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MATHEMATICS SPM: MATHEMATICAL REASONING

<p>1. Determine whether each of the following statements is true or false.</p> <p>i. Triangle is a polygon and pentagon has nine sides.</p> <p>ii. Triangle is a polygon or pentagon has nine sides.</p>	<p>2. Determine whether each of the following statements is true or false.</p> <p>i. $\frac{2}{5} \in \{\text{integers}\}$ or $\emptyset \subset \{s, i, f, a, r\}$</p> <p>ii. $\frac{2}{5} \in \{\text{integers}\}$ and $\emptyset \subset \{s, i, f, a, r\}$</p>	<p>3. State whether each of the following statements is true or false.</p> <p>i. $4 \div \frac{1}{2} = 8$ and $4^{\frac{1}{2}} = -2$</p> <p>ii. The elements of set P = {11, 17, 23} are prime numbers or the elements of set Q = {4, 16, 55} are perfect squares.</p>	<p>4. State whether each of the following statements is true or false.</p> <p>i. $7^{-2} = -14$ or $\frac{3}{4} = 0.75$</p> <p>ii. $(-4) \times (-5) = 20$ and $-4 < -5$</p>	<p>5. State whether each of the following statements is true or false.</p> <p>i. $\frac{2}{3} > \frac{3}{4}$ and $1\frac{1}{3} = \frac{4}{3}$</p> <p>ii. $\frac{2}{3} > \frac{3}{4}$ or $1\frac{1}{3} = \frac{4}{3}$</p>
<p>6. State whether each of the following sentences is statement or non-statement.</p> <p>i. $5 \div \frac{1}{5} = 1$</p> <p>ii. $2x + y = 3$</p>	<p>7. State whether each of the following sentences is statement or non-statement.</p> <p>i. $3x > 2y$</p> <p>ii. $2 - 3 = 5$</p>	<p>8. State whether each of the following sentences is statement or non-statement.</p> <p>i. $2\frac{1}{2}$ is a proper fraction and has a value of 2.5</p> <p>ii. The iron box is a cube.</p>	<p>9. State whether each of the following sentences is statement or non-statement.</p> <p>i. Eight is greater than six</p> <p>ii. Is the digit 5 in 2158 represents the place value tens?</p>	<p>10. State whether each of the following sentences is statement or non-statement.</p> <p>i. Subtract 2 from both sides of the equation.</p> <p>ii. $\frac{19}{22}$ is an improper fraction.</p>
<p>11. Write two implication from the sentence below: a) "Chord JK is a diameter of a circle if and only if the chord JK passes through the centre of the circle.</p>	<p>b) "$12k^2 + k - 6 = 0$ if and only if $(3k - 2)(4k + 3) = 0$"</p>	<p>c) "$2r - 5 = 4 - r$ if and only if $r = 3$"</p>	<p>d) "$(r - 7)^3 = 27$ if and only if $r = 10$"</p>	<p>e) "$M^2 = I$ if and only if $M^{-1} = M$"</p>

f) $4x + 3 = 7$ if and only if $x = 1$	g) "ABC is an equilateral triangle if and only if $\angle A = \angle B = \angle C = 60^\circ$ "	h) " $\{1, x\} = \{4, 1\}$ if and only if $x = 4$ "	i) "679 is a multiple of 7 if and only if 679 is divisible by 7"	j) "A number is odd if and only if the number can be written in the form $2k + 1$, $k = 0, 1, 2, 3, \dots$ "
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12. Complete each of the following arguments.

Premise 1: Premise 2: Conclusion:	If a and b are two odd numbers, then $a + b$ is an even number. a and b are two odd numbers.	All indices of the form a^n can be product of a in n times. 32 is an index of the form 2^5 .	If $2x = y$, then $4x^2 + y^2 = 4xy$. $4x^2 + y^2 \neq 4xy$	If the ratio of u to v is $7 : 3$, then the ratio of $u + v$ to $u - v$ is $5 : 2$. The ratio of u to v is $7 : 3$.
Premise 1: Premise 2: Conclusion:	All the points that lie in the first quadrant must have positive x -coordinate and y -coordinate. The point J lies in the first quadrant.	If each of the angles in a triangle is 60° , then the triangle is an equilateral triangle. Triangle LMN is not an equilateral triangle.	If $FJLT$ is a cyclic quadrilateral, then $\angle JFT + \angle JLT = 180^\circ$. $\angle JFT + \angle JLT \neq 180^\circ$	If a number is a factor of 12 , then the number is a factor of 48 . 7 is not a factor of 48 .
Premise 1: Premise 2: Conclusion:	TUV is a right-angled triangle TUV has an angle of size 90° .	If m is a positive integer, then m^2 is a perfect square. m^2 is not a perfect square.	If $n > 0$, then $\frac{n}{2} > \frac{n}{6}$. $\frac{n}{2} < \frac{n}{6}$	If the perimeter of a rectangle is 28cm , then the length of one diagonal of the rectangle is 10cm . The length of one diagonal of the rectangle PQRS is 10cm .

Premise 1:		If the value of $\cos 65^\circ$ is 0.42, then the value of $1 - \frac{1}{2} \cos 65^\circ$ is 0.79.		If a number has two last digits divisible by 4, then the number is a multiple of 4
Premise 2:	The distance of point J from the x-axis are not the same.	The value of $\cos 65^\circ$ is 0.42.	$F \cap S \neq F$	
Conclusion:	The point J does not have the same x-coordinate and y-coordinate.		F is not the subset of S.	The number 370596 is a multiple of 4
Premise 1:	If $\frac{m}{n}$ is a proper fraction, then m is less than n.	All straight lines which inclined downwards to the right have negative gradients	If $f = 7$, then $9 \times f = 63$	All the cars with engine of capacity greater than 1500 c.c. can travel at maximum speed of 120 km/h on highways.
Premise 2:			$9 \times f = 63$	Waja cars have engine of capacity greater than 1500 c.c.
Conclusion:	7 is less than 9.	MN has negative gradient.		

13. Make a general conclusion by induction for each sequence of numbers according to the given pattern.

a) 2, 6, 10, 14, ... $2 = 4(1) - 2$ $6 = 4(2) - 2$ $10 = 4(3) - 2$ $14 = 4(4) - 2$	b) 9, 16, 23, 30, ... $9 = 7(1) + 2$ $16 = 7(2) + 2$ $23 = 7(3) + 2$ $30 = 7(4) + 2$	c) 4, 7, 12, 19, ... $4 = 1^2 + 3$ $7 = 2^2 + 3$ $12 = 3^2 + 3$ $31 = 4^2 + 3$	d) 1, 7, 17, 31, ... $1 = 2 \times 1^2 - 1$ $7 = 2 \times 2^2 - 1$ $17 = 2 \times 3^2 - 1$ $31 = 2 \times 4^2 - 1$	e) 6, 21, 86, 261, ... $6 = 1^4 + 5$ $21 = 2^4 + 5$ $86 = 3^4 + 5$ $261 = 4^4 + 5$
f) The number of terms in the expansion $(x + y)^2$ is 3. The number of terms in the expansion $(x + y)^3$ is 4. The number of terms in the expansion $(x + y)^4$ is 5	g) 1, 22, 57, 106, ... $1 = 7(1)^2 - 6$ $22 = 7(2)^2 - 6$ $57 = 7(3)^2 - 6$ $106 = 7(4)^2 - 6$	h) 0, 7, 26, 63, ... $0 = 1^3 - 1$ $7 = 2^3 - 1$ $26 = 3^3 - 1$ $63 = 4^3 - 1$	i) 1, 5, 9, 13, ... $1 = 4(1) - 3$ $5 = 4(2) - 3$ $9 = 4(3) - 3$ $13 = 4(4) - 3$	j) 7, 10, 15, 22, ... $7 = 1^2 + 6$ $10 = 2^2 + 6$ $15 = 3^2 + 6$ $22 = 4^2 + 6$