

My Classroom Technology Plan	
Mission Statement	Students in Room E9 have diverse interests and life experiences. They have come to third grade with a variety of strengths, styles and intelligences. Powerful technology use in all curricular areas allows them to capitalize on their assets, as well as to support areas of need. English learners will have the opportunity to access curricula in a compelling and visual way.
Student Achievement and Curriculum Goals	
Students will use technology to strengthen and demonstrate mastery of specific content standards in language arts and math.	
Objectives	
State using measurable outcomes and dated benchmarks. Emphasize student learning related to subject matter content standards and include reference to digital equity.	<ul style="list-style-type: none"> • Trimester 1: Technology objectives: 1) operation & care, 2) ethical use, 3) keyboarding, 4) word processing <p>via</p> <p>email</p> <p><i>Students will demonstrate ability to write a friendly letter (Writing Standard, 2.3) through electronic means (email).</i></p> <ul style="list-style-type: none"> • Trimester 2: Technology objectives: 1) operation & care, 2) keyboarding, 3) word processing, 4) file operations, 5) multimedia tools <p>via</p> <p>Kidspiration®</p> <p><i>Students will create a "Sense Poem" (concrete description, Writing Standard, 2.2), using "Kidspiration"</i></p> <ul style="list-style-type: none"> • Trimester 3: Technology objectives: 1) operation & care, 2) keyboarding, 3) databases, 4) file operations <p><i>Students will create bar graphs to summarize and display the results of probability experiments in a clear and organized way, Math Standard, 1.3), using teacher-created Excel template</i></p>
Scope and Sequence of Technology Instruction	
Grade Level: 3	Use of the Technology and Curricula Integration Sequence from the Santa Maria-Bonita School District Technology Plan (for the <i>introduction, development, or mastery</i> of specific skills), as well as the California Content Standards for Language Arts and Math
Content Standards and Technology Integration Strategies	
Technology Skill Expectations	
Assessment	
Assessment	Trimester 1 – Print-out of communication between 6 th grade Big Buddy and student Trimester 2 – Publication on Classroom webpage of completed "Sense Poem" Trimester 3 – Print –out and display of bar graphs generated by students based on specific classroom data.