

To Improve Technology and Subject Content Integration

- 1) Find Where You Are
- 2) Define Where You Want to Be
- 3) List How You Will Make Progress



1) Teachers Personal Needs Assessment

I currently use technology for:

- Emails, Documents, Research Internet
- Lesson Planning
- Tape Recorder and Player for Listening Center
- Tape Recorder and Player for Student Creations
- VCR, DVD, and / or LCD for Modeling and Presenting Subject Content
- VCR, DVD, and / or LCD for Students Presenting Work
- Digital Camera
- Digital Camera used by Students
- Video Camera
- Video Camera used by Students
- Computer Software for creating forms, documents, presentations and assessments
- Computer Software for use by Students creating forms, documents, presentations, assessments



2) Potential Independent or Pairs Student Work Most Likely Appropriate For Implementation In Your Classroom

I could have students use technology for:

- | | |
|--|--|
| <input type="checkbox"/> Create Questions and Answers | <input type="checkbox"/> Create Class Newsletters |
| <input type="checkbox"/> Journal Writing | <input type="checkbox"/> Create Class Web pages |
| <input type="checkbox"/> Publish Stories | <input type="checkbox"/> Guided Web Projects |
| <input type="checkbox"/> Creating Speeches | <input type="checkbox"/> Research, then Report or Evaluate |
| <input type="checkbox"/> Recording Speeches | <input type="checkbox"/> Create Graphic Organizers |
| <input type="checkbox"/> Record Observations | <input type="checkbox"/> Create Lists for Planning |
| <input type="checkbox"/> Using Step Up To Writing Forms | <input type="checkbox"/> Use Calendar for Planning |
| <input type="checkbox"/> Writing Informational Report | <input type="checkbox"/> Make Calculations |
| <input type="checkbox"/> Labels for Social Studies or Science Projects | <input type="checkbox"/> Create Graphs or Charts |
| <input type="checkbox"/> Headings for Interactive Bulletin Boards | <input type="checkbox"/> Create Drawings |
| <input type="checkbox"/> Create Rubrics | <input type="checkbox"/> Work with Photos |
| <input type="checkbox"/> Take Tests | <input type="checkbox"/> Record Music & Voice |
| <input type="checkbox"/> Creating Power Point Presentation | <input type="checkbox"/> Combine Music & Voice into Presentation |
| | <input type="checkbox"/> Track & Evaluate Works |
| | <input type="checkbox"/> Write Student-Parent Message |

3) Plan For Personal Improvement in Use of Subject Integration and Student Use of Technologies (Pick several and prioritize them 1, 2, 3 etc.)

I can:

- Choose A Personal Use for Subject Integration
- List Technologies and Post by Computer
- Ask Grade Level Teachers for Suggestions
- Ask Teachers or IT for Information about Devices
- Decide which Technology is Most Appropriate for a Specific Content
- Search the Internet for Teacher Sites with Examples
- Choose A Student Use for Hands on Learning
- Plan a Simple Project and Create a Class Rotation List
- Plan Technologies Uses into Lessons
- Work with a Partner or Grade Level to Plan Uses
- Review Past Inclusions and Evaluate Effectiveness
- Communicate with Parents Needs and Goals for Technology Integration
- Recruit Parent Helpers to Assist Small Groups in Technology Uses
- Plan and Preserve Examples for Personal Portfolio
- Plan and Preserve Examples for Student Portfolios
- Report to Staff and Parents Creative Works Students
- Choose a Technology Currently Unused and Learn How It Works