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Oral Presentation Rubric : PowerPoint presentation on Systems in the Human Body (Grade 5)

Teacher Name: **Ms. Krieg**

Student Name: _____

CATEGORY	4	3	2	1
Knowledge - Content	Students demonstrated a profound depth in his/her understanding of the major functions of his/her assigned organ system.	Students demonstrated a considerable depth in his/her understanding of the major functions of his/her assigned organ system.	Students demonstrated some depth in his/her understanding of the major functions of his/her assigned organ system.	Students demonstrated limited depth in his/her understanding of the major functions of his/her assigned organ system.
Understanding - Multimedia	Students clearly followed the demonstration and instructions on preparing a PowerPoint presentation with great success.	Students followed the demonstration and instructions on preparing a PowerPoint presentation with success.	Students followed some of the demonstration and instructions on preparing a PowerPoint presentation with some success.	Students demonstrated difficulty following the demonstration and instructions on preparing a PowerPoint presentation.
Application	Students successfully explained their concept to the class using PowerPoint.	Students explained their concept to the class using PowerPoint with some additional clarification/prompting.	Students explained their concept to the class using PowerPoint with lots of additional clarification and prompting.	Students were unable to create a PowerPoint presentation that correctly explained their assigned topic to the class.
Communication	Students took the time and care to clearly write all of their slides in French, using the correct scientific vocabulary.	Students took the time and care to clearly write most of their slides in French, using the correct scientific vocabulary.	Students took the time and care to write some their slides in French, using some correct scientific vocabulary and some English.	Students did not take the time and care to clearly write all of their slides in French, and did not use the correct scientific vocabulary even though it was from the textbook they were using.



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