



# Union City *Online*



## The Roosevelt School Technology Plan 2000-2002



**ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)  
 CHECKLIST AND REVIEW FORM FOR 2001-2002**

County: Hudson \_\_\_\_\_ District: Union City \_\_\_\_\_  
 School Name: \_\_\_\_\_ Roosevelt School \_\_\_\_\_

Adopted Whole School Reform model: Accelerated Schools \_\_\_\_\_

School grade level: K-8 \_\_\_\_\_ Number of students in school 1019 \_\_\_\_\_ Number of teachers in school: 85 \_\_\_\_\_  
 School and/or district website address: \_\_\_\_\_ www.union-city.k12.nj.us \_\_\_\_\_

Page # in ASBTP	Page # in DTP	For NJDOE Use ONLY		LINK ALL OF THE FOLLOWING SCHOOL-BASED TECHNOLOGY PLAN (ASBTP) COMPONENTS TO THE DISTRICT TECHNOLOGY PLAN (DTP)
		NO	YES	
4	4			<b>VISION</b> <ul style="list-style-type: none"> <li>What is the <i>vision</i> for technology in your school over the next two years?</li> <li>List the titles of all <i>persons</i> involved in the development of the school's 2001-2002 technology plan.</li> </ul>
4	5			
4	6-11			<b>GOALS AND OBJECTIVES (through 2002)</b> <ul style="list-style-type: none"> <li>What are the school's goals and objectives? Be sure to link them to the district technology plan's goals and objectives.</li> <li>Describe how the adopted model is <i>incorporated into your school's goals and objectives</i> for technology.</li> </ul>
4-5				
29				<b>SURVEY</b> <ul style="list-style-type: none"> <li>Attach a copy of the completed school survey form from NJDOE's 2000 School Technology Survey.</li> </ul>
5	6-8			<b>IMPLEMENTATION STRATEGIES/ACTIVITY NARRATIVE</b> <ul style="list-style-type: none"> <li>Describe how the school is <i>acquiring and maintaining all equipment, including wiring for buildings and networking items.</i></li> <li>Describe the <i>professional development activities for teachers, administrators, and school library media personnel</i> for 2001-2002.</li> </ul>
5	11			
7-14	6-11			<b>IMPLEMENTATION STRATEGIES/ACTIVITY/BUDGET TABLES</b> Complete the ASBTP implementation strategies/activity/budget tables to describe the implementation strategies and educational technology school-based activities/ link with the CCCS/ responsible party/timeline/ and costs for 2001-2002 school year.
15	N/A			<b>BUDGET SUMMARY PAGE</b> List all expenditures from activity tables and indicate amounts, including budget details, total allocation, funding source and workpaper reference.
17-21	12			<b>EVALUATION PLAN</b> Complete the ASBTP Evaluation Plan to describe how the <i>evaluation of the goals and objectives</i> for technology in your school will be accomplished.

Reviewed by:

\_\_\_\_\_  
*Signature of SMT Representative* Date: \_\_\_\_\_ E-mail: \_\_\_\_\_

\_\_\_\_\_  
*Signature of School Principal* Date: \_\_\_\_\_ E-mail: \_\_\_\_\_

\_\_\_\_\_  
*Signature of District Technology Director/Coordinator* Date: \_\_\_\_\_ E-mail: \_\_\_\_\_

The person to contact for questions about the school technology plan: **(PLEASE PRINT)**

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone number: \_\_\_\_\_ E-mail address: \_\_\_\_\_

## Executive Summary

As educators, we must realize the role that technology plays in our daily lives. It is essential that we continue our commitment to provide the latest technology to our teachers and students and to use that technology as an additional teaching tool to enhance instruction.

With proper training, the integration of new technologies into our classroom curriculum will help us to continue to improve our standardized test scores and meet all of the New Jersey Core Curriculum Standards.

## Our Vision...

Our vision is to incorporate the rapid growth of technological advances into the whole persona of the Union City student. To provide every means available so that each and every student benefits, learns, grows, and expands their horizons. To peek student curiosity and awareness in all curricular through the use of technology. To make technology the tool which jump starts students skills and provides them a key to success in their future.

## Stakeholders:

Lisa Calligy – Technology Coordinator  
Catherine Moran – Kindergarten Teacher  
Gisselle Espino – Kindergarten Teacher  
Martha Rodriguez – Second Grade Teacher  
Michael Ruiz – Sixth Grade Teacher  
Richard Potente Jr.– Eighth Grade Teacher  
Michele Beleza – Eighth Grade Teacher  
Mirtha Cordero – Art Teacher  
Luisa Guzman – Parent  
Dennis Cooke-Technology Teacher  
Victor Guzman – Parent

Rolando Rojas – Computer Lab Teacher (gr. 4-8)  
Marcella Valente – First Grade Teacher  
Lourdes Ros – First Grade Teacher  
Sandi Kennedy– Second Grade Teacher  
Massiel Herrera– Kindergarten Teacher  
Debbie Sinder – Seventh Grade Teacher  
Lynn Del Risco – Resource Teacher  
Linda Borghi – Media Teacher  
Diane Birne-ESL Teacher  
Doris Baquerizo- Third Grade Teacher

## Summary of our Goals and Objectives

The goals at Roosevelt School are to incorporate technology in all subject areas with the intent of all students satisfying the New Jersey Core Curriculum Content Standards. Through this integration and superior professional development for all staff members, Roosevelt School will achieve a high standard of goals and objectives. This will also include parental involvement whereby parents will learn basic technology skills and reinforce the communication between home and the classroom.

It is Roosevelt School's plan to accomplish their goals through a series of strategic objectives including but not limited to integrating technology into all subject areas, maintaining all areas of computer and network repair, web design, and inventory control. To provide staff members with the resources and skills that will support educational technology as an effective tool in supporting success within the CCCS. This joint effort by administrators, staff, and parents will all play an intricate part in meeting our goals and objectives.



## Summary of our Implementation Strategies/Activities

The Roosevelt School technology department is committed to the achievement of the whole school goal. This is evident in the goals and objectives we have for technology within our school community. We in the technology department want to keep abreast of all the new technology and update our plans and visions as needed and in accordance with our District Technology Plan. In expanding our technology for the years 2001-2002, Roosevelt School is moving towards a wireless environment. We will begin by initiating a K-3 mobile computer lab and replacing our oldest desktop computers (LC 575's) with iBooks and airport base stations. Roosevelt School plans to address the issue of obsolescence by entering into an Apple Financial Services Fast Forward Lease. While keeping our annual equipment budget virtually the same, we will have the opportunity to acquire ownership and trade in our older technology to reduce the overall cost of ownership. In our extended plan, the entire Roosevelt School will be operating at a wireless level.

Roosevelt School is committed to providing our students with functioning equipment and supplies so they are able to access and utilize the latest global information, and are able to tolerate the latest innovation. In order to accomplish this goal we have devised a school wide support infrastructure. Our technology task force members are part of a technology support infrastructure in which staff members are trained in maintaining their workstations. Classroom teachers must use the intranet to access on-line computer repair forms in order to request service and/or supplies. The technology task force members are then responsible for rendering specific services, which include repairs and supply distribution. Records of the services provided are kept through our e-mail system in which specific mailboxes are assigned for repair and supply orders. A technical consultant is responsible for maintaining equipment (e.g., servers, computers, printers, and scanners), building wiring and related networking items. This technical consultant is requested on an as needed basis from a contracted company.

Roosevelt School is dedicated to providing our staff members with plenty of opportunities to learn how to use, maintain, and integrate technology into their lessons. We also want to provide them with a multitude of resources and a diversity of software to help all our students meet the Core Curriculum Content Standards. We have made sure opportunities exist for offsite, onsite, and online staff development. We believe that the only way to implement technology into all areas of the curricula is to first train out staff members on utilizing and maintaining the technology within their own classrooms and also learn new and innovating methods of integrating technology into all subject areas.

Finally, we feel that a major key to the success of a child is the amount of parental involvement in a child's education. That is why Roosevelt School wants to provide the opportunity for our parents to learn technology so they in turn can help their children become more efficient learners. We feel that the best technological environment for the children is providing a clear path for all involved so building upon the strengths of the children is an achievable goal.

## The Evaluation Process

At Roosevelt School, we feel that assessment is an integral part of any educational program. It should be an ongoing part of learning for both student and teacher. Different types of assessment, formal and informal, should be utilized and recorded in order to "paint a better picture" of the programs strengths and weaknesses, successes and failures.

Roosevelt School uses the Language Assessment Battery (LAB), Terranova, ESPA, and GEPA as its formal tools for assessment. For our purposes in ASBTP, we will utilize these test results only as indicators of our student needs. Kid watching and portfolio assessment will be used to measure achievement of the technology benchmarks.

Kid watching entails observing attitudes resulting from a situation or problem presented, interaction involving the teacher asking what information is needed, how it is being obtained and explored, and an analysis which will allow for the judgement of activities and the display of individual growth. All activities and concepts chosen can be related to everyday living situations.

Portfolio assessment incorporates authentic evaluation stemming from actual tasks and work. It is an ongoing process with work being displayed over a period of time. It enables evaluation to take place in all areas focusing on interaction, multi-dimensional activities, and positive and creative learning.

Using the subjective observations and analysis of the professional in combination with the concrete work of all students will enable us to most accurately measure the achievement of the technology benchmarks.

The technology Cadre through its resources, services, and internal infrastructure will play an intricate part in the entire evaluation process.

Finally, a yearly review, analysis and assessment by the administration helps us re-evaluate our technology program and adjust our plans for the future.

DISTRICT: Union City  
 REVISION DATE: November 1, 2000

SCHOOL: Roosevelt School  
 COUNTY: Hudson

### ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP) IMPLEMENTATION STRATEGIES/ACTIVITY/ BUDGET TABLES SCHOOL YEAR 2001-2002

District Name: Union City

School Name: Roosevelt School

Goal One: Support the district technology plan

Objective One: Meet the goals and objectives of the district technology plan

The ACTIVITIES listed **must include**: professional development; specific examples of infusion of technology into the adopted WSR model and the curriculum; and acquisition and maintenance of hardware, software and all related technology items such as wiring, network access, maintenance, telecommunications fees, and facilities. **NOTE**: Each item in the budget detail must also appear in the corresponding workpaper.

Strategy/Activity	CCCS related to Strategy/Activity	title of person(s) that will implement strategy or activity	Budget detail and funding source (see KEY)	Work-paper	Timeline 2000-2001 or 2001-2002
Review and update technology plan at bi-monthly Technology Task Force meetings.	Standard 1 to 7.2	Technology Coordinator  Technology Task Force	S - \$7500 15 people, 1hr./wk @ \$25.00/hr. for 20 weeks	F & M	2001-2002

FUNDING SOURCE KEY:  
 School Funding = S  
 District Funding = D  
 Grant Funding = G  
 Other Funding = O, please  
 specify in table



**ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)  
 IMPLEMENTATION STRATEGIES/ACTIVITY/ BUDGET TABLES  
 SCHOOL YEAR 2001-2002**

District Name: Union City      School Name: Roosevelt School

Goal Two: Systematically maintain the areas of technology within Roosevelt School

Objective Two: Create school based infrastructure responsible for maintaining and repairing network and hardware equipment, inventory, and web design.

The ACTIVITIES listed **must include**: professional development; specific examples of infusion of technology into the adopted WSR model and the curriculum; and acquisition and maintenance of hardware, software and all related technology items such as wiring, network access, maintenance, telecommunications fees, and facilities. **NOTE**: Each item in the budget detail must also appear in the corresponding workpaper.

Strategy/Activity	CCCS related to Strategy/Activity	title of person(s) that will implement strategy or activity	Budget detail and funding source (see KEY)	Work-paper	Timeline 2000-2001 or 2001-2002
1. Upgrade LAN equipment as technology evolves.	Standard 1 to 7.2	Technology Coordinator Technology Task Force	S - \$5380.00 20 Airport Base Stations	F & N	2001-2002
2. Troubleshoot and maintain all technology equipment.	Standard 1 to 7.2	Technology Coordinator Technology Task Force	S - \$9000.00 9 people, 1hr/wk @\$25/hr for 40wks	F & M	2001-2002
		Consultants Technology Coordinator	S-\$ 9,000 Mac Technologies	F & N	2001-2002



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 COUNTY: Hudson

3. Maintain and upgrade Roosevelt School's web page.	Standard 3.1 to 3.5 Standard 6.1 to 6.9	Technology Task Force	S - \$4000.00 2 people, 2 hr/week @\$25/hr for 40 wks	M	2001-2002
5. Maintain and update Roosevelt School's technology inventory (hardware, software, supplies).	Standard 3.1 to 3.5 Standard 6.1 to 6.9	Technology Coordinator Technology Task Force	S - \$2000.00 2 people, 1 hr/week @\$25/hr for 40 wks	M	2001-2002
6. Maintain technology equipment , LAN, and inventory twenty days in summer	Standard 1 to 7.2	Technology Coordinator	S - \$3000.00 1 person, 30 hr/week @\$25/hr for 4 wks	M	2001-2002

FUNDING SOURCE KEY:  
 School Funding = S  
 District Funding = D  
 Grant Funding = G  
 Other Funding = O, please  
 specify in table

**ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)  
 IMPLEMENTATION STRATEGIES/ACTIVITY/ BUDGET TABLES  
 SCHOOL YEAR 2001-2002**

District Name: Union City

School Name: Roosevelt School

Goal Three: Our Students will demonstrate knowledge of the CCCS through the integration of technology as a powerful learning tool.

Objective Three: By June 2002, students in grades K-3 will demonstrate their knowledge of the CCCS within their electronic portfolios. Furthermore, students in grades 4-8 will demonstrate their growth of knowledge of the CCCS within their electronic portfolios.

The ACTIVITIES listed **must include**: professional development; specific examples of infusion of technology into the adopted WSR model and the curriculum; and acquisition and maintenance of hardware, software and all related technology items such as wiring, network access, maintenance, telecommunications fees, and facilities. **NOTE**: Each item in the budget detail must also appear in the corresponding workpaper.

Strategy/Activity	CCCS related to Strategy/Activity	title of person(s) that will implement strategy or activity	Budget detail and funding source (see KEY)	Work-paper	Timeline 2000-2001 or 2001-2002
1. Implement ASBTP	Standard 1 to 7.2	Technology Coordinator Principal Asst. Principal's.  Technology Task Force	No Funds		2001-2002
2. Examine students standardized test scores (Terranova, ESPA, GEPA) to find the areas in need of improvement.	Standard 1 to 7.2	Technology Coordinator	No Funds		2001-2002
3. Purchase additional supplies for continued infusion of technology into the curriculum.	Standards 2, 3, 4, 3.1 to 3.5 4.1 to 4.15 5.1 to 5.12 6.1 to 6.9	Technology Coordinator  Technology Task Force	S - \$29,880 *See attachment A G-\$600.00(Dual Lang.) Mice \$1000.00(Dual Lang.) Ink	F & N	2001-2002

4. Purchase additional equipment for planned activities and projects for continued infusion of technology into the curriculum.	Standards 2, 3, 4, 3.1 to 3.5 4.1 to 4.15 5.1 to 5.12 6.1 to 6.9	Technology Coordinator  Technology Task Force	S - \$88,026.00 *See attachment B O-\$23,198.00(DLA) Vtel Unit-\$21,000.00 3 Digital Camera's G-\$18,000.00 (Dual Lang.) 8 iBooks 2 Network ready printers 1 Network Spanish Wiggleworks Prog.	F & W	2001-2002
5. Continue technology intervention programs (extended day, summer).	Standard 1 to 7.2	Principal	See extended day section Of implementation plan	F & N	2000-2001 2001-2002
6. Utilize distance learning capabilities to help meet Core Curriculum Content Standards.	Standard 1 to 7.2	Principal Assistant Principal's	S-\$5950.00 Liberty Science Center 15 at \$190 per trip NY Museum of Science 15 at \$140 per trip Museum of TV & Radio 10 at \$100 per trip	S	2001-2002
7. Utilize cable in the classroom to enhance internet use in conjunction with the Core Curriculum Content Standards.	Standard 1 to 7.2	Technology Coordinator Principal	No funds		2001-2002
8. Purchase additional software for planned activities and projects for continued integration of Core Curriculum Content Standards.	Standards 2, 3, 4, 3.1 to 3.5 4.1 to 4.12 5.1 to 5.12 6.1 to 6.9	Technology Coordinator Technology Task Force	S - \$12,229.95 D-\$1,000 (MacSchool) (DLA) *See Attachment A	F & N	2001-2002

FUNDING SOURCE KEY:  
 School Funding = S  
 District Funding = D  
 Grant Funding = G  
 Other Funding = O, please  
 specify in table



**ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)  
 IMPLEMENTATION STRATEGIES/ACTIVITY/ BUDGET TABLES  
 SCHOOL YEAR 2001-2002**

District Name: Union City

School Name: Roosevelt School

Goal Four: We will provide professional development opportunities for all teachers, administrators, and staff at Roosevelt School.

Objective Four: By June 2001, Roosevelt School staff members will have the knowledge and skills needed to use educational technology as an effective tool to support achievement of the Core Curriculum Content Standards.

The ACTIVITIES listed **must include**: professional development; specific examples of infusion of technology into the adopted WSR model and the curriculum; and acquisition and maintenance of hardware, software and all related technology items such as wiring, network access, maintenance, telecommunications fees, and facilities. **NOTE**: Each item in the budget detail must also appear in the corresponding workpaper.

Strategy/Activity	CCCS related to Strategy/Activity	title of person(s) that will implement strategy or activity	Budget detail and funding source (see KEY)	Work-paper	Timeline 2000-2001 or 2001-2002
1. Provide opportunities for off-site technology workshops and/or seminars.	Standard 1 to 7.2	Technology Coordinator	S - \$2799 Connected Classroom Conference "Technology & Curriculum Integration" *See attachment C	F & N	2001-2002
2. Provide instructional and non-instructional staff members opportunities for on-site workshops and refresher courses.	Standard 1 to 7.2	Approved Computer Trainers	S- \$19,550 Networking Integrating technology into the curriculum *See attachment D	F & M	2001-2002

DISTRICT: Union City  
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COUNTY: Hudson

3. Provide instructional staff members opportunities to take the Apple Online Staff Development courses.	Standard 1 to 7.2	Technology Coordinator Apple Online Mentors	*See attachment E	F & N	2001-2002
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FUNDING SOURCE KEY:  
School Funding = S  
District Funding = D  
Grant Funding = G  
Other Funding = O, please  
specify in table

**ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)  
 IMPLEMENTATION STRATEGIES/ACTIVITY/ BUDGET TABLES  
 SCHOOL YEAR 2001-2002**

District Name: Union City

School Name: Roosevelt School

Goal Five: We will provide opportunities for the parents of Roosevelt School's students to learn the basic technological applications and to reinforce the communication between the home and classroom through technology.

Objective Five: By June 2001, parents will become more active participants in their child's educational life, at their convenience through technology.

The ACTIVITIES listed **must include**: professional development; specific examples of infusion of technology into the adopted WSR model and the curriculum; and acquisition and maintenance of hardware, software and all related technology items such as wiring, network access, maintenance, telecommunications fees, and facilities. **NOTE**: Each item in the budget detail must also appear in the corresponding workpaper.

Strategy/Activity	CCCS related to Strategy/Activity	title of person(s) that will implement strategy or activity	Budget detail and funding source (see KEY)	Work-paper	Timeline 2000-2001 or 2001-2002
1. Collect e-mail addresses of parents.	Standard 2.1 to 2.6	Technology Coordinator Technology Task Force	No Funds		2001-2002
2. Implement classes in which families can learn basic technological applications together.	Standard 2, 2.1, 2.6	Technology Coordinator Tech. LabTeacher	S - \$750.00 1 hr/week x 1 person x 20 wks @\$37.50/hr	F	2001-2002
3. Implement classes in which parents learn basic computer applications.	Standard 2	Technology Coordinator Approved Computer Trainer	S - \$750.00 1 hr/week x 1 person x 20 wks @\$37.50/hr	M	2001-2002

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 School Funding = S  
 District Funding = D  
 Grant Funding = G  
 Other Funding = O, please  
 specify in table



ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)

**BUDGET SUMMARY**

SCHOOL YEARS 2000 - 2002

District Name Union City School Name Roosevelt School

List all expenditures from the Implementation Strategies/Activity/ Budget Tables including budget details, total allocation, funding source (e.g., District, State, etc.) and workpaper reference letter

BUDGET ITEM & table page #	Detail or Cost Breakout	Total Allocation	Funding Source (see key in table)	Workpaper Reference
Technology Task Force meetings Page: 7	15 people, 1hr./wk @ \$25.00/hr. for 20 weeks	\$7500.00 -	School	F & M
Upgrade LAN equipment Page: 8	20 Airport Base Stations	\$5380.00 -	School	F & N
Troubleshoot & maintain tech. equipment Page: 8	9 people, 1hr/wk @\$25/hr for 40wks	\$9000.00 cut	School	F & M
	Mac Technologies Consultants	\$9,000.00	School	F & N
Maintain and upgrade web page Page: 9	2 people, 2 hr/week @\$25/hr for 40 wks	\$4000.00 cut	School	M
Maintain and update inventory Page: 9	2 people, 1 hr/week @\$25/hr for 40 wks	<del>\$2000.00</del> 1000.00 cut	School	M
Maintain technology e LAN, inventory twenty days in summer Page: 9	1 person, 30 hr/week @\$25/hr for 4 wks	\$3000.00 cut	School	M
Purchase additional supplies Page: 10	See attachment A	\$29,880.00	School	F & N
		\$1600.00	Grant	
Purchase Additional equipment Page: 11	See attachment B	\$88,026.00 \$23,198.00 \$18,000.00	School Other(DLA) Grant	F & W
Utilize distance learning capabilities Page: 11	Liberty Science Center 15 at \$190 per trip NY Museum of Science 15 at \$140 per trip Museum of TV & Radio 10 at \$100 per trip	\$5950.00	School	S
Purchase additional software Page: 11	See attachment A MacSchool	\$12,229.95 \$1,000	School District	F & N

Provide opportunities technology workshops and/or seminars Page: 12	3 Staff Members @ \$554 Per person 3 Staff Members @ \$379 Per person	\$2799	School	F & N
Provide instructional and non-instructional staff members opportunities for on-site workshops and refresher courses Page: 12	30 participants x 18 hrs. x \$25 hr. 1 Trainer x 18 hrs x \$37.50 hr.  20 participants x 10 hrs. x \$25 hr. 1 Trainer x 10 hrs x \$37.50 hr.	\$19,550	School	F & M
Provide instructional staff members opportunities to take the Apple Online Staff Development Courses Page: 13	See Attachment E	\$4999.00	School	F & N
Implement classes in which families can learn basic Tech. together. Page: 14	1 hr/week x 1 person x 20 wks @\$37.50/hr	\$750.00	School	F
Implement classes in which parents learn basic computer applications Page: 14	1 hr/week x 1 person x 20 wks @\$37.50/hr	\$750.00	School	M
TOTAL		\$204,813.95	School	
		\$24,198.00	Other (DLA)	
		\$19,600.00	Grant	

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ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)  
EVALUATION PLAN  
SCHOOL YEAR 2001-2002

District Name: Union City

School Name: Roosevelt School

GOAL: One Support the District Technology Plan

OBJECTIVE (Refer to the ASBTP implementation strategies/activity/budget table)	Tools or criteria used to determine the success of the objective	Person(s) that will evaluate the objective	Timeline for Evaluation (Indicate month and year)
By June 2001, Roosevelt School's Technology Plan will reflect the changes in the district Technology Plan.	Roosevelt School's year end Assessment of the Technology Plan to be compared to District Technology Plan.	Technology Coordinator Technology Task Force	9/2001-6/2002



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ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)  
EVALUATION PLAN  
SCHOOL YEAR 2001-2002

District Name: Union City

School Name: Roosevelt School

GOAL Two: Systematically maintain the areas of technology within Roosevelt School

OBJECTIVE (Refer to the ASBTP implementation strategies/activity/budget table)	Tools or criteria used to determine the success of the objective	Person(s) that will evaluate the objective	Timeline for Evaluation (Indicate month and year)
By June 2002, Roosevelt School will have continued to systematically maintain the areas of computer equipment and networking, web design and, inventory control through an organized support infrastructure.	<ul style="list-style-type: none"><li>➤ Completed troubleshooting work orders.</li><li>➤ Completed and updated web page.</li><li>➤ Completed and updated inventory database.</li></ul>	Technology Coordinator Principal	9/01-6/02

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ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)  
EVALUATION PLAN  
SCHOOL YEAR 2001-2002

District Name: Union City

School Name: Roosevelt School

GOAL Three: Our Students will demonstrate knowledge of the CCCS through the integration of technology as a powerful learning tool.

OBJECTIVE (Refer to the ASBTP implementation strategies/activity/budget table)	Tools or criteria used to determine the success of the objective	Person(s) that will evaluate the objective	Timeline for Evaluation (Indicate month and year)
<p>By June 2002, students in grades 4-8 will demonstrate their knowledge of the CCCS from their work saved within their electronic portfolios</p> <p>By June 2002, students in grades K-3 will demonstrate their knowledge of the Core Curriculum content Standards from their work saved within their electronic portfolios.</p>	<ul style="list-style-type: none"><li>Review students electronic portfolios</li><li>Classroom teacher electronic portfolio assessment checklist.</li></ul> <p>*See Attachment E</p>	Technology Coordinator Classroom Teacher Assistant Principal's	9/01-6/02

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ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)  
EVALUATION PLAN  
SCHOOL YEAR 2001-2002

District Name: Union City

School Name: Roosevelt School

GOAL Four: We will provide professional development opportunities for all teachers, administrators, and staff at Roosevelt School.

OBJECTIVE (Refer to the ASBTP implementation strategies/activity/budget table)	Tools or criteria used to determine the success of the objective	Person(s) that will evaluate the objective	Timeline for Evaluation (Indicate month and year)
By June 2002, all staff members will have the knowledge and skills needed to use educational technology as an effective tool to support achievement of the Core Curriculum Content Standards.	<ul style="list-style-type: none"><li>• Attendance</li><li>• Participation</li><li>• Enrollment</li><li>• Survey</li></ul> *See attachment F	Technology Coordinator Approved Computer Trainer Principal	9/01-6/02

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ABBOTT SCHOOL-BASED TECHNOLOGY PLAN (ASBTP)  
EVALUATION PLAN  
SCHOOL YEAR 2001-2002

District Name: Union City

School Name: Roosevelt School

GOAL Five: We will provide opportunities for the parents of Roosevelt School's students to learn the basic technological applications and to reinforce the communication between the home and classroom through technology.

OBJECTIVE (Refer to the ASBTP implementation strategies/activity/budget table)	Tools or criteria used to determine the success of the objective	Person(s) that will evaluate the objective	Timeline for Evaluation (Indicate month and year)
By June 2002, parents will become more active participants in their child's educational life – at their convenience through technology.	<ul style="list-style-type: none"><li>• Class attendance</li><li>• Parental feedback</li></ul>	Technology Coordinator	9/01-6/02



<b>Attachment A</b>	
<b>Supplies</b>	<b>\$31,480.00</b>

Ink (all Printers)	\$ 5,000
Mice	\$ 500
Mouse Pads	\$ 500
Disks	\$ 500
Keyboards	\$ 1,000
Surge Protectors	\$ 300
USB Adapters	\$ 500
USB Hubs	\$ 500
Super Disk Drives	\$ 1,000
Super Disks	\$ 500
Zip Drives	\$ 1,000
Zip Disks	\$ 500
DVC Cassette's	\$ 1,000
CDRs	\$ 500
Office Supplies	\$ 1,000
G-3 All In One Memory Moduals	\$ 5,000
Ethernet Cards	\$ 2,200
Modem Cards	\$ 1,500
Headphones	\$ 500
AirPort Base Stations	\$ 5,380
<b>Dual Language</b>	
<b>Mice</b>	\$ 600
<b>Ink</b>	\$ 1,000

<b>Software</b>	
	<b>\$13,229.95</b>

<b>All Grades</b>	
Office 98 Licenses	\$ 2,000 (cut)
Norton Utilities (10 copies)	\$ 629.95
<b>K-3</b>	
Thinking Things Collection 1 Network Version ✓	\$ 600 - 699
Theme Weaver Animals ✓	\$ 1,000 - 699
Theme Weaver Nature ✓	\$ 1,000 - 454.35
Thinkin Science ✓	\$ 1,000 - 454.35
<b>4-8</b>	
Grammar for the Real World Network Version ✓	\$ 700
Math Workshop Deluxe Network ✓	\$ 600 - 325.00
Logical Journey of the Zoombinis ✓	\$ 1,000 - 575.00
Thinking Things Two and Three Network Version ✓	\$ 2,000 - 454.35; 699.00
GeoSafari Science	\$ <del>1,000</del>
Math Shop Deluxe	\$ 700
MacSchool	\$ 1,000(DLA)

<b>Attachment B</b> <b>Equipment</b> <span style="float: right;"><b>\$129,224.00</b></span>
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60 iBook Apple Financial Services Lease	✦ \$37,026
30 iBooks for K-3 Mobile Lab	
30 iBooks for LC 575 replacement	
Vtel Unit for Distance Learning	\$21,000(DLA)
2 Digital Video Cameras	\$ 4,000
3 Digital Cameras	\$ 2,198(DLA)
10 Toshiba Laptops for Microsoft Project	✦ \$20,000
Upgrade Computer Instructor Teacher Station to G-4	\$ 3,000
Mobile iBook Cart	✦ \$ 2,000
Upgrade Technology Coordinator Computer to latest model	\$ 3,000
2 LCD Projectors for classroom presentations	\$ 5,000
2 SE iMac's for classroom presentations	✦ \$ 4,000
Replace existing Apple LaserWriter 12/200 with HP Laserjet	\$ 4,000
Purchase G-4 server for electronic portfolio expansions	\$ 6,000
<b>Dual Language</b>	
8 iBooks	\$13,600
2 Network ready printers	\$ 2,000
Spanish Wiggleworks Network	\$ 2,400

## Attachment C

### Off-Site Staff Development

#### I. Connected Classroom Conference – Internet Learning

*Travel	\$25
*Room	\$100
*Conference	\$329
*Workshops	\$100

**3 Staff Members x \$554 Approximate Cost = \$1662**

#### II. Connected Classroom Conference – Integrating Technology

*Conference	\$329
*Workshops	\$50

**3 Staff Members x \$379 Approximate Cost = \$1137**

## Attachment D

### Onsite Instructional Staff Development

#### I. Integrating Technology into the Curriculum

\*Participants: 30 @ \$25/hr = \$13,500  
\*Instructor: 1 @ \$37.50/hr = \$675  
\*Course Hours: 18

30 participants x 18 hrs. x \$25 hr. = \$13,500  
1 Trainer x 18 hrs x \$37.50 hr. = \$ 675

#### II. Understanding and Troubleshooting the Network and Mac OS

\*Participants: 20 @ \$25/hr = \$5,000  
\*Instructor: 1 @ \$37.50 = \$375  
\*Course Hours: 10

20 participants x 10 hrs. x \$25 hr. = \$5,000  
1 Trainer x 10 hrs x \$37.50 hr. = \$ 375



## Attachment E

### Online Staff Development

#### Fundamentals (online)

Hyperstudio 101  
Internet 101  
Office 101  
Advanced Microsoft Word  
Advanced Hyperstudio

#### *Technology Integration*

Multimedia in the Classroom  
Internet in the Classroom  
Using iMovie in the Classroom

T2227LL/A 25 – User Annual License      **TOTAL: \$4,999**

DISTRICT:  
REVISION DATE:

SCHOOL:  
COUNTY:

## Attachment F

### QUESTIONNAIRE

Technology:      Conference \_\_\_\_\_ Title: \_\_\_\_\_  
                         Seminar \_\_\_\_\_  
                         Workshop \_\_\_\_\_  
                         Course \_\_\_\_\_ Date(s) attended: \_\_\_\_\_

Did this experience meet your expectations? Why and/or how?

How could, would or should this relate to our technology program at Roosevelt? (positive or negative)

How will this experience impact your working situation at Roosevelt?

How will this experience impact our students at Roosevelt?

## Attachment G

### ASSESSMENT OF STUDENT ELECTRONIC PORTFOLIO

Which of the following standards are included in each student's electronic portfolio? Please check all that apply.

Student's name \_\_\_\_\_ Homeroom # \_\_\_\_\_

\_\_\_\_\_ Technology  
(standard 2)

\_\_\_\_\_ Language and Arts Literacy  
(standards 3.1 – 3.5)

\_\_\_\_\_ Mathematics  
(standards 4.1 – 4.5)

\_\_\_\_\_ Science  
(standards 5.1 – 5.12)

\_\_\_\_\_ Social Studies  
(standards 6.1 – 6.9)