 15

For Summer by March 15--intern will receive confirmation by April 15