

CENTRAL MICHIGAN UNIVERSITY

Student's Name Mandy Helmer	Date April 25, 2007	Student ID # 26481
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Please type a narrative evaluation for each criterion in the space provided.

1. Concept and Knowledge-Driven Practices:

Mandy shows great understanding of children with emotional impairments. Mandy understands the subjects she teaches and teaches them effectively. She is able to design and implement effective lessons. Since this program does not use textbooks, she has had to gather her materials from a wide variety of sources and often creates her own. While instructing, Mandy uses a variety of techniques to check for understanding, adjusting her instruction if necessary. Mandy uses manipulatives whenever possible. She identifies and enforces consequences for unacceptable behaviors, and developed a positive behavior reinforcement system to encourage appropriate behaviors.

2. Learner-Centered Practices:

Mandy is aware of the individual differences in the students in this classroom. She organizes her lessons so each child is successful. All children receive written and oral praise for their efforts. Mandy gives the students adequate "wait time" to answer questions and provides cues to correct answers when needed. Mandy establishes a classroom atmosphere where students feel secure and safe. They are willing to take risks and ask for help. She deals fairly and tactfully with individual student's behavior or academic issues. It is evident that the students are learning from Mandy.

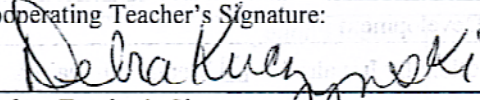
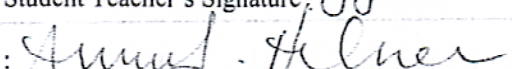
3. Reflective practice to Diverse roles and Settings:

Mandy accepts the students for who they are, with their unique personalities and individual needs. She encourages students to celebrate their differences and accept each other for who they are. She always finds a way to make her lessons relevant to the students' lives. She keeps her instruction interesting and meaningful. Before starting a lesson she is sure to assess students' prior knowledge. She adapts materials to accommodate individual needs. She is able to observe and measure stated objectives and always offers re-teaching.

4. Personal Characteristics:

Mandy shows a real enthusiasm for teaching as a career. She has a positive personality, always smiling and happy. Mandy is thoughtful and helpful with students and teachers alike. She demonstrates to the students her belief they can learn. She genuinely enjoys working with children. It is evident the students have developed a rapport with her. Mandy is organized, dependable and flexible. She displays a professional attitude when working with students, faculty, and parents. She attends weekly staff meetings, IEP meetings, and after school functions. She demonstrates she is truly dedicated to the profession of teaching.

Teaching Potential: Mandy demonstrates exceptional ability to work with Emotionally Impaired children in the classroom. I strongly recommend Mandy as a special educator for children with emotional impairments at any age level. I expect Mandy to be a valuable asset to the field of education.

Cooperating Teacher's Signature: 	School Phone: (989) 831-2300
Student Teacher's Signature: 	Date Evaluation was reviewed: 4-27-07