



UNIVERSITY AT BUFFALO

State University of New York

Academic Information and Planning

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Official numbers:

Attrition and retention figures, CASA information, and a link to our official publications.

Publications:

Online versions of official briefs, the Enrollment Highlights book, and the Enrollment and Student Workload Book.

IR Links:

Infosource and offsite institutional information.

Sitemap:

An exhaustive listing of the information available on our site.

Common Data Set:

Survey information for the University at Buffalo, as well as frequently-asked local questions.

Data Downloads:

Excel spreadsheets for offline use.

Office staff:

Contact information for our staff members.

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Best viewed with [Netscape 3.0 or higher](#)

This page last updated October 28, 1999



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Academic Information and Planning

Configuring **Netscape 3.0** to support Microsoft Excel:

- Go to the Options/Preferences.../Helper Applications menu
- Select the 'Create New Type' button
- In the 'Mime Type' field, enter application
- In the 'Mime SubType' field, enter x-excel and click OK
- In the 'file extensions' field, enter xls
- Click 'Launch the application' and then 'Browse'
- Select the appropriate .exe file to execute Microsoft Excel

Configuring **Netscape 4.0** to support Microsoft Excel:

- Go to the Edit/Preferences.../Navigator/Applications menu
- Choose 'Microsoft Excel worksheet' from 'Descriptions' field
- Choose 'Edit', 'Application', and 'Browse...'
- Locate the Excel application (**Excel.exe**) and click OK
- Click on the spreadsheet you wish to open
- Choose 'Pick app' from the pop-up menu
- Locate the Excel application (**Excel.exe**) and click OK



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Sitemap for Academic Information and Planning

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STATE UNIVERSITY OF NEW YORK AT BUFFALO
FALL 1997 STUDENT PROFILE

	Undergraduate			Graduate	First	Total
	Total	Day	MFC		Professional	
Headcount Enrollment	15,552	13,692	1,860	6,232	1,645	23,429
Degree Status						
Matriculating	14,723	13,635	1,088	5,797	1,645	22,165
Non-Matriculating	829	57	772	435	-	1,264
Enrollment Status						
Full-Time	13,175	12,791	384	2,956	1,635	17,766
Part-Time	2,377	901	1,476	3,276	10	5,663
Sex						
Female	7,209	6,263	946	3,149	715	11,073
Male	8,343	7,429	914	3,083	930	12,356
Average Age	22	21	32	31	26	25
Residence						
New York State	14,815	13,026	1,789	4,559	1,577	20,951
U.S. - Other than NYS	290	278	12	304	48	642
Foreign	447	388	59	1,369	20	1,836
Minority Enrollment	24.8%	25.8%	16.6%	10.8%	20.4%	20.9%
Degree Programs						
Architecture & Planning	458	458	-	249	-	707
Arts & Letters	1,670	1,670	-	619	-	2,289
Dental Medicine	-	-	-	51	342	393
Education	-	-	-	1,133	-	1,133
Engineering & Applied Sci.	1,769	1,769	-	673	-	2,442
Health Related Prof.	1,083	1,083	-	85	-	1,168
Inf. & Library Studies	-	-	-	242	-	242
Law	-	-	-	-	710	710
Management	1,833	1,833	-	690	-	2,523
Medicine & Biomedical Sci.	178	178	-	214	563	955
Millard Fillmore College	1,860	-	1,860	-	-	1,860
Natural Science & Math	1,689	1,689	-	445	-	2,134
Nursing	385	385	-	279	-	664
Pharmacy	691	691	-	65	30	786
Roswell Park - Basic	-	-	-	114	-	114
Roswell Park - Natural	-	-	-	112	-	112
Social Sciences	3,772	3,772	-	809	-	4,581
Social Work	-	-	-	333	-	333
Undergraduate Academic Serv.	27	27	-	-	-	27
Undecided	137	137	-	119	-	256

ACADEMIC INFORMATION AND PLANNING BRIEFS: ONLINE EDITION

Name	File Name	Production Date	Data Year
A Freshman's First Semester Classroom Encounter at the University at Buffalo	FR1STSEM.html	03/97	1995
AAUDE Report on Degrees Awarded Summary of 1994-95 Degrees	AAUDEG94.html	06/96	9495
Centrally Scheduled Final Exams: Student and Faculty Participation	FINLEXAM.html	06/96	1996
Computing Proficiency of Entering Freshman, Fall 1998	SOQCOMPU.html	09/98	Fall 1998
Computing Proficiency of Entering Freshmen	FR97LOCAL_QUESTION_PC_RELATED_COMB.html	09/97	1997
Degree Plans of Transfer Students	TASDEGPL.html	10/95	1995
Degrees Awarded to Minority Students by Discipline: A Peer Comparison	KCBRIEF.html	09/97	TRND
Differences in Perceptions of the University at Buffalo Among Enrolling and Non-Enrolling Accepted Freshmen	ASQPERCP.html	12/95	1995
Differences in Perceptions of the University at Buffalo Among Enrolling and Non-Enrolling Transfer Students	TASPERCP.html	12/95	1995
Earning a Baccalaureate Degree NEW	Grad_Method_Brief_Final.htm	10/99	1999
Entering Student Enrollment Trends: Day Students and Millard Fillmore College	DUASMFC.html	11/94	TRND
Estimating Total Student Enrollment	RET&AMP;ENR.html	04/97	-
Fall 1997 Freshman Survey - Local Questions	FR97LOCAL_QUESTION.html	09/97	1997
First-Time, Full-Time Freshman Persistence to Graduation NEW	FTFTCHAR%.html	08/99	TRND
Freshman and Transfer Student Graduation	TRANFRES_1.html	09/94	1994
Freshman Briefs: Fall 1998	FAFRESH98/	02/98	1998
Freshman Graduation and Retention	FREGRAD.html	10/94	TRND
Freshman Intended Major to Undergraduate Degree Major	INTMAJ.html	10/94	1994
Freshman Success Within Intended Major Faculty	FACDEST.html	09/97	TRND
Importance of College Characteristics Among Accepted Freshmen at the University at Buffalo	ASQATTND.html	01/96	1995
Migration Patterns of Full-Time Undergraduate Students New York and Northeastern States 1992-93 through 1995-96	MIGRATN.html	03/97	TRND
National Faculty Survey - Recent Teaching Activities	FAC95ACT.html	05/97	1995
Origins of the Interdisciplinary Degree Programs Majors	INTERDIS.html	10/94	1994
Professional and Personal Goals of University at Buffalo Faculty	FAC95TG.html	05/97	1995
Professional and Personal Goals of University at Buffalo Faculty (update)	FAC95TGN.html	05/97	1995
Reasons for Choosing the University at Buffalo Freshmen, Transfers, and the National Norms	UBSELECT.html	03/96	1995
Recruitment of Freshmen or Transfers? Resource, Institutional Image and Policy Implications	ADMPCOLCY.html	05/96	-
Science and Engineering R & D Expenditures	R&DEXP.html	04/95	TRND
Student Credit Hour Load Trends	CREDLOAD.html	02/97	TRND
Student Performance by Admission Category	FRTRPERF.html	10/94	1994
Student Satisfaction with SUNY Services and Facilities	SUNYSERV.html	10/95	TRND
Student Satisfaction with University Services and Facilities	UBSERV.html	10/95	TRND
The 1995 Annual Freshman Survey: Student Self-Ratings Academic Abilities and Intellectual Self-Confidence	SRINTELL.html	06/96	1995

ACADEMIC INFORMATION AND PLANNING

State University of New York at Buffalo

BRIEF: Differences in Perceptions of the University**at Buffalo Among Enrolling and****Non-Enrolling Accepted Freshmen**

Freshmen accepted to the University at Buffalo for the Fall 1995 semester were mailed a brief survey during the preceding summer. One of the questions included on this survey presented a list of words and short phrases, and respondents were asked to indicate, for each, whether the word or phrase, in their opinion, described the university. The proportions of students who agreed with each description are presented below.

The responses of accepted freshmen who enrolled at the University at Buffalo were compared to accepted freshmen who enrolled elsewhere. Students who enrolled at the university tended to describe it most often in social terms, including 'fun,' 'exciting,' 'friendly,' and 'comfortable,' in addition to believing it to be 'challenging,' 'career-oriented,' and 'intellectual.' Students who enrolled elsewhere more frequently considered the University at Buffalo an 'average' institution which could serve as an alternate, should they not be accepted at their preferred institutions. Non-enrolling students also believed the university to be 'social,' although they did not apply the other socially-oriented terms (for example, 'fun,' 'friendly,' 'comfortable') included by the enrolling students. In fact, non-enrolling students more often described the university as impersonal. They did not include academically-oriented terms with any frequency.

Proportions of respondents who agreed that the following words accurately describe the University at Buffalo

	Enrolled			Enrolled	
	<u>UB</u>	<u>Other</u>		<u>UB</u>	<u>Other</u>
Challenging *	70%	29%	Partying	26%	27%
Social *	61%	40%	Liberal	26%	20%
Career-oriented *	58%	27%	Intense	24%	11%
Fun *	56%	30%	Impersonal *	19%	29%
Exciting *	53%	19%	Personal	14%	9%
Intellectual *	44%	15%	Average *	13%	44%
Friendly *	43%	21%	Back-up school *	10%	46%
Comfortable *	41%	24%	Isolated	9%	24%
Athletic	29%	14%	Conservative	8%	4%
Prestigious	28%	10%	Not well-known	2%	11%
Relaxed	27%	22%	Close-knit	2%	3%

* Significantly differentiates students who enroll at the university and those who do not.

For more information, contact the [Academic Information and Planning](#).



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Common Data Set - State University of New York at Buffalo

Common data set information is gathered through various surveys for the purpose of comparison to other universities. Major periodicals use this information to assemble their ratings of academic institutions across the country.

These pages provide a prospective student or persons interested in the university with current statistics for the University at Buffalo.

Information is available for each of the topics shown at left. [Definitions for terms](#) used in each section of the common data set are available.

The Common Data Set form is used with permission from [College Board Online](#).

For more information, please contact [Academic Information and Planning](#).

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