

Lesson 17

/l/ and /r/

I. The teacher will read one word from each of the following pairs, circle the word read.

- | | | | |
|-----------------|--------------|---------------------|---|
| 1. rain | <u>lane</u> | 11. <u>bear</u> | bell |
| 2. ram | <u>lamb</u> | 12. hear | <u>hill</u> |
| 3. <u>rot</u> | lot | 13. for | <u>fall</u> |
| 4. <u>read</u> | lead (v.) | 14. <u>fear</u> | fill |
| 5. rate | <u>late</u> | 15. dear | <u>dill</u> <small>a garden plant used to give a special taste to food</small> |
| 6. law | <u>raw</u> | 16. <u>legal</u> | regal |
| 7. light | <u>right</u> | 17. <u>loyal</u> | royal |
| 8. <u>lobe</u> | robe | 18. <u>bleeding</u> | breeding |
| 9. list | <u>wrist</u> | 19. collect | <u>correct</u> |
| 10. <u>lace</u> | race | 20. <u>allay</u> | array <small>a group or collection of sth. usu arranged so that you can see to make sb feel less afraid, worried than all</small> |

II. Write the words represented by the following transcriptions.

- | | | | |
|--------------|-----------------|----------------|------------------|
| 1. /bəlʌn/ | <u>ballroom</u> | 11. /daʊtʃəl/ | <u>doubtful</u> |
| 2. /æro/ | <u>arrows</u> | 12. /kyərəbəl/ | <u>curable</u> |
| 3. /kəlaɪd/ | <u>collide</u> | 13. /dʒuəl/ | <u>jewel</u> |
| 4. /rɔɪəl/ | <u>royal</u> | 14. /ledʒənd/ | <u>legend</u> |
| 5. /rɛtʃəd/ | <u>wretched</u> | 15. /yʊslɪs/ | <u>useless</u> |
| 6. /ɛrər/ | <u>error</u> | 16. /ləʃəs/ | <u>luscious</u> |
| 7. /ævərɪdʒ/ | <u>average</u> | 17. /dɪlaɪt/ | <u>delight</u> |
| 8. /sɪərəs/ | <u>serious</u> | 18. /pɪərɪd/ | <u>period</u> |
| 9. /əpru:v/ | <u>approve</u> | 19. /nɛsəsəri/ | <u>necessary</u> |
| 10. /sevrəl/ | <u>several</u> | 20. /əlaʊəns/ | <u>allowance</u> |

III. Transcribe the following words.

- | | | | |
|------------|-------------|--------------|-------------|
| 1. control | / kəntrəʊ / | 6. rhythm | / rɪðəm / |
| 2. level | / levl / | 7. flower | / fləʊər / |
| 3. valley | / væli / | 8. career | / kəriər / |
| 4. police | / pəli:s / | 9. roughly | / rəʃli / |
| 5. recent | / ri:sənt / | 10. alphabet | / ælfəbet / |

Lesson 18

/f/, /v/, and /w/

I. The teacher will read one item from each of the following sets, circle the one that is read.

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|-------------------------------|------------------------------|
| 1. fail <u>veil</u> wail | 6. <u>file</u> vile wile |
| 2. <u>fine</u> vine wine | 7. fie <u>vie</u> y |
| 3. fault vault <u>Walt</u> | 8. fee v <u>we</u> |
| 4. feign vain <u>wane</u> | 9. <u>font</u> vaunt want |
| 5. fend <u>vend</u> wend | 10. folk <u>vogue</u> woke |

II. In the space provided, write the words represented by the following transcription.

- | | |
|--------------------------------|-----------------------------------|
| 1. /skwɒʃ/ <u>Squash</u> | 11. /gwavə/ <u>guava</u> |
| 2. /θeft/ <u>theft</u> | 12. /nərvəs/ <u>nervous</u> |
| 3. /kwaɪr/ <u>choir</u> | 13. /rɪwɔːd/ <u>reward</u> |
| 4. /təʃən/ <u>toughen</u> | 14. /praɪvət/ <u>private</u> |
| 5. /əweɪ/ <u>away</u> | 15. /hwaɪsəl/ <u>whistle</u> |
| 6. /keəfəl/ <u>careful</u> | 16. /pərsweɪd/ <u>persuade</u> |
| 7. /bɪhælf/ <u>behalf</u> | 17. /dʒərəʃ/ <u>giraffe</u> |
| 8. /trɪvɪəl/ <u>trivial</u> | 18. /ɪfɪʃənt/ <u>efficient</u> |
| 9. /kɑːvɪŋ/ <u>carving</u> | 19. /vɪlɪdʒər/ <u>villager</u> |
| 10. /kwɛstʃən/ <u>question</u> | 20. /gəvənmənt/ <u>government</u> |

III. Transcribe the following words.

- | | |
|-------------------------|------------------------------|
| 1. event / ɪvent / | 6. breakfast / brekfəst / |
| 2. sphinx / sfɪŋks / | 7. quiet / kwaɪət / |
| 3. suite / swɪt / | 8. violin / vaɪəlɪn / |
| 4. vital / vaɪtəl / | 9. liquid / lɪkwɪd / |
| 5. orphan / ɔːfən / | 10. develop / dɪveləp / |

Lesson 19
Initial and Final Clusters in English

I. Write the phonetic symbols representing the initial and final consonant sounds of each word in the blanks provided. If there is no consonant sound, write X. (The letter V represents a vowel sound.)

e.g. mosque / m v sk /

plough / pl v x /

- | | |
|--|---|
| 1. squid / <u>skw</u> <u>v</u> <u>d</u> / | 11. throng ^(n: a crowd) / <u>θr</u> <u>v</u> <u>ŋ</u> / <i>If a place is thronged with people, it is very crowded</i> |
| 2. throw / <u>θr</u> <u>v</u> <u>x</u> / | 12. knelt / <u>n</u> <u>v</u> <u>lt</u> / |
| 3. through / <u>θr</u> <u>v</u> <u>x</u> / | 13. strength / <u>str</u> <u>v</u> <u>ŋθ</u> / |
| 4. shrine / <u>ʃr</u> <u>v</u> <u>n</u> / | 14. climb / <u>kl</u> <u>v</u> <u>m</u> / |
| 5. stretch / <u>str</u> <u>v</u> <u>tʃ</u> / | 15. scent / <u>s</u> <u>v</u> <u>nt</u> / |
| 6. shrink / <u>ʃr</u> <u>v</u> <u>ŋk</u> / | 16. graph / <u>gr</u> <u>v</u> <u>f</u> / |
| 7. dwell / <u>dw</u> <u>v</u> <u>l</u> / | 17. squeeze / <u>skw</u> <u>v</u> <u>z</u> / |
| 8. cue / <u>ky</u> <u>v</u> <u>x</u> / | 18. guest / <u>g</u> <u>v</u> <u>st</u> / |
| 9. once / <u>w</u> <u>v</u> <u>ns</u> / | 19. thrash ^{n: a violent movement from side to side} / <u>θr</u> <u>v</u> <u>ʃ</u> / <i>v: to beat sb violently to punish them</i> |
| 10. scrawl ^{to write in a careless and untidy way} / <u>skr</u> <u>v</u> <u>l</u> / | 20. text / <u>t</u> <u>v</u> <u>kst</u> / |

II. Examine the following words, paying attention to the consonant cluster either initial or final. Then list them in the appropriate columns. List each word only once.

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|-------------------------|---------------------------|---------------------------|------------|------------|------------------------------------|
| 1. spray | 6. sphere | 11. three | 16. scream | 21. splash | 26. shrewd (caji) <i>oink'atay</i> |
| 2. few | 7. fix | 12. mute | 17. tenth | 22. sixth | 27. human |
| 3. thrill | 8. squad | 13. punch | 18. spring | 23. quake | 28. beauty |
| 4. wrench <i>na'vɪŋ</i> | 9. straight | 14. grace | 19. ones | 24. breath | 29. feudal |
| 5. midst | 10. chintz <i>ə'vɪntz</i> | 15. sprout <i>'sprəʊt</i> | 20. width | 25. school | 30. thousandth |

initial cluster with 2 consonant sounds (CC-)	initial cluster with 3 consonant sounds (CCC-)	final cluster with 2 consonant sounds (-CC)	final cluster with 3 consonant sounds (-CCC)
- few	- spray	- wrench	- midst
- thrill	- squad	- fix	- chintz
- sphere	- straight	- punch	- sixth
- three	- sprout	- tenth	- thousandth
- mute	- scream	- ones	
- grace	- spring	- width	
- quake	- splash		
- breath			
- school			
