

This is designed by:  
Yasser BouBou, English teacher, Joul Jammal School.  
E-mail: [yasserboubou@yahoo.com](mailto:yasserboubou@yahoo.com), [yanoh@scs-net.org](mailto:yanoh@scs-net.org)  
Phone: 00963 41 320497  
Safaa Al-Jerdy, English teacher, Ein Al-Arous School.  
E-mail: [safaaaljerdi@yahoo.com](mailto:safaaaljerdi@yahoo.com)  
Phone: 00963 41 452509

First Secondary  
English Language  
Unit 6  
School and Hobbies  
Special Projects

This lesson needs two classes to be completed:

The first class is for the presentation, discussion and the follow up which is the most important part of the lesson.

The second class will be allocated for reading the text from the book and doing the exercises,

**The Objectives:**

**- Scientific Objectives:**

- Tell the difference between the direct method of teaching (lecture by teacher) and the indirect method (project).
- Get an idea about the importance of learning by projects.
- Get an idea about the importance of work as a team instead of individuals.
- Have confidence by making participation in the activities of the lesson.
- Suggest ideas about making learning better.
- Get some knowledge about the activities of other students in order to foster the work with the main project (Life in the Space Ship).
- Create a link with other activities in his book

**2- Lingual skills:**

-

and answer them.

- Enhance the perception of students of the material presented or gathered.
- Enhance reading and writing skills.
- Encourage the student to share his ideas with others. this will develop conversation and communication.
- Encourage Students to start thinking in English language instead of translation.

**3 - Technical:**

- Enhance the ability of the students of using computer as hardware.
- Enhance the ability of the students of using software such as Microsoft word, power point, internet

**Warming Up:** it will take up to 10 minutes

This includes greeting, preparation the computers, or the data show, ask some questions:

What is the date today?

Give the URL of the lesson, and ask students to wait.

**Note: the following will be done as a substitute plan if there is no access to the internet in the school**

**Do please sit well and run the computers, the power point program, the lesson.**

**Give instructions about using the buttons of the keyboard (home, end, page up, page down, Esc).**

**Presentation: it will take up to 15 minutes**

The presentation will be as follows:

Some pictures will be presented:

Some pictures of a traditional class room where the students look as if they feel boring  
Some pictures of a students working together in a project. They look as if they are interested.  
Some questions will be directed about the pictures, while other questions may arise during the class.  
This depends on the interaction of the students: Some of these questions are:

- Look carefully at these pictures on by one for about three minutes
- What do you see in the first picture?
- What are those students doing?
- Do you think they are interested or boring? Why?
- Can we see such students in our schools?
- Do you wish to be with them?

We may ask the students to ask questions. This will be repeated for most of the pictures. The teacher must direct the answers in a way that makes the students feel that the traditional ways of teaching are no longer good. They must start to use their brains, think, search to get the necessary information exactly as the students who are working in the other projects.

The teacher must also stress on the idea that the projects may include activities such as playing being.

Then the teacher must refer to the collaborative work of the students which will create the team work and make students share their ideas with others. This can be seen in the project they are doing (**In Joul Jammal School, Eyn Al-Arous School amd Mouhammad Said Younes the project is Life in the Spaceship**). They will understand the importance of the teamwork, the importance of collecting information about a certain topic to create something, it may be a complete idea about something they have never known before.

**Evaluation and follow up: it will take 20 minutes**

The evaluation will be divided into two parts:

**The first part is about the lesson we are speaking about.**

It may include comments of students about what they have experienced in the lesson.

It will be based on some questions such as:

After we have seen the presentation,

Do you think that the student must be a listener or an active member in the class?

Do you think that the school will be for learning or teaching? What is the difference between the two?

Give your idea about the school in the future?

What is the role of the teacher, the student, the friends, and the parents?

Can we manage to do this without the computer and the internet? Why?

**The second part is about the main project of the students (Life in the Spaceship).**

It will be based on some questions such as:

Now that you have seen from the book and other resources (internet, magazines) that students in other countries study by projects, what did you learn form your work on the project?

What is coming in your work?

The photos to be used in the presentation of the lesson:



1



2

### The computer project



1



2



3

The science project about whales



1



2



3

The music class



1



2



3

The dancing Project



1



2