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Comprehensive Testing Program 4

Teacher: Tenth English Honors
 School: Radnor High School
 Grade: 10
 Student: Frey, Samuel J.

Individual Subscore Report
 Test Date: 10/06
 No. of Students Tested 98
 Norm: Fall

The table immediately below compares the student's scores on each test with the scores of one or more "norm groups." "Percentile rank" is the percentage of students in the norm group who scored lower than this student. (It is not the same as the percentage of the questions on the test that this student answered correctly.) "Stanine" refers to a division of the norm group into nine score categories, from 1 (lowest) to 9 (highest).

The graph in the lower half of the page shows the percentage of the possible points on the test that the student earned. On most tests, this is simply the percentage of questions answered correctly. (It is not the same as the student's percentile rank.)

Test:	National Norm Group		Suburban Public Schools		Independent Schools	
	%ile rank	Stanine	%ile rank	Stanine	%ile rank	Stanine
Verbal Reasoning	97	9	84	7	73	6
Vocabulary	87	7	66	6	45	5
Reading Comprehension	82	7	61	6	41	5
Writing Mechanics	95	8	79	7	68	6
Writing Concepts & Skills	99	9	98	9	94	8
Quantitative Reasoning	99	9	97	9	93	8
Mathematics 1&2	99	9	93	8	87	7
Algebra I	-	-	-	-	-	-

In the graph below: ◆ = Student ▨ = Norm Group

Tests

Content Categories	Possible Points	Points Earned	%
Verbal Reasoning	45	39	87%
Analogical Reasoning	14	11	79%
Categorical Reasoning	12	10	83%
Logical Reasoning	19	18	95%
Vocabulary	35	23	66%
Word Meanings	18	11	61%
Precision	8	5	63%
Application	9	7	78%
Reading Comprehension	37	27	73%
Explicit Information	15	12	80%
Inference	10	7	70%
Analysis	12	8	67%
Writing Mechanics	45	34	76%
Spelling/CAPS/Punctuation	22	14	64%
Usage	23	20	87%
Writing Concepts & Skills	50	45	90%
Organization	16	14	88%
Purpose, Audience, Focus	8	7	88%
Supporting Details	15	14	93%
Style and Craft	11	10	91%
Quantitative Reasoning	50	41	82%
Comparison	15	11	73%
Extensions/Generalizations	22	19	86%
Analysis	13	11	85%
Mathematics 1&2	84	64	76%
Numbers and Number Relationships	14	9	64%
Geometry and Spatial Sense	25	20	80%
Data Anal., Stat. & Probability	13	10	77%
Algebra	32	25	78%
Conceptual Understanding	28	20	71%
Procedural Knowledge	28	23	82%
Problem Solving	28	21	75%
Algebra I	-	-	-

* Constructed Response. See Score Report Folder for explanation.
 - Test not taken.

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Electronic Career Portfolio

Kiyan Savar
Psychiatrist

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Vision

- I believe that in order for one to achieve one must work hard and make good choices. If one does not work hard, one will not be experienced enough to know how to work on challenging situations. Also, if one does not make good choices, challenging decisions could prove fatal.

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Career Goals

- My career interests and goals begin and end with medicine. I feel that by being a psychiatrist, not only would I be doing something that I enjoy everyday, I could also help people with their problems.

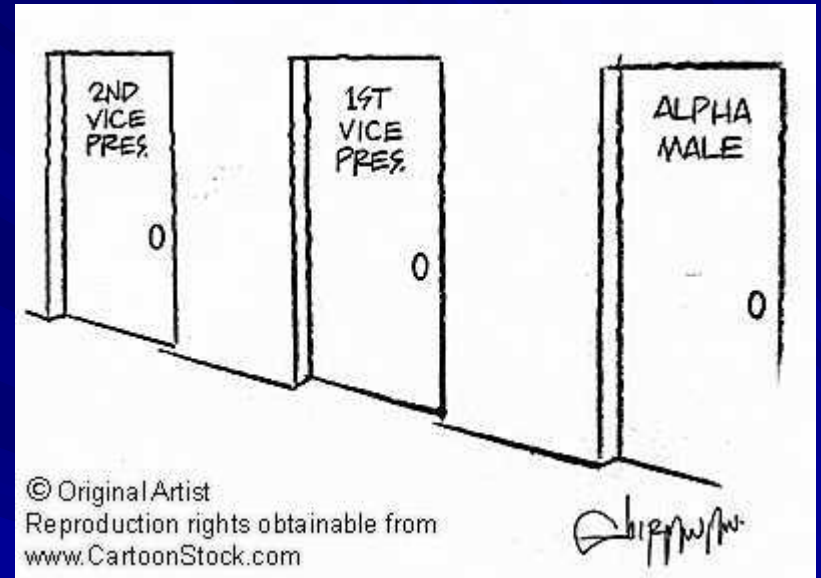
- To be well prepared for a job like this, I will take advanced science courses throughout my high school career, and if all goes well I will go to college and obtain an M.D. in psychiatry.

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Career Goals Continued

- I hope to obtain a job that has to do with meeting clients who have problems that need to be solved. And hopefully I will either be able to help, diagnose, or even prevent serious mental problems.

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My School Courses

Radnor Senior High School

World Studies Honors

English Honors

Advanced Geometry

Honors Biology

Orchestra Honors

Spanish Level 2 Honors

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Resume Introduction

My resume seeks to provide evidence confirming that I will make a good psychiatrist, and that I will excel in my interest area. You may notice that in my resume, it mentions a distinguished honor roll award, as well as bagging being listed as a job. The distinguished honor roll award symbolizes that I am a hard worker, and that I can excel at academic subjects. And bagging shows that I am willing to start from the bottom of the chain to get to the top. I row for the high school team as an extra-curricular activity. It is very time consuming and it shows that I have great dedication to my interests.

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College Course Examples

Dartmouth College

- Psychology, general
- Psychology, other
- Medicine
- AERSP 512. Viscous Flow
- AERSP 553. Structural Dynamics

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College Requirements

>4.13 GPA: Minimum

GPA Required

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Employment Examples

Usually works with clients

Average Salary- \$170,000/yr

- Personal Psychiatrist
- Psychiatric Research

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Places Psychiatrists Might Work

Office Building

Hospital [Table of Contents—Psychiatrist](#)

Schools

At different houses

Common Requirements for Aerospace Engineers

An M.D.

4 years of medical school

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Sources

<http://en.wikipedia.org/wiki/Psychiatrist>

<http://Connection.naviance.com>

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