

# Planned Parenthood's Safety Dance

One of many examples of Planned Parenthood's Perversions

Though Planned Parenthood failed to get this program implemented in schools, this description of their Safety Dance serves to illustrate the extraordinary perversions of Planned Parenthood promiscuity educators specifically and this nation's promiscuity educators generally.

The resource for this information is Inside Planned Parenthood, by Douglas R. Scott, copyright 1990 by Douglas R. Scott, Jr., published by CAC Publications, Falls Church, Virginia. The references Mr. Scott draws upon are listed at the end of this document and can be found in his book.

Page 35 of Scott's book: "Planned Parenthood is the primary educator of those who teach children about sexual matters. Planned Parenthood of Northern New England, in cooperation with the Vermont Department of Education, scheduled, 'A Conference on Family Life Education: Are We Prepared?' The conference was designed to educate 'school administrators and school board members; home economics, health, physical education and science teachers; guidance counselors; mental health counselors; librarians and resource coordinators; sexuality and family life educators; youth and recreational leaders; parent-child staff.'"74

The Planned Parenthood scheduled the "Safety Dance" for the above people to participate in, although the dance never took place because of public pressure. The "Safety Dance" was to be taught to the above people so that they could use it with the students. This is the "Safety Dance" as described by Scott:

"The 'Safety Dance: A Safer Sex Dance Party,' has a target audience of 'high school, college and adult audiences'. A description and outline of the dance is available. One part of the dance includes 'Puttin' on the Condom,'<sup>76</sup> [as follows:]

'During the course of the evening each person receives and wears a nametag depicting a different step in condom use. During this activity, participants arrange themselves in a line (or a circle) according to how they think a condom is used (if there are a large number of participants, have several groups perform the activity at the same time and compare results!) After the line is formed, have the participants read off their tags in order. Acting out the steps can increase the fun of this activity. The nametags are labeled as follows: Physical attraction, think about having sex, talk about having sex, decide to use a condom, pool money, go to a condom store, decide what kind to buy, take box off rack, pay cashier, decide where to store them, meet your lover, decide to have sex, need to use a condom, open package, penis hard?, place condom on penis, fall in love, leave space at tip, roll condom down penis, enough lubrication?, if no use KY jelly . . . or more foreplay, intercourse, ejaculation, hold on the rim of the condom, withdraw penis, remove condom, loss of erection, decide where to throw condom away, trash it, wash penis, relax, feel good?, partner have an orgasm?"

From pages 36-37: "Another suggestion for the 'Safety Dance' includes, 'Demonstrations of fun and unusual condoms [from Amsterdam, etc.] and condom use by placing human-sized condom over a volunteer's body. One activity is called the 'Safer Sex Continuum activity'. This activity involves taping placards to a wall listing different forms of sexual activity. Sexual activity listed includes oral sex, anal

intercourse, the use of sex toys, rimming, phone sex, and looking at erotic films and magazines. About 30 other sexual activities are listed. Participants are asked to rank the placards from least risky to most risky for becoming infected with the AIDS virus. As noted previously, educators were urged to assign the dance to students as homework.<sup>78</sup>

It is recommended that the 'Safety Dance' include a 'condom relay race'. This event is described as, 'A fun, "competitive" activity enabling participants to become comfortable handling condoms'. The relay requires two props: one condom per participant and several firm (not ripe) bananas. The players are expected to open the package and roll the condom onto the banana. Another player rolls the condom off. This process is repeated until all players have participated. The 'Safety Dance' concluded following the breaking of a 'condom pinada' at midnight."<sup>79</sup>

(The following paragraph isn't about the Safety Dance. . . . I just couldn't resist putting it into this paper.)

Page 38 of Scott's book: (Jo Ann Gasper is the former deputy assistant secretary for population affairs with the Department of Health and Human Services.) Scott says "Gasper provides some examples of Planned Parenthood's teaching methods. These include having young students handle 'life-size models of male and female genitalia'. In another exercise, 'a girl fits a condom over two fingers of a boy.'<sup>82</sup> In addition to these 'exercises,' students are taken on field trips." Scott says one field trip is to a drug store.

Questions:

Is this what teens need to know?

Which of the above activities promotes abstinence?

Which of the above activities even hints that abstinence is a way to prevent sexually transmitted diseases and pregnancy?

Which of the above doesn't encourage sexual intercourse?

Therefore, which doesn't increase the disease rate through high condom failure?

And which doesn't increase the pregnancy rate through high contraceptive failure?

And which doesn't increase the resultant abortion rate?

Therefore, isn't the above explicitly and precisely counterproductive to "sex"-eds alleged goals?

Scott's references:

74. Announcement for the "Family Life Education: Are We Prepared?," conference, May 12, 1989, sponsored by Planned Parenthood of Northern New England and co-sponsored by the Vermont Department of Education (includes accompanying material by the Planned Parenthood Federation of America), 1989.

76. Ibid.

78. Ibid.

79. Ibid.

82. "Safe Sex and Teens," *SIECUS Report*", *September/October, 1988*. SIECUS is Sex Information and Education Council of the United States.