

## World Civilization – Historical Perspective

### Portfolio Prompt

### Transactive Writing

**Objective:** Students will write a portfolio appropriate piece focused on the topic of religious influence.

The piece should be designed to spark the readers’ interest in the relationship between daily life and religion across history.

**Procedure:** Students will (1)choose an area of daily life in which the student feels religion plays a role in America (education, politics, value of human life, vice, work, etc). Students will (2)research the historical role of religion in that realm to discover influential laws, people, events, etc. Students will then (3)take a neutral position to discuss the state of religious influence in American daily life and any parallels to historical conflicts and/or time periods.

#### Scaffolded Assessment:

Brainstorming ..... 15 points

Research ..... 30 points

Analysis of Influence ..... 15 points

Rough Draft ..... 40 points

Final Copy ..... 50 points

\*\*\*Note – NBHS policy indicates that any student who fails to complete a portfolio piece for required courses is prohibited from receiving credit for the course regardless of calculated grade.