

Mesopotamian Travel Brochure

Lesson Title

Mesopotamian Travel Brochure

Duration

7 days

Grade

6

Marking Period

Subject Areas

Language Arts Literacy

Social Studies

1st Marking Period Benchmark

Technology

Description

After reading a short skit entitled: The Land Between Two Rivers, students will extract pertinent information regarding reasons for vactioning in Babylon and potential job opportunities in Babylon. They will then utilize this information to create a brochure on

Microsoft Publisher.

Objectives

Students will be able to: A) Locate and list important information from written text. B) Create a creative advertisement for travel to Babylon. C) Use Microsoft Publisher to produce a brochure.

Materials

1. Land Between Two Rivers Skit 2. Pen/Paper 3. Access to a

computer with Classlink capabilities.

Extension/Adaptation

Activity

For complete Rubric Analysis see Resouces File

Resources

Babylon Brochure Rubric.xls

Procedure

 1) Using Land Between Two Rivers skit, Make two lists: List One = Reasons why one might want to vacation in Babylong. List Two = Different job opportunities in Babylon. 2) Make a third list highlighting all that Babylon has to offer using the skit as a guide. 3) Use Microsoft Publisher and create a brochure advertisement for Babylon. 4) Use the internet to get pictures to be included in your brochure and include them

appropriately.

Student Directions

Standards

NJ CORE CURRICULUM CONTENT STANDARDS (AS OF 2003)

SOCIAL STUDIES

(6.5.8.9) (6.5.8.12) (6.5.8.12) (6.2.8.8)

Rubrics

Babylonian Brochure (Created by Mr. Ruiz)

Lesson is public

YES

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You are logged in.

Mr. Ruiz









RubiStar en Español









Rubric ID: 1188721

VBISTAL

Making A Brochure: Babylonian Travel

Create Rubrics for your Project-Based-Learning Activities

4	3	2	1
All facts in the brochure are accurate.	99-90% of the facts in the brochure are accurate.	89-80% of the facts in the brochure are accurate.	Fewer than 80% of the facts in the brochure are accurate
Student can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure.	Student can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.	Student can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.	Student appears to have little knowledge about the facts or technical processes used in the brochure.
Capitalization and punctuation are correct throughout the brochure.	Capitalization and punctuation are correct throughout the brochure after feedback from an adult.	There are 1-2 capitalization and/or punctuation errors in the brochure even after feedback from an adult.	There are several capitalization or punctuation errors in the brochure even after feedback from an adult.
Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the brochure seems "text-heavy".	Graphics do not go with the accompanying text or appear to be randomly chosen.
No spelling errors remain after one person other than the typist reads and corrects the brochure.	emains after one person errors remain after one person other than the typist reads		Several spelling errors in the brochure.
	All facts in the brochure are accurate. Student can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure. Capitalization and punctuation are correct throughout the brochure. Graphics go well with the text and there is a good mix of text and graphics. No spelling errors remain after one person other than the typist reads and corrects	All facts in the brochure are accurate. Student can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure. Capitalization and punctuation are correct throughout the brochure after feedback from an adult. Graphics go well with the text and there is a good mix of text and graphics. Capitalization and punctuation are correct throughout the brochure after feedback from an adult.	All facts in the brochure are accurate. Student can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure. Student can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure. Capitalization and punctuation are correct throughout the brochure after feedback from an adult. Graphics go well with the text and there is a good mix of text and graphics. Capitalization and punctuation are correct throughout the brochure after feedback from an adult. Graphics go well with the text and there is a good mix of text and graphics. Capitalization and punctuation are correct throughout the brochure after feedback from an adult. Graphics go well with the text, but there are so many that they distract from the text, but there are too few and the brochure seems "text-heavy". No spelling errors remain after one person other than the typist reads and corrects the brochure.

Date Created: October 05, 2005

Jobs

Do You want a job then come
to Babylon. There are great
jobs and they pay good. You
will like





- Metal worker
- Ctaft people
- Wood workers
- Teachers
- Inventors
- Cooks
- Sales people
- Boat builders
- Astronomers
- Sail instructors

Welcome to Babylon



Land Between Two Rivers



By: Shruti Patel Rm. 130

Babylon

Babylon is a great place it is beautiful, and it has great water supply. Your wish is our command as we are here to cater to all your needs.

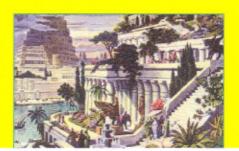
Reasons To Come

To Babylon

Wa-

ter sports

- Clean Area
- Quite location
- Laws are good
- Nice weather

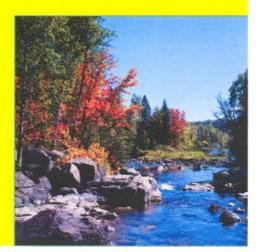


Babylon Tourism

Come to Babylon! There are plenty fun activities. Don't miss out on Babylon's vacation there will be lots of fun things!

Fun Things

- Camping
- Fine dining
- Boat trips
- Water park







Rubric Title Babylonian Brochure

Subject

Social Studies

Area Description

Rubric is public

YES

Criterion	Strong Comman	Adequate d Command	Limited d Command	Inadequate Command
Content Accuracy	(20)	[(15)	(10)	(5)
Knowledge Gained	(20)	(15)	(10)	(5)
Use of Graphics/Pictures	T (20)	(15)	厂(10)	(5)
Writing Mechanics	(20)	(15)	(10)	(5)
Spelling & Proofreading	(20)	[(15)	[(10)	(5)

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