

# Be a Good Web Detective

1. Know what's reliable. Site addresses that end in **.edu** and **.gov** are more reliable than sites that end in **.com** and **.org**.
2. Build a good keyword list when you begin research. If you want to find something, type information this way. Consider combining these kinds of keywords—and others—to find what you need.

Event (usually a specific word or *short* phrase)

Person

Idea (usually a specific word or *short* phrase)

Event + Person

Event + Idea

Person + Idea

Event + Person + Idea

3. If you have to type a string of words, some Web sites can find your information more easily if you type it this way:

“Isaac Newton” OR (Isaac Newton)

“Isaac Newton” + “biography” OR (Isaac Newton) + (biography)

4. You have to “follow the trail” to discover who produced a Web page, and what other information the Web site contains. Look at the full “path name,” and go backwards, page by page, to find the information you need.

Example:

<http://www.lucidcafe.com/library/95dec/newton.html> contains specific information about Sir Isaac Newton. At the bottom of the page, it tells you who wrote the article, when it was written, and who developed the Web site.

<http://www.lucidcafe.com/library/library.html> is a directory page that contains a link to an index of short biographies of modern and historical figures, as well as topics. You can explore a single topic or a single person.

<http://www.lucidcafe.com> is a directory page that contains links to coffee companies, a list of biographies, and a list of modern artists.

# Web Resources

## Search Engines

www.google.com

www.yahooligans.com

www.ask.com OR www.askjeeves.com (these are the same)

## Online encyclopedias or databases

www.worldbook.com

http://encarta.msn.com

www.wikipedia.com

www.about.com/history

www.about.com

www.biography.com

www.historychannel.com

www.discovery.com

## Historical Web sites

**For Web sites recommended by the National History Day program, see page 3 in your workbook!**

### **State Historical Society of Iowa**

[www.iowahistory.org](http://www.iowahistory.org)

This Web site will keep you up-to-date on current museum exhibits. If you click on **Lists & Links**, you will discover very useful links to historical resources.

### **The HistoryNet.com**

[www.thehistorynet.com](http://www.thehistorynet.com)

This Web site is a collection of magazines that range from America's Civil War to World War II. Check out the archives for past issues.

### **Colonial Hall: Biographies of America's Founding Fathers**

[www.colonialhall.com](http://www.colonialhall.com)

Colonial Hall has the biographies of 103 founding fathers and 30 biographies of their wives.

### **Exploring Constitutional Law**

<http://www.law.umkc.edu/faculty/projects/ftrials/conlaw/home.html>

This site describes how the Supreme Court works, and explores some of the great issues and controversies that surround our nation's Constitution.

### **Exploring Constitutional Law II**

<http://www.law.umkc.edu/faculty/projects/ftrials/conlaw/conlaw2home.htm>

This is the “companion site” to the site described above.

### **Discovery Channel: Greatest American**

<http://dsc.discovery.com/convergence/greatestamerican/greatestamerican.html>

From Ronald Reagan to Neil Armstrong, this site provides general and biographical information about 25 influential Americans.

### **Lucidcafé Library**

<http://www.lucidcafe.com/library/library.html>

This site contains short biographies of influential modern and historical figures, links to hundreds of related Web sites, recommendations for books, video and other products, and more.

# Internet Scavenger Search

You must use a different Web site for each question!

When you do Internet research, you need to record details about your Web page address, who produced it, when you visited the page and when it was produced. This information is included in a standard **bibliography**. Sometimes a Web page does not have all the bibliographic information you are looking for, so the rule of thumb is to collect as many details as you can. Look for:

- ★ Author
  - ★ Title of article
  - ★ Title of Web page or Web project (if part of a collection of Web pages)
  - ★ Web site developer (is often an organization)
  - ★ Date you visited the Web page
  - ★ Copyright date or publication date
  - ★ Web site address
- 

1. Use this Web page: <http://www.lucidcafe.com/library/95dec/newton.html>

Where did Sir Isaac Newton study? \_\_\_\_\_

### *Bibliographic Information*

Title of article \_\_\_\_\_

Author \_\_\_\_\_ Date of article \_\_\_\_\_

Is this page part of a group of pages? \_\_\_ Yes \_\_\_ No

This group of pages probably has a "project name." What is it called?

\_\_\_\_\_

What is the name of the organization that produced or sponsored this page?

\_\_\_\_\_

On what date (Month/Day/Year) did you visit this Web page? \_\_\_\_\_

2. Use this Web page: <http://www.winclavering.ukpeople.com/page3.html>

What event killed many people while Sir Isaac Newton was in college? \_\_\_\_\_

*Bibliographic Information*

Title of article \_\_\_\_\_

Author \_\_\_\_\_ Date of article \_\_\_\_\_

Is this page part of a group of pages? \_\_\_ Yes \_\_\_ No

This group of pages probably has a “project name.” What is it called?

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\_\_\_\_\_

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3. Use this Web page: [http://www.fact-index.com/i/is/isaac\\_newton.html](http://www.fact-index.com/i/is/isaac_newton.html)

About what modern philosophers’ ideas did Sir Isaac Newton read?

\_\_\_\_\_

*Bibliographic Information*

Title of article \_\_\_\_\_

Author \_\_\_\_\_ Date of article \_\_\_\_\_

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\_\_\_\_\_

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**4. Use this Web page:**

**<http://web.clas.ufl.edu/users/rhatch/pages/01-Courses/current-courses/08sr-newton.htm>**

What famous work did Sir Isaac Newton publish about the type of curve a planet travels in its orbit around the sun? \_\_\_\_\_

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Title of article \_\_\_\_\_

Author \_\_\_\_\_ Date of article \_\_\_\_\_

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