

Please Type

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Central Michigan University
EVALUATION OF STUDENT TEACHING

Student Teacher's Name Mandy Helmer, Amanda (Mandy)		
Major(s) Teacher of Emotionally Impaired	Minor(s) Child Development	
Certification: Special Education: <input checked="" type="checkbox"/> Emotionally Impaired <input type="checkbox"/> Mentally Impaired		
<input checked="" type="checkbox"/> Elementary <input type="checkbox"/> Secondary <input checked="" type="checkbox"/> K-12 <input type="checkbox"/> Mid Level		
Student Teaching Date: From: January 3, 2007 To: May 1, 2007		Graduation Date: December 2007
Grade(s) Taught 4, 5, 6		Subject(s) Taught ELA, Math, Social Skills
Cooperating Teacher's Name Deb Kuczynski		
School Central Montcalm Upper Elementary	District Central Montcalm	City Stanton

Describe the diverse nature of the classroom as it relates to: ability levels of students, teaching methods used (lecture, discussion, demonstration, small group, independent study, cooperative learning, hand-on activities, field trips, team teaching, etc.), extra-curricular activities, special experiences, etc.

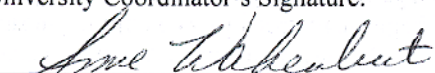
This placement is an elementary resource room in an upper elementary building. Students coming to this room have special education needs related to a learning disability, emotional impairment, or other health impairment caused by ADHD or ODD. Throughout the day 16 special education students in 4th, 5th and 6th grades come for instruction in reading, written expression, spelling and math. A wide variety of teaching methods are used in this room. Instruction is usually given in small groups although some whole group instruction also occurs. Students are exposed to lecture, discussion, demonstration, and many hands on activities. Students also have 30-60 minutes at least 3 times a week to independently practice skills taught during class instruction. Once a week the school social worker comes to our room to work on problem solving skills. We also go to the motor skills room and work with the occupational therapist once a week.

Administrator Comments (optional): Writer must sign below.

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University Coordinator Comments: Mandy Helmer is a very conscientious, well organized teacher.

She has a genuine interest in and concern for her students. She is very aware of the unique personalities, skills and abilities of each of her students and adjusts her approaches and teaching techniques accordingly. She has excellent classroom behavior management, built upon consistent, fair consequences and a mutual respect between her and her students. Ms. Helmer has an analytical mind which will serve her well as an EI teacher. She has great rapport with staff and will be a fine special education teacher on any level.

Administrator's Signature:	Title	School Phone
University Coordinator's Signature: 	Office Phone: 989-352-6996 (Home)	