

**NORTH BULLITT HIGH SCHOOL**  
**3200 East Hebron Lane**  
**Shepherdsville, KY 40165**  
**(502)957-2186**  
<http://ww2.bullittschools.org/nbhs/>

**Department:** Social Studies

**Course Title:** World Civilizations

**Term:** school year 2008/2009

**Teacher:** Mrs. Klinglesmith  
Dana.klinglesmith@bullitt.kyschools.us

**Credit:** 1 Credit (full year course)

**Location:** room \_\_\_\_\_

**Mission Statement:** The mission of North Bullitt High School is to provide a strong academic and social foundation, within a safe and nurturing environment, whereby all students can achieve their maximum potential and become responsible productive members of society.

**Course Description:** The course World Civilizations is required and focuses on civilization from the Renaissance to the present-day world with an overview of the ancient civilizations. A factual and cultural view of the history of mankind is embraced. Attention is also given to the development of social studies skills such as map reading, chart and graph interpretation, and research techniques.

**Course Goal:** The overall goal of this course is to increase student's knowledge and understanding of World Civilizations with an emphasis on Western culture from Renaissance to present. Students will tie past to present within political, religious, and cultural sectors.

**Course Policies:** All classroom policies are in addition to those found in the student handbook and code of conduct. No latitude is given for students who are not in compliance with school wide or district wide policies. Within the classroom, there are additional procedures for restroom breaks, classroom disruptions, and for productive classroom discussion.

**Course Requirements:** In order for the student to be successful in this course, he/she must meet the following expectations:

- The student will participate in class discussion and notes.
- The student will keep a notebook/folder throughout the course and will turn in that notebook/folder throughout the course for completion grades.
- The student will participate in all activities.
- The student will complete all assignments, quizzes and tests on time.
- Students will submit their own original work in all cases. Copied, "shared" or other plagiarized work will not be awarded credit and will be submitted to the administration for appropriate consequences.

**Class Rules:**

1. Be On Time
2. Be Prepared
3. Be Respectful of Others Keep arms, hands, feet, materials, etc... to yourself
4. Refer to Student Handbook
5. If you are absent it is YOUR responsibility to obtain make-up work from Mrs. Klingsmith. Anytime you are absent you must make up the work or be awarded a 0 for those missed points. You are given the number of days absent plus one to turn in all due work for credit.

**Materials Needed for Class:**

- A pen or pencil
- Notebook paper
- Binder/notebook/folder
- Project Supplies as needed (poster board, markers, etc). Unless we are working on a project no other such supplies should be brought into the classroom.

Come everyday with notebook/paper, pen or pencil.  
**TEXTS AND NOTEBOOKS WILL REMAIN IN THE CLASS!!!**

**Methods of Instruction:** This course will utilize various methods of instruction including lecture/notes, story telling, use of instructional video's, reading of primary and secondary source documents, inquiry based projects, and group work.

**Academic Expectations:** Students MUST have a full credit in World Civilizations in order to graduate from North Bullitt High School. Each student is expected to do his/her best on all assignments. The Kentucky Department of Education has outlined the following expectations of students enrolled in World Civilizations:

- 2.16** Students observe, analyze, and interpret human behaviors, social groupings, and institutions to better understand people and the relationships among individuals and among groups.
- 2.17** Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and world.
- 2.19** Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.
- 2.20** Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.

**Criteria included for evaluation and Determination of Grade:** A points based average of all grades on assignments; quizzes, tests, notebooks, and classroom participation comprise 90% of the student grade. Comprehensive Exams (midterm test and final test) will make up the remaining 10% of the final grade. The school-wide grading scale is:

- A 100 – 92
- B 91 – 83
- C 82 – 74
- D 73 - 65
- F below 65%

**Accommodations:** Students with IEP's/504's will be given special accommodations according to the recommendations within those documents. Unless otherwise noted, students will complete assessments in class and those with "extended time" will be given one extra day beyond the "due date" to submit assignments.

**Discipline:** Students are expected to have appropriate behavior both inside and outside of the classroom. In the event that a student does not behave appropriately (as defined by district policies) every effort will be made to redirect negative behaviors and maintain a positive learning climate for all students. If verbal warnings do not curb the behavior and the class is disrupted further, the measure of discipline will be as follows in accordance with the district and school wide policies:

- Verbal warning
- Alternate action (moving to another seat etc)
- Removal from the classroom to discuss the behavior and phone call to the parent/guardian
- Kept after class to discuss the behavior (no tardy note will be given to your next class) and a phone call to the parent/guardian
- Office referral and a phone call to the parent/guardian

In the event that a parent or student has a conflict, question, or issue with this course and/or teacher the following order of contact must be followed:

1. Teacher
2. Department Chair
3. Counselor/Vice Principal
4. Principal
5. Board of Education

The faculty and administration reserve the right to change the class syllabus as deemed necessary.

**Tentative Outline of Lesson Topics Fall Semester:**

- **Introduction: Why study World Civilizations**
- **Renaissance and Reformation**
- **Exploration**
- **Age of Revolution(s)**
- **World War and “isms”**
- **Cold War**
- **Contemporary Issues 1950 - present**