

LIST OF READINGS

Reading 1

- Alternative assessment options

From: Brown, H.D. 2001. *Teaching by principles. An interactive approach to language pedagogy*. Longman

- Issues in designing authentic assessment
- Portfolio assessment

From: O'Malley, J.M. & Valdez Pierce, L. 1996. *Authentic assessment for English language learners*. Addison-Wesley.

- Portfolios and conferences

From: Genesee, F. & Upshur, J.A. 1996. *Classroom-based evaluation in L2 education*. Cambridge University Press.

Reading 2

- Testing
- Glossary

From: Bailey, K.M. 1998. *Learning about language assessment. Dilemmas, decisions, and directions*. Heinle & Heinle

Reading 3

- Testing reading
- Testing listening

From: Hughes, A. 2003. *Testing for language teachers*. Cambridge University Press.

- Teacher-developed pdf documents

Reading 4

- Testing vocabulary

From: Heaton, J.B.1988. *Writing English language tests*. Longman

- The design of discrete vocabulary tests

From: Read, J. 2000. *Assessing vocabulary*. Cambridge University Press.

- Tests of grammar and usage

From: Heaton, J.B.1988. *Writing English language tests*. Longman

- Designing test tasks to measure L2 grammar ability

From: Purpura, J.E. 2004. *Assessing grammar*. Cambridge University Press.

Reading 5

- Testing writing

From: Hughes, A. 2003. *Testing for language teachers*. Cambridge University Press.

- Scoring procedures for writing assessment

From: Weigle, S.C. 2002. *Assessing writing*. Cambridge University Press.

Reading 6

- Testing oral ability

From: Hughes, A. 2003. *Testing for language teachers*. Cambridge University Press.

- Speaking tasks
- Developing speaking tasks

From: Luoma, S. 2004. *Assessing speaking*. Cambridge University Press