

# The Weekly Buzz



Ms. Dillard's Class  
October 10, 2008



It's Friday! We have been really busy in kindergarten! Tuesday, Zero the Hero visited our room for the 30<sup>th</sup> day of school! We also had an assembly and met Susan Stockdale, a talented children's book author and illustrator. Evan was our King Bee of the week. We enjoyed learning more about him. Another highlight this week was purchasing books at the Scholastic book fair. Thank you to all the families who donated money towards books for our classroom library. Oh yes!... I cannot forget- the table fairy sprinkled her magical fairy dust on the Lightning Bug Table this week. Children at this table kept their table baskets very tidy! I am looking forward to another fun-filled week next week!

*Have a great weekend! Enjoy the beautiful weather.*

*Ms. Megan Dillard*

## What's Buzzin'?

- Each week, your child will be bringing home sight word books. Please keep these books in a special place at home (basket, container, bookshelf, etc.) where your child can practice reading them.
- Don't forget to practice sight words daily with your child!
- Thursday, October 16<sup>th</sup> - Early Dismissal Day
- Friday, October 17<sup>th</sup> - School's Closed
- Please remember: all snacks should be peanut-free! Thank you!

## Look What We're Learning:

### I.L.A.:

- Sight word this week: a
- Identifying the letter Rr
- Reviewing letters Mm and Ss
- Making predictions as we read
- Counting and blending syllables in words
- Writing labels



### Math:

- Identifying lines used to make numbers (straight, curvy, slanted, zig-zag)
- Reviewing counting
- Creating a number board
- Identifying tricky teen numbers

### TUB:

- Discussing the importance of cooperating as a team
- Discussing characteristics of a good leader



## Mrs. Monarch Math says...

- Practice identifying teen numbers 10-19. They are tricky, tricky, tricky!
- Keep counting!!



Feel free to e-mail me anytime-

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Remember to check out our class website at:

<http://www.geocities.com/missmegandillard>