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- <http://www.freewebs.com/sjfelectport/> *



Comprehensive Testing Program 4

Teacher: Tenth English Honors
 School: Radnor High School
 Grade: 10
 Student: Frey, Samuel J.

Individual Subscore Report

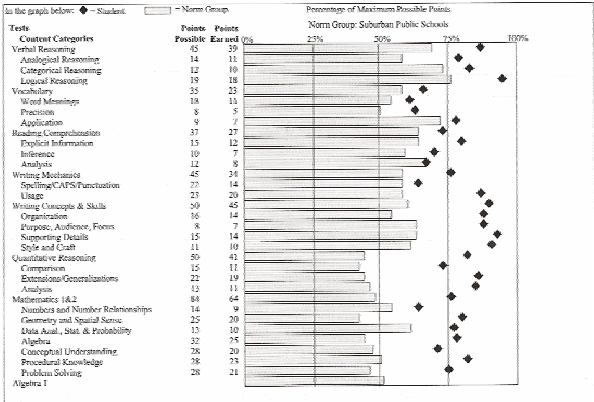
Test Date: 10/06
 No. of Students Tested: 98
 Norm: Fall

The table immediately below compares the student's scores on each test with the scores of one or more "norm groups." *Percentile rank* is the percentage of students in the norm group who scored lower than this student. (It is not the same as the percentage of the questions on the test that this student answered correctly.) *Stamine* refers to a division of the norm group into nine score categories, from 1 (lowest) to 9 (highest).

The graph in the lower half of the page shows the percentage of the possible points on the test that the student earned. On most tests, this is simply the percentage of questions answered correctly. (It is not the same as the student's percentile rank.)

Test	National Norm Group		Suburban Public Schools		Independent Schools	
	%ile rank	Stamine	%ile rank	Stamine	%ile rank	Stamine
Verbal Reasoning	97	9	84	7	73	6
Vocabulary	87	7	66	6	45	5
Reading Comprehension	82	7	61	6	41	5
Writing Mechanics	95	8	79	7	68	6
Writing Concepts & Skills	99	9	98	9	94	8
Quantitative Reasoning	99	9	97	9	95	8
Mathematics 1&2	99	9	95	8	87	7
Algebra 1	-	-	-	-	-	-

As the graph below: ● = Student ◻ = Norm Group



Percentage of Maximum Possible Points

Tests	Points Possible	Points Earned	%
Verbal Reasoning	65	59	91%
Verbal Reasoning - Analogical Reasoning	14	11	79%
Verbal Reasoning - Categorical Reasoning	12	10	83%
Verbal Reasoning - Logical Reasoning	18	18	100%
Vocabulary	35	23	66%
Word Meanings	18	13	72%
Precision	8	5	63%
Application	9	7	78%
Reading Comprehension	37	27	73%
Reading Comprehension - Explicit Information	15	12	80%
Reading Comprehension - Inference	10	7	70%
Analysis	12	8	67%
Writing Mechanics	45	38	84%
Writing Mechanics - Spelling/CAPS/Punctuation	27	14	52%
Writing Mechanics - Usage	23	20	87%
Writing Concepts & Skills	20	15	75%
Organization	16	14	88%
Purpose, Audience, Form	8	7	88%
Supporting Details	15	14	93%
Style and Craft	11	10	91%
Quantitative Reasoning	50	41	82%
Comparison	15	11	73%
Extraneous Generalizations	22	19	86%
Analysis	13	11	85%
Mathematics 1&2	84	64	76%
Numbers and Number Relationships	14	9	64%
Geometry and Spatial Sense	25	20	80%
Data Anal., Dist., & Probability	13	10	77%
Algebra	32	24	75%
Conceptual Understanding	38	29	76%
Procedural Knowledge	38	23	61%
Problem Solving	28	21	75%
Algebra 1	-	-	-

! Constructed Response. See Score Report Folder for explanation.
 - Test not taken.

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Doctor Portfolio

Michele J. Levy
Doctor

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Vision

■ I believe that in order for me to be a doctor, I will need to work hard, take a lot of science classes, go to medical school, and have a passion for science.

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Career Goals

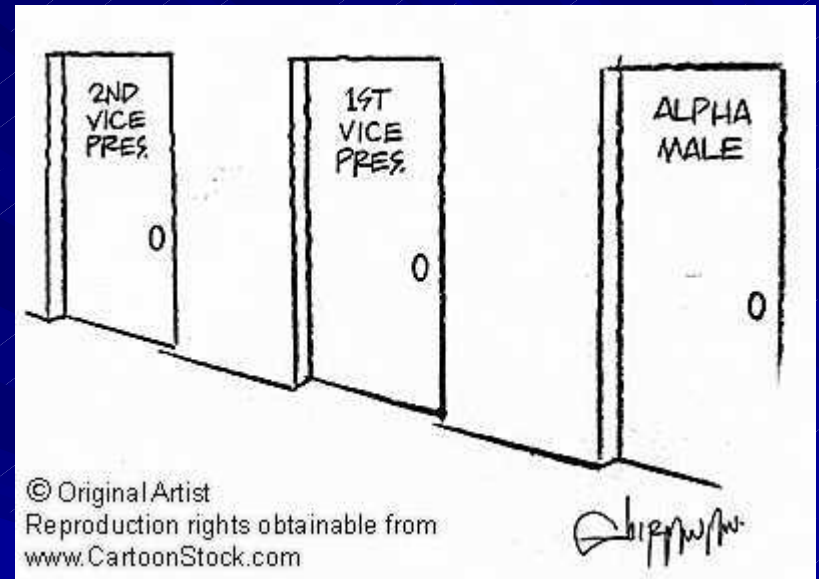
- My career interests and goals begin and end with science. My favorite recreational activities are computers, and doing experiments. I am taking honors biology this year, and will be taking honors chemistry next year.

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Career Goals Continued

- I hope to get an internship at my dad's hospital and learn more about being a doctor. I hope to learn how they interact with their patients and ultimately learn a lot from this experience.

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My School Courses

Radnor Senior High School
Western Civilization Honors
English Honors
Advanced Algebra 2
Honors Biology
Spanish Level 3

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Resume Introduction

My resume provides evidence confirming that I will make a good doctor. It will show that I have a lot of dedication and interest in this subject. It will show I work hard and will achieve great things and will become a doctor in the end.

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College Course Examples

Michigan State University

- Hematology
- Microbiology
- At least two years of Chemistry
- Biology
- Cells & Molecules
- Organic Chem II
- Physics
- Physiology
- ...and more

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College Requirements

Must have taken 4 years of science

with at least a 'B' in each

>3.26 GPA: Entrance Guaranteed

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Employment Examples

Usually works with others

Top Salary- \$100,000/yr

Medical School

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Places Doctors Engineers Might Work

- Easy to get a job because places are always looking for doctors

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Common Requirements for Doctors

Eight years of school

Four years of medical school

Three to eight years of residency

PhD, Doctorate,

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Sources

<http://pharmd.distancelearning.ufl.edu/>

http://education-portal.com/requirements_to_become_a_doctor.html

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