

**HERMANITAS? PROJECT
STUDENT APPLICATION PACKET**

APPLICATION DEADLINE: JULY 30, 2001

INSTRUCTIONS: COMPLETELY FILL OUT THE THREE SECTIONS; USE ADDITIONAL SHEETS IF YOU NEED. SIGN COMPLETED APPLICATION AND HAVE YOUR PARENT OR GUARDIAN SIGN. MAIL YOUR APPLICATION TO MANA DEL NORTE, P.O. BOX 9236, SANTA FE, NM 87504-9236. IF YOU NEED HELP COMPLETING THE APPLICATION OR WOULD LIKE MORE INFORMATION, CONTACT SANDRA AT 438-2988.

Section 1

Student's Name: _____
Address: _____
Telephone: () _____
Date of birth: _____
Email address (if available): _____
Best way/time to contact: mail ___ email ___ phone ___ / AM _____ PM _____

Parent/guardian name: _____
Address: _____
Home phone/Work phone: () _____ / () _____
Email address (if available): _____
Best way/time to contact: mail ___ email ___ phone ___ / AM _____ PM _____

Parent/guardian name: _____
Address: _____
Home phone/Work phone: () _____ / () _____
Email address (if available): _____
Best way/time to contact: mail ___ email ___ phone ___ / AM _____ PM _____

Section 2

School currently attending: _____ Grade: _____
Anticipated high school enrollment:
Date: _____ Name of high school: _____
month/date
Current grade point average: _____
List the classes you're currently taking for the year:

What are your favorite school subject(s)? _____

What school subject(s) do you do well in? _____

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What school subject(s) would you like to improve in? _____

Are you involved in after-school activities? If so, what are they? _____

Section 3

Tell us something about yourself that you're proud of: _____

(Use a separate sheet if you need more space)

How do you like to spend your time when you are not in school?

(Use a separate sheet if you need more space)

Why do you want to be a HERMANITA? _____

(Use a separate sheet if you need more space)

What would other HERMANITA'S learn from you? _____

(Use a separate sheet if you need more space)

I have read and understand my role and responsibilities as an HERMANITA, and the project's goals and objectives outlined for me. If I am accepted as an HERMANITA, I will work toward fulfilling them.

Project Participant Signature

Date

Parent/Guardian Signature

Date

HERMANITA COORDINATOR

Date

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HERMANITA PROJECT Participant Roles & Responsibilities and Objectives

Project Participant Role

While participating in the Project, each Hermanita will

1. Enhance her academic study skills to increase her success in school
2. Develop life-skills to enhance her leadership qualities, self-esteem and confidence
3. Increase her awareness for making healthy life-style choices
4. Increase her awareness of cultural pride and self-identity
5. Engage in community involvement and responsibility
6. Increase her knowledge and awareness of career opportunities

Project Participant Responsibilities

As a participant of the HERMANITAS Project, each Hermanita will

1. Attend scheduled meetings
2. Actively participate in planned activities
3. Maintain communication with her Hermana Mentors or Project facilitators
4. Treat herself and others with respect
5. Be responsible for her actions and words
6. Work to establish her personal HERMANITAS Project goals
7. Be a peer mentor and role model for other girls
8. Provide a report of her academic progress
9. Plan for high school graduation

Each Hermanita will accomplish at least three of the project's objectives for each year of her participation and communicate how she has accomplished her objectives. To accomplish her project objectives, each Hermanita will

1. Obtain help when she wants or needs to do better in school by
 - ? Asking a teacher for extra help
 - ? Getting a tutor, or
 - ? Setting up a study group
 - ? Etc.
2. Participate in health oriented activities by
 - ? Attending an anti-smoking/anti-drug activity of her choice;
 - ? Attending an activity on nutrition
 - ? Attending an activity on emotional well being
 - ? Establishing a personal exercise routine
 - ? Etc.
3. Volunteer for a community service activity of her choice by
 - ? Helping out at a homeless shelter
 - ? Donating time at an animal shelter
 - ? Planning an environmental clean-up activity

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- ? Helping an elderly or handicapped person with their housework or cooking a meal for them
- ? Organizing a donation drive – clothing, food, or toys

- 4. Gain exposure to career opportunities by
 - ? Asking one of the your teachers or counselors for resources on a career
 - ? Asking a MANA member for information
 - ? Going to the Library and research
 - ? Visiting a work site
 - ? Attending a college or job fair
 - ? Etc.

- 5. Participate in a life-skills development activity by
 - ? Organizing a church or social activity;
 - ? Trying out for a school athletic team
 - ? Being involved in an extra-curricular activity
 - ? Learning about financial responsibilities – checkbook balancing, saving, investing, budgeting
 - ? Etc.

- 6. Increase awareness of cultural pride and self-identity by
 - ? Reading books and articles about Hispanic heritage
 - ? Attending lectures/workshops on Hispanic related issues
 - ? Learning or enhancing Spanish language fluency
 - ? Attending Hispanic-related cultural, artistic, social or educational event
 - ? Etc.