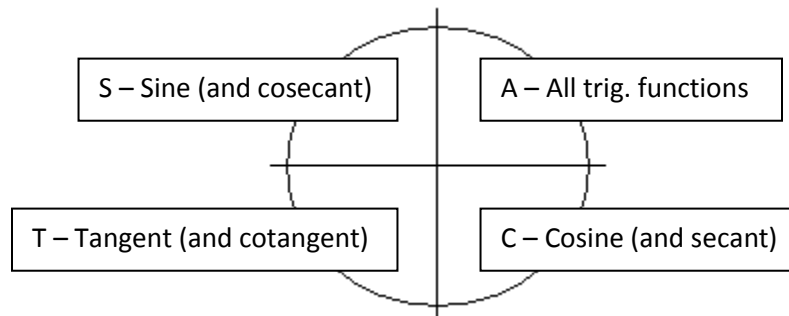


Some Pre-Calculus Ideas to Remember

- TRIGONOMETRY: Use that “trig cheat sheet” located on my website. In addition to that cheat sheet, remember:
  - The half-angle formulas can also be written:
    - $\sin\left(\frac{\theta}{2}\right) = \pm\sqrt{\frac{1-\cos(\theta)}{2}}$ ;  $\sin(\theta) = \pm\sqrt{\frac{1-\cos(2\theta)}{2}}$ ;  $\cos\left(\frac{\theta}{2}\right) = \pm\sqrt{\frac{1+\cos(\theta)}{2}}$ ;  $\cos\theta = \pm\sqrt{\frac{1+\cos(2\theta)}{2}}$
  - To remember when the trigonometric functions are **positive** in the four quadrants, remember CAST:



- How to Derive Trigonometric Identities
  - Notes: Almost always start with the side that is more complicated because there are more options as to what you can try on the complicated side.
  - Always use the Pythagorean Identities if you can, because they can make terms cancel nicely.
  - Don't forget the “conjugate” trick:  $(1 - \sin\theta)(1 + \sin\theta) = 1 - \sin^2\theta$

Show that  $\tan^2\theta + \sin^2\theta = (\sec\theta + \cos\theta)(\sec\theta - \cos\theta)$ .

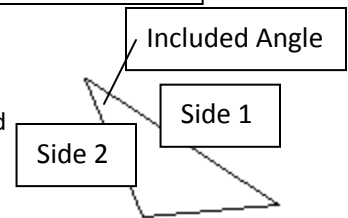
$$= \sec^2\theta - \sec\theta\cos\theta + \sec\theta\cos\theta + \cos^2\theta \quad \text{Distributed (FOIL)}$$

$$= \sec^2\theta - \cos^2\theta \quad \text{Cancelled out middle terms}$$

$$= (\tan^2\theta + 1) - (1 - \sin^2\theta) \quad \text{Substituted two Pythagorean Identities (use your sheet)}$$

$$= \tan^2\theta + \sin^2\theta \quad \text{Combined like terms}$$

- Law of Sines & Law of Cosines
  - Use the Law of Cosines:
    - If you KNOW two sides lengths of a triangle AND their included angle measure (see picture at right)...  
...and you WANT TO KNOW the third side length
  - Use the Law of Sines:
    - If you KNOW two side lengths of a triangle AND the angle measure opposite ONE of those sides...  
...and you WANT TO KNOW the other opposite angle measure
    - If you KNOW two angle measures of a triangle AND the side length opposite ONE of those angles...  
...and you WANT TO KNOW the other opposite side length



- Inverse Trigonometry
  - How to Use It
    - If you want to solve the equation  $\tan x = 1$ , you need to find the angle  $x$  that will make the equation true. You can guess by using the unit circle that the tangent (remember that the tangent is  $\frac{y}{x}$ ) of  $45^\circ$  (or  $\frac{\pi}{2}$ ) is equal to 1. To solve using inverse trigonometry:

$$\begin{aligned} \tan x &= 1 \\ \tan^{-1}(\tan x) &= \tan^{-1} 1 \\ x &= \tan^{-1} 1 \end{aligned}$$

If you plug this into your calculator, you will get  $45^\circ$  if you're in degree mode and  $\frac{\pi}{2}$  (about 1.571) if you're in radian mode.

- Note: remember that in NORMAL trig. functions (i.e. sine, cosine), the input is an ANGLE MEASURE. When working with INVERSE trig. functions, you're NOT inputting an angle measure.

• OTHER PRE-CALCULUS CONCEPTS

○ Exponentials and Logarithms

- Remember that  $e$  to the 1<sup>st</sup> power is just a number, and it is approximately 2.71828 (it doesn't end)
- Other properties & concepts to remember:

"ln 2" means " $\log_e 2$ " or "the **natural log** of 2;" likewise, " $\log 3$ " means " $\log_{10} 3$ " or "the **common log** of 3."

**Product Property** Example:  $\log_7 20 = \log_7(4 \cdot 5) = \log_7 4 + \log_7 5$       The property is " $\log_b ac = \log_b a + \log_b c$ ."

**Quotient Property** Example:  $\log_6 1.5 = \log_6(\frac{3}{2}) = \log_6 3 - \log_6 2$       The property is " $\log_b \frac{a}{c} = \log_b a - \log_b c$ ."

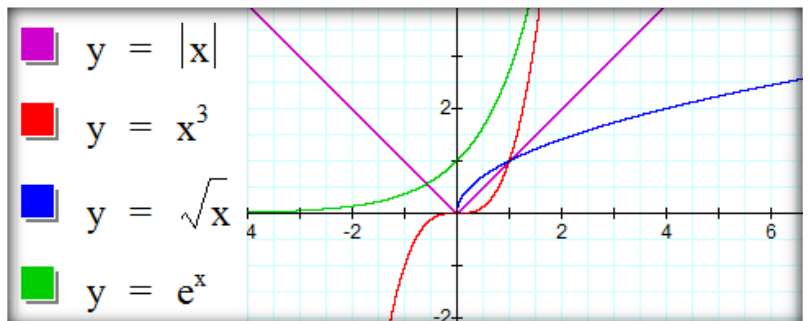
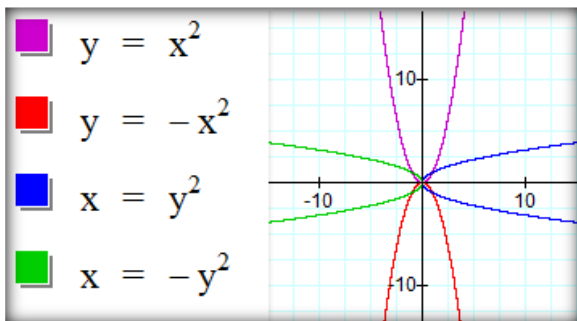
**Exponent Property** Example:  $\log_5 16 = \log_5 4^2 = 2 \cdot \log_5 4$       The property is " $\log_b a^c = c \cdot \log_b a$ ."

**Change of Base Formula** Example:  $\log_9 5 = \frac{\log 5}{\log 9}$       The formula is " $\log_b a = \frac{\log a}{\log b}$ ."

- When most people see the problem  $2^x = 8$ , they can guess that  $x = 3$  is the only solution. But what about the problem  $2^x = 7$ ? The solution isn't 2 or 3; it's somewhere in between. This is why we need logarithms. Here are some example problems:

<p>Solve <math>2^x = 8</math> using logarithms.</p> $2^x = 8$ <p><math>\log_2(2^x) = \log_2(8)</math>      Found log-base-2 of both sides</p> <p><u><math>\log_2(2^x) = \log_2(8)</math></u>      Unnecessary step; shows what cancels</p> <p><math>x = \log_2(8)</math>      Only <math>x</math> remains on the left-hand side</p> <p><math>x = \log_2(2^3)</math>      Substituted <math>8 = 2^3</math></p> <p><u><math>x = \log_2(2^3)</math></u>      Unnecessary step; shows what cancels</p> <p><math>x = 3</math>      Only the 3 remains on the right-hand side</p>	<p>Solve <math>2^x = 7</math> using logarithms.</p> $2^x = 7$ <p><math>\log_2(2^x) = \log_2(7)</math>      Found log-base-2 of both sides</p> <p><u><math>\log_2(2^x) = \log_2(7)</math></u>      Unnecessary step; shows what cancels</p> <p><math>x = \log_2(7)</math>      Only <math>x</math> remains on the left-hand side</p> <p><math>x = \frac{\log 7}{\log 2}</math>      Used change-of-base formula</p> <p><math>x \approx 2.807</math>      Used calculator to find the answer as a decimal</p>
<p>Solve <math>\log_4 x = 5</math> by performing "exponentiation" both sides.</p> $\log_4 x = 5$ <p><del><math>4^{(\log_4 x)} = 4^5</math></del>      Exponentiation (base 4)</p> <p><math>4^{(\log_4 x)} = 4^5</math>      Unnecessary step; shows what cancels</p> <p><math>x = 4^5</math>      Only <math>x</math> remains on the left-hand side</p> <p><math>x = 1024</math>      Since <math>4^5 = 1024</math></p>	<p>Condense <math>\log_4 x - 2\log_4 y + 3\log_4 x + 2</math> as much as possible.</p> $\log_4 x - 2\log_4 y + 3\log_4 x + 2$ <p><math>\log_4 x - \log_4 y^2 + \log_4 x^3 + 2</math>      Exponent Property</p> <p><math>\log_4 \frac{x}{y^2} + \log_4 x^3 + 2</math>      Quotient Property</p> <p><math>\log_4(\frac{x}{y^2} \cdot x^3) + 2</math>      Product Property</p> <p><math>\log_4(\frac{x^4}{y^2}) + \log_4 16</math>      Simplifying &amp; Rewriting 2 as "<math>\log_4 4^2</math>"</p> <p><math>\log_4(\frac{16x^4}{y^2})</math>      Product Property &amp; Simplifying</p>

○ Graphs of Common Functions



○ Complex Numbers

- $i = \sqrt{-1}; i^2 = -1; i^3 = -\sqrt{-1}; i^4 = 1$
- The standard form of a complex number is " $a + bi$ ," where  $a$  is the "real part" &  $b$  is the "imaginary part"
- Since radicals (like square roots) cannot remain in denominators, you cannot keep " $i$ " in the denominator (see example at right)

Simplify  $\frac{3-i}{3+i}$  (rationalize).

$$= \frac{3-i}{3+i} \cdot \frac{(3-i)}{(3-i)}$$

Multiply by the complex conjugate

$$= \frac{(3-i)(3-i)}{(3+i)(3-i)}$$

Prepare to FOIL

$$= \frac{9-3i-3i+i^2}{9+3i-3i-i^2}$$

FOIL

$$= \frac{9-6i-1}{9-(-1)}$$

Simplify and write "i" as "-1"

$$= \frac{8-6i}{10}$$

Combine like terms

$$= \frac{8}{10} - \frac{6i}{10}$$

Write in standard form

$$= \frac{4}{5} - \frac{3i}{5}$$

Reduce fractions