

NORTH BULLITT HIGH SCHOOL
3200 East Hebron Lane
Shepherdsville, KY 40165
(502)957-2186
<http://ww2.bullittschools.org/nbhs/>

Department: Social Studies

Course Title: Art History and Appreciation

Term: school year 2008/2009

Teacher: Mrs. Klinglesmith
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Credit: 1 Credit (full year course)

Location: room _____

Mission Statement: The mission of North Bullitt High School is to provide a strong academic and social foundation, within a safe and nurturing environment, whereby all students can achieve their maximum potential and become responsible productive members of society.

Course Description: The course Arts and Humanities includes study of dance, drama, music, and visual arts in discipline based and historical contexts.

- Structures in the Arts
- Humanity in the Arts
- Purposes for Creating the Arts
- Processes in the Arts
- Interrelationships Among the Arts (high school level only)

Course Goal: The overall goal of this course is to give student's knowledge of, understanding of, and appreciation of the arts in culture.

Course Policies: All classroom policies are in addition to those found in the student handbook and code of conduct. No latitude is given for students who are not in compliance with school wide or district wide policies. Within the classroom, there are additional procedures for restroom breaks, classroom disruptions, and for productive classroom discussion.

Course Requirements: In order for the student to be successful in this course, he/she must meet the following expectations:

- The student will participate in class discussion and notes.
- The student will keep a notebook/folder throughout the course and will turn in that notebook/folder throughout the course for completion grades.
- The student will participate in all activities.
- The student will complete all assignments, quizzes and tests on time.
- Students will submit their own original work in all cases. Copied, "shared" or other plagiarized work will not be awarded credit and will be submitted to the administration for appropriate consequences.

Class Rules:

1. Be On Time
2. Be Prepared
3. Be Respectful of Others Keep arms, hands, feet, materials, etc... to yourself
4. Refer to Student Handbook
5. If you are absent it is YOUR responsibility to obtain make-up work from Mrs. Klingsmith. Anytime you are absent you must make up the work or be awarded a 0 for those missed points. You are given the number of days absent plus one to turn in all due work for credit.

Materials Needed for Class:

- A pen or pencil
- Notebook paper
- Binder/notebook/folder
- Project Supplies as needed (poster board, markers, etc). Unless we are working on a project no other such supplies should be brought into the classroom.

Come everyday with notebook/paper, pen or pencil.

TEXTS AND NOTEBOOKS WILL REMAIN IN THE CLASS!!!

Methods of Instruction: This course will utilize various methods of instruction including lecture/notes, story telling, use of instructional video's, reading of primary and secondary source documents, inquiry based projects, and group work.

Academic Expectations: Students MUST have a full credit in Art History and Appreciation in order to graduate from North Bullitt High School. Each student is expected to do his/her best on all assignments. The Kentucky Department of Education has outlined the following expectations of students enrolled in Art History and Appreciation:

- 1.12** Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.
- 1.13** Students make sense of ideas and communicate ideas with the visual arts.
- 1.14** Students make sense of ideas and communicate ideas with music.
- 1.15** Students make sense of and communicate ideas with movement.
- 2.22** Students create works of art and make presentations to convey a point of view.
- 2.23** Students analyze their own and others' artistic products and performances using accepted standards.
- 2.24** Students have knowledge of major works of art, music, and literature and appreciate creativity and the contributions of the arts and humanities.
- 2.25** In the products they make and the performances they present, students show that they understand how time, place, and society influence the arts and humanities such as languages, literature, and history.
- 2.26** Through the arts and humanities, students recognize that although people are different, they share some common experiences and attitudes.

Criteria included for evaluation and Determination of Grade: A points based average of all grades on assignments; quizzes, tests, notebooks, and classroom participation comprise 90% of the student grade. Comprehensive Exams (midterm test and final test) will make up the remaining 10% of the final grade. The school-wide grading scale is:

- A 100 – 92
- B 91 – 83
- C 82 – 74
- D 73 - 65
- F below 65%

Accommodations: Students with IEP's/504's will be given special accommodations according to the recommendations within those documents. Unless otherwise noted, students will complete assessments in class and those with "extended time" will be given one extra day beyond the "due date" to submit assignments.

Discipline: Students are expected to have appropriate behavior both inside and outside of the classroom. In the event that a student does not behave appropriately (as defined by district policies) every effort will be made to redirect negative behaviors and maintain a positive learning climate for all students. If verbal warnings do not curb the behavior and the class is disrupted further, the measure of discipline will be as follows in accordance with the district and school wide policies:

- Verbal warning
- Alternate action (moving to another seat etc)
- Removal from the classroom to discuss the behavior and phone call to the parent/guardian
- Kept after class to discuss the behavior (no tardy note will be given to your next class) and a phone call to the parent/guardian
- Office referral and a phone call to the parent/guardian

In the event that a parent or student has a conflict, question, or issue with this course and/or teacher the following order of contact must be followed:

1. Teacher
2. Department Chair
3. Counselor/Vice Principal
4. Principal
5. Board of Education

The faculty and administration reserve the right to change the class syllabus as deemed necessary.