

What Makes Up Reading? The Layers



Comprehension

Automaticity/Fluency

Decoding & Word Attack Skills

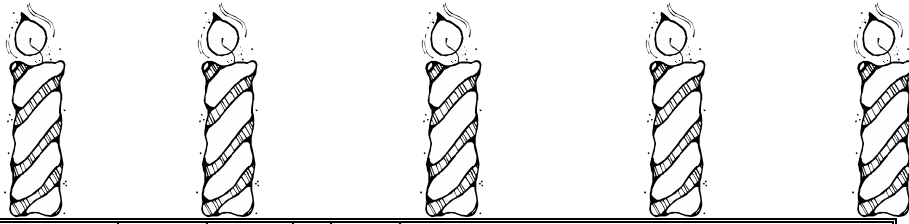
Alphabetic Knowledge/Phonics

Phonological/Phonemic Awareness

Concepts About Print

What Makes Up Reading?

The Pieces



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| Vocabulary | Background Knowledge | Academic Language | Text Structure | Comprehension Skills | Comprehension Strategies | | | | | |
| | | | | | Monitoring & Clarifying | Summarizing | Making Connections | Predicting | Reading Speed | Asking Questions |

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| Accuracy | Rate | Expression & Intonation |
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| Short Vowels in CVC Words | Short Vowels, Diagraphs, -tch trigraph | Short Vowels & Consonant Blends | Long Vowels | Vowel Diphthongs | R & L Controlled Vowels | Multisyllabic Words | Morphology-Word Study | Sight Words |
|---------------------------|--|---------------------------------|-------------|------------------|-------------------------|---------------------|-----------------------|-------------|

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|------------------------|------------------------|----------------------|------------------|--------------------|-------------------|
| Letter Names Uppercase | Letter Names Lowercase | Alphabetic Principal | Consonant Sounds | Short Vowel Sounds | Long Vowel Sounds |
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| Rhyming | Beginning Sounds Same/Different | Beginning Sound Isolation | Ending Sound Isolation | Sound Blending | Sound/Phoneme Segmentation |
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| Purpose of Print | Upper & Lower Case Letters | Author Illustrator | Concept of First & Last Word | Word to Word Matching | Letter vs. Word | Parts of a Book | Directionality |
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