

James Walter Chochola

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EDUCATION

M.A., School Leadership, Concordia University, River Forest, IL, expected Spring 2009.
Minor: Illinois Type-75 Administrator Certification.

M.A.T., Latin & Classical Humanities, University of Massachusetts, Amherst, MA, May 2002.
Minor: Massachusetts Initial 5-12 Teacher Certification.

B.A., Latin Language & Literature with High Honors, Oberlin College, Oberlin, OH, May 1999.
Minors: ancient Greek Language & Literature; Law & Society.

TEACHING EXPERIENCE

Latin Teacher, Lane Tech. College Prep. High School, Chicago, IL, August 2006 – present
Restarted the Latin program after it had been defunct for nine years. Familiarized self with new school culture and atmosphere. Combined knowledge of school and textbook to develop a school-appropriate curriculum. Developed course materials. Educated administration and colleagues about the nature of Latin pedagogy and high school Latin programs.

Latin Teacher, Oak Park and River Forest High School, Oak Park, IL, August 2002 – June 2006
Taught five courses including Latin I through Latin III/IV. Collaborated with and advised part-time Latin teacher. Developed materials and curriculum for, as well as taught, both a before-school ancient Greek seminar as well as an after-school AP Latin preparation seminar. Curriculum Chair for Latin. Participated in several school committees. Revived Latin Club and participation in related activities.

Teaching Assistant, University of Massachusetts, Amherst, MA, August 2000 – December 2001
Solely responsible for lectures, course syllabi, examinations, and final evaluations.
Courses taught: Latin 101 and Latin 102 (beginning Latin) and Latin 201 (intermediate Latin).

Teaching Assistant, University of Massachusetts, Amherst, MA, January 2001 – May 2002
One of five teaching assistants responsible for the dissemination of materials, administration of exams, grading of papers and exams, as well as several lectures of a 450-student Greek mythology course.

Latin Instructor, Oberlin College, Oberlin, OH, January 1999
Specifically approached by the college to teach the Intensive Beginning Latin class during the college's Winter (January) Term. Determined most effective manner to teach thirteen weeks' worth of material in just four weeks. Created materials, evaluated students, offered feedback.

Latin Tutor and Teaching Assistant, Oberlin College, Oberlin, OH, January 1996 – May 1999
Only student employed by the college to tutor and grade papers for Latin 101 and Latin 102 as well as to tutor advanced literature classes, Latin 201 (Catullus & Horace) and Latin 202 (Vergil's *Aeneid*).

Volunteer Latin teacher, Oberlin Interagency Council, Oberlin, OH, February – December 1996
Developed curriculum and materials for an after-school Latin class for Oberlin middle-school students. Directed fellow undergraduate students in implementing lesson plans and evaluating students.

James Walter Chochola

page 2

PROFESSIONAL AFFILIATIONS

- ▶ **Illinois Classical Conference (ICC)**
Offices: voting member of the Advisory Council; Resolutions Committee chairman;
president's personal representative to the American Classical League.
- ▶ **American Classical League (ACL)**
- ▶ **American Philological Association (APA)**
- ▶ **Classical Association of the Middle West and South (CAMWS)**

RELATED EXPERIENCE

- ▶ annual attendance at ICC and ACL conferences;
- ▶ guest lecturer on oral Latin pedagogy, graduate seminar for National Lewis University, October 2003;
- ▶ participant at the *conventiculum Latīnum Lexingtoniae*, July 2002, July 2003;
- ▶ coordinator and chaperone of Oak Park & River Forest H.S. Italian exchange, April 2004;
- ▶ founder of the annual World Languages Day held at Oak Park & River Forest H.S. to exhibit and promote foreign language learning and classes at all levels from Kindergarten through 12th grade;
- ▶ Other languages: (working knowledge) Spanish, ancient Greek, French, Italian;
(basic phraseology) German, Polish, Hungarian
- ▶ Travel abroad: Toulon, Hyeres, Granges les Valences, and Strasbourg, France (August, 1999); Berlin, Germany (March, 2000); Rome, Italy (November 2003); Florence, Venice, Lucca, Pisa, Rome, and Naples, Italy (April 2004); Florence and Milan, Italy (July 2005); Budapest and Eger, Hungary (December 2006)

PUBLICATIONS

- ▶ Boyd, Barbara Weiden. Vergil's Aeneid: Selections from Books 1, 2, 4, 6, 10, and 12 (teacher's manual). Wauconda: Bolchazy-Carducci Publishers, 2004. (contributing editor)
- ▶ Groton, Anne, and James May. 38 Latin Stories (teacher's manual). Wauconda: Bolchazy-Carducci Publishers, 2003. (contributing editor)
- ▶ Ancona, Ronnie. Writing Passion: A Catullus Reader (teacher's manual). Wauconda: Bolchazy-Carducci Publishers, 2004. (contributing editor)
- ▶ *quid edam?* Latin recording Oct. 2003. CD. RBR Productions/Bolchazy-Carducci Publishers, 2004.
- ▶ *quis mē amat?* Latin recording Oct. 2003. CD. RBR Productions/Bolchazy-Carducci Publishers, 2004.
- ▶ *quot animālia?* Latin recording Oct. 2003. CD. RBR Productions/Bolchazy-Carducci Publishers, 2004.
- ▶ *quō colōre est?* Latin recording Oct. 2003. CD. RBR Productions/Bolchazy-Carducci Publishers, 2004.
- ▶ *Latin Everywhere, Everyday*. Latin recording Oct. 2004. CD. RBR Productions/Bolchazy-Carducci Publishers, 2005.

James Walter Chochola

page 3

- ▶ Chochola, James W., Don Sprague. Latin Picture Dictionary. Wauconda: Bolchazy-Carducci Publishers. (in preparation)

LECTURES & PRESENTATIONS

- ▶ **Introduction to Conversational Latin**, Illinois Classical Conference, Chicago, IL, October 2007. A one-hour session on conversational Latin in which attendees were guided through simple – yet spontaneous – conversations in order to increase comfort and facility with conversational Latin.
- ▶ **brevia colloquia Latīna**, Illinois Classical Conference, Springfield, IL, October 2006. A one-hour session on oral/conversational Latin in which attendees were guided through three “*brief Latin conversations*” in order to increase facility with oral/conversational Latin and acquire some basic practice for incorporating conversations/activities into their own teaching.
- ▶ **Oral Latin in the Classroom**, Illinois Classical Conference, Wilmette, IL, October 2005. A one-hour session on simple techniques to add oral Latin to one’s own existing exercises and covering such topics as question-and-answer in Latin, vocabulary, grammar, and pronunciation.
- ▶ **colloquāmur Latīnē!**, Illinois Classical Conference, Chicago, IL, October 2003. A one-hour conversational Latin session covering topics including clothing, food, art, and introducing advanced Latin grammar into conversation as early as the first semester of high school Latin.
- ▶ **Medieval Latin Dialogue, Drama, and Plautus in the Latin Classroom**, Classical Association of the Empire State, Buffalo, NY, October 2001. Presentation of a witty, early Renaissance Latin comedy based on the Roman playwright Plautus as well as Aelfric’s *Colloquy* for use as a basis for spoken Latin in the classroom.
- ▶ **dīc mihi Latīnē...**, Illinois Classical Conference, Itasca, IL, October 2001. Instructional session on spoken Latin addressing the gap between having no active knowledge of the Latin language and increasing facility.

REFERENCES

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|---|--------------|
| Rosemary Dean | 773.534.5400 |
| Lane Tech. College Prep. High School (assistant principal), Chicago, IL 60618 | |
| Kenneth Kitchell , Ph.D. | 413.545.4249 |
| Department of Classics, University of Massachusetts, Amherst, MA 01002 | |
| Mirta Pagnucci , Ph.D., emerita | 815.787.6333 |
| World Languages Division (division head), Oak Park & River Forest High School, Oak Park, IL 60302 | |
- (additional references upon request)