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Rubric ID: **1752105**
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## Class Debate : Ancient Civilizations v. Medieval Times

CATEGORY	4	3	2	1
<b>Knowledge</b>	All information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear and accurate, but was not usually thorough.	Information had several inaccuracies OR was usually not clear.
<b>Application</b>	All counter-arguments were accurate, relevant and strong.	Most counter-arguments were accurate, relevant, and strong.	Most counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant
<b>Communication</b>	Student consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Student usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Student sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Student had a presentation style that did not keep the attention of the audience.
<b>French Language Oral Communication</b>	Student followed script, always speaking in French and using a rich vocabulary to describe his/her arguments.	Student usually followed script, frequently speaking in French and using a rich vocabulary to describe his/her arguments.	Student deviated from time to time from his/her script, speaking in English some of the time. He/She could improve the breadth of vocabulary used to describe his/her arguments.	Student experienced difficulty following a script, rarely speaking in French. He/She could improve the breadth of vocabulary used to describe his/her arguments.

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