

Our School Visit – By Ashley

Hello, it's me again, Ashley.

I just wanted to tell you about our school visit. Mum & Dad had a week's holiday in August and Brya and I had heaps of fun. Mum & dad took us to lots of exciting places for walks, but the highlight of our week was the day that we all went on a school visit.

Mum and Dad's friend Donna (Mrs Foster) to the school children is a teacher at Kowhai Intermediate School in Kingsland and Donna takes a class on a Friday called Talent Development and she asked Mum if she would like to bring Brya and I along to meet the class, so they could learn about Newfoundland's.

When we got to the school it was playtime and the playground was full of children. Of course they all wanted to pat us both, so it took ages before we could get into the classroom.

The first thing I spotted was a little brown teddy bear, which I claimed as my own. The children thought that was pretty funny, especially when I laid on the floor, holding it in my front paws.

All the children had turns at asking questions about us, and patting us again.

Brya took a special liking to a boy called Rene, who was autistic, and he laid on the floor with her while she licked his face over & over. He loved her.

Both the teacher and the teacher's aid could not believe how cuddly Rene was with Brya, because they both said that he was not good with anything different, and usually got upset.

I spent most of my time in the classroom posing for photos with all the children, and then Mum and I did an obedience demonstration outside while one of the children did a little video of us.

They all thought I was good and clapped for me. Of course I loved that bit, and did my little excited dance.

Here are two of the photos taken in the classroom.

This is me with a boy called Abdiraham.



This is Brya with Rene



Mum and Dad have just received some letters last night from some of the school children, so I thought I would show some of them to you. Hope you all enjoy them, we did.

Bye for now,
Ashley.