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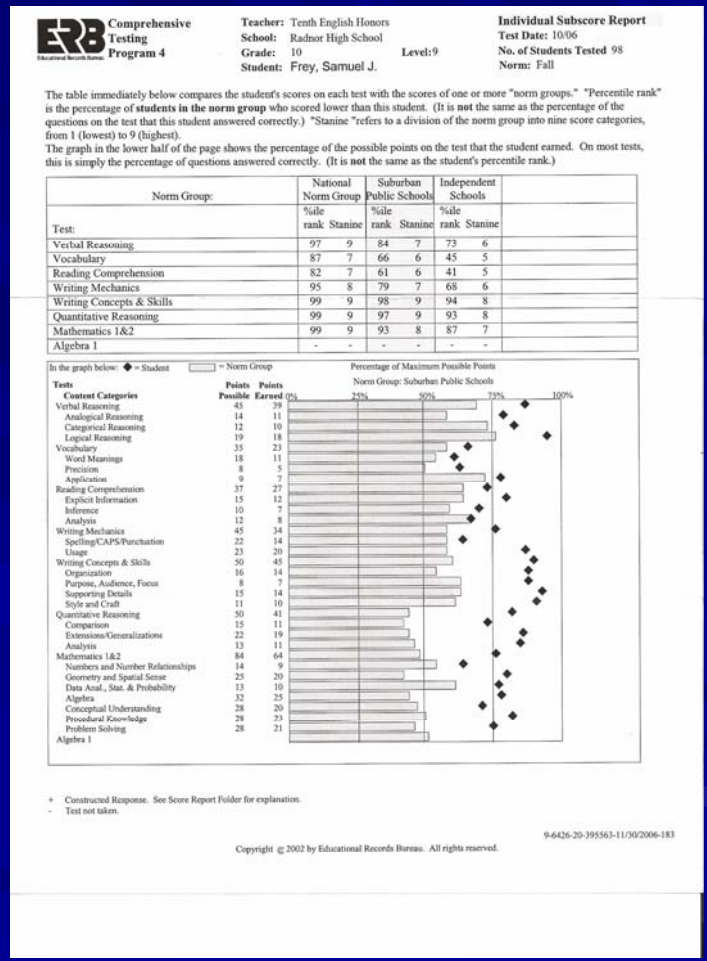

ERB Comprehensive Testing Program 4

Teacher: Tenth English Honors
School: Radnor High School
Grade: 10 Level: 9
Student: Frey, Samuel J.

Individual Subscore Report
Test Date: 10/06
No. of Students Tested 98
Norm: Fall

The table immediately below compares the student's scores on each test with the scores of one or more "norm groups." "Percentile rank" is the percentage of **students in the norm group** who scored lower than this student. (It is **not** the same as the percentage of the questions on the test that this student answered correctly.) "Stanine "refers to a division of the norm group into nine score categories, from 1 (lowest) to 9 (highest).
The graph in the lower half of the page shows the percentage of the possible points on the test that the student earned. On most tests, this is simply the percentage of questions answered correctly. (It is **not** the same as the student's percentile rank.)

Norm Group:	National Norm Group		Suburban Public Schools		Independent Schools	
Test:	%ile rank	Stanine	%ile rank	Stanine	%ile rank	Stanine
Verbal Reasoning	97	9	84	7	73	6
Vocabulary	87	7	66	6	45	5
Reading Comprehension	82	7	61	6	41	5
Writing Mechanics	95	8	79	7	68	6
Writing Concepts & Skills	99	9	98	9	94	8
Quantitative Reasoning	99	9	97	9	93	8
Mathematics 1&2	99	9	93	8	87	7
Algebra 1	-	-	-	-	-	-

In the graph below: ◆ = Student ▭ = Norm Group
Percentage of Maximum Possible Points
Norm Group: Suburban Public Schools

Tests / Content Categories	Points Possible	Points Earned
Verbal Reasoning	45	39
Analogical Reasoning	14	11
Categorical Reasoning	12	10
Logical Reasoning	19	18
Vocabulary	35	23
Word Meanings	18	11
Precision	8	5
Application	9	7
Reading Comprehension	37	27
Explicit Information	15	12
Inference	10	7
Analysis	12	8
Writing Mechanics	45	34
Spelling/CAPS/Punctuation	22	14
Usage	23	20
Writing Concepts & Skills	50	45
Organization	16	14
Purpose, Audience, Focus	8	7
Supporting Details	15	14
Style and Craft	11	10
Quantitative Reasoning	50	41
Comparison	15	11
Extensions/Generalizations	22	19
Analysis	13	11
Mathematics 1&2	84	64
Numbers and Number Relationships	14	9
Geometry and Spatial Sense	25	20
Data Anal., Stat. & Probability	13	10
Algebra	32	25
Conceptual Understanding	28	20
Procedural Knowledge	29	23
Problem Solving	28	21
Algebra 1		

+ Constructed Response. See Score Report Folder for explanation.
- Test not taken.

9-6426-20-395563-11/30/2006-183

Electronic Career Portfolio

Ted Mansfield
Mechanical Engineering

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Vision

- I believe that in order for one to achieve one must work hard and make good choices. If one does not work hard, one will not be experienced enough to know how to work on challenging situations. Also, if one does not make good choices, challenging decisions could prove fatal.

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Career Goals

- My career interests and goals begin and end with math. My favorite recreational activities were and are art and computers, and when one mixes the three together one gets architecture and/or engineering. I am taking a Principles of Engineering Honors class this year, and I am planning to take a Architecture Honors course next year.

- To learn how to apply business to operations such as this, I participate in the Junior Achievement (internship-type) program out of Lockheed Martin, and I get the opportunity to work with some employees of the mechanical engineering company as well.

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Career Goals Continued

- I hope to obtain a job, anywhere from errand-boy to project manager, at a architectural or engineering company while attending college. I hope to one day work myself up to the top of such a company by my middle or late working years.

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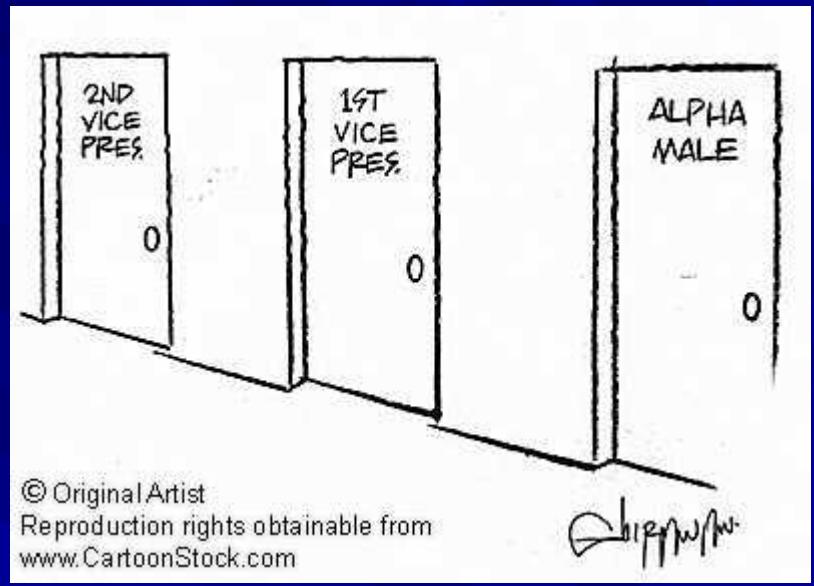

My School Courses

Radnor Senior High School
Honors Algebra 2
Band Honors
Honors Ninth Grade English
Honors Biology
Honors Spanish 2
Honors Western Civilizations

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Resume Introduction

My resume seeks to provide evidence confirming that I will make a good business man, and that I will excel in my interest area. You may notice that in my resume, it mentions a no absence award, as well as umpiring being listed as a job. The no absences award symbolizes that I am a hard worker, and umpiring requires excellent decision making, especially for such a young age. I do many extra-curricular sports, as well as two major educational extra-curriculars as well.

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College Course Examples

Penn State

- AERSP 504. Aerodynamics of V/Stol Aircraft
- AERSP 550. Astrodynamics
- AERSP 505. Hydro and Aero Elasticity
- AERSP 512. Viscous Flow
- AERSP 553. Structural Dynamics

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College Requirements

C or higher in math 140, 141, Chem

012 or 17, and Phys. 211

>3.00 GPA: Entrance Guaranteed

with the previously listed courses

Minimum of 2.00 GPA required

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Engineering

Employment Examples

Top Salary- $102,300/yr

- Director of Engineering
- Quality Assurance Engineer
- Senior Software Engineer
- Software Analyst
- Technician
- Verification and Validation Engineer

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Other Fields Of Engineering That Mechanical Engineers Might Be In

Acoustical engineering
Aerospace engineering
Alternative energy
Automotive engineering
Biomedical engineering
Computer-aided engineering
Design optimization
Heating, ventilation, and air conditioning
Marine engineering
Nanotechnology
Nuclear engineering
Piping
Power generation

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Common Requirements for Mechanical Engineers

At Least 4 yrs. in school

5 yrs. in employment

Various Degrees

Passing grade on PE exam (professional engineer exam)

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Sources

http://en.wikipedia.org/wiki/Mechanical_Engineering

http://en.wikipedia.org/wiki/FE_Exam

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