

ENG707 / Spring 2005
Analysis of Spoken Discourse
LA 216 / TTh 4:00-5:15

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This course will survey the current developments in the analysis of spoken discourse across various settings, with a specific focus on the approach of conversation analysis (CA). After first discussing some general issues in the study of spoken discourse, we will review the theoretical and methodological basis of CA through a series of data workshops and analyses. We will then study how the framework of CA is applied, adopted, and expanded in other areas of research, including SLA, applied linguistics, sociolinguistics, and critical discourse analysis. Overall, the course will highlight how an interactional approach to discourse can provide a new perspective through which previous constructs and concepts of discourse studies can be both challenged and enriched. This course will emphasize working with interactional data through various workshops, assignments, and data sessions; students will be able to gain significant hands-on experience in recording, transcribing, analyzing, and understanding spoken discourse.

Texts

- Hutchby, Ian, and Robin Woofit. 1998. *Conversation Analysis: Principles, Practices, and Applications*. Cambridge: Polity Press.
- Markee, Numa. 2000. *Conversation Analysis*. Mahwah: Lawrence Erlbaum.
- Additional readings on electronic reserve

Evaluation

Participation in class 20%
Assignments 60% (6 x 10%)
Final project paper 20%

Course schedule

(HW = Hutchby and Woofit 1998)

	Topic	Reading	Assignments
1/18 (T)	Introduction: Why spoken discourse?		
1/20 (Th)	Theory and background of CA On data collection	HW Ch.1, Duranti	
1/25 (T)	Prosody in spoken discourse	Park	
1/27 (Th)	Introduction to transcription <i>Workshop: Transcription</i>	Bucholtz	
2/1 (T)	More on transcription <i>Workshop: Transcription</i>	HW Ch.3, Du Bois et al, Markee appendix	

2/3 (Th)	<i>Presentations: Data collection</i> More on transcription		
2/8 (T)	Fundamentals of CA	HW Ch.2	
2/10 (Th)	<i>Presentations: Problems in transcription</i> <i>Workshop: Action analysis</i>		Transcription assignment due
2/15 (T)	Sequences in interaction	Schegloff 1990	
2/17 (Th)	<i>Workshop: Sequence analysis</i>		Action analysis assignment due
2/22 (T)	Analyzing single episodes	HW Ch.5, Schegloff 1987	
2/24 (Th)	Applying CA	HW Ch.6, Koshik	Sequence analysis assignment due
3/1 (T)	Identifying candidate phenomena <i>Workshop: Candidate phenomena</i>		
3/3 (Th)	CA and SLA	Markee Chs.1-2, 4-6	
3/8 (T)	CA and SLA	Markee Chs.7-8	
3/10 (Th)	No class		
3/15 (T)	<i>Candidate phenomena data sessions</i>		
3/17 (Th)	<i>Candidate phenomena data sessions</i>		
3/22 (T)	No class (Spring break)		
3/24 (Th)	No class (Spring break)		
3/29 (T)	Building a collection	HW Ch.4	Candidate phenomena assignment due
3/31 (Th)	Quantification in CA	Heritage and Roth	
4/5 (T)	Interaction and grammar	Fox, Hayashi and Jaspersen; Ford, Fox, and Thompson	
4/7 (Th)	<i>Data session</i>		
4/12 (T)	CA and critical discourse analysis	Schegloff 1997, 1999a&b, Billig 1999 a&b	
4/14 (Th)	<i>Data session</i>		Collection assignment due
4/19 (T)	CA and sociolinguistics	Bucholtz and Hall, Schilling-Estes	
4/21 (Th)	<i>Data session</i>		Data outline assignment due
4/26 (T)	<i>Project data sessions</i>		
4/28 (Th)	<i>Project data sessions</i>		
5/3 (T)	Review and additional topics		
5/5 (Th)	Review and additional topics		

List of readings

- Duranti, Alessandro. 1997. Practical tips on recording interaction. In *Linguistic Anthropology*, pp. 340-347. Cambridge: Cambridge University Press.
- Park, Joseph Sung-Yul. 2002. Cognitive and Interactional Motivations for the Intonation Unit. *Studies in Language* 26.3:637-680
- Bucholtz, Mary. 2000. The politics of transcription. *Journal of Pragmatics* 32:1439-1465.
- Du Bois, John W., Stephan Schuetze-Coburn, Susanna Cumming, and Danae Paolino. 1993. Outline of discourse transcription. In Jane A. Edwards and Martin D. Lampert (eds.), *Talking data: Transcription and coding in discourse research*, pp. 45-89. Hillsdale, New Jersey: Lawrence Erlbaum.
- Schegloff, Emanuel A. 1990. On the organization of sequences as a source of “coherence” in talk-in-interaction. In Bruce Dorval (ed.), *Conversational Organization and its development*, pp. 51-77. Norwood: Ablex.
- Schegloff, Emanuel A. 1987. Analyzing single episodes of interaction: An exercise in conversation analysis. *Social Psychology Quarterly* 50.2:101-114.
- Koshik, Irene. 2002. A conversation analytic study of yes/no questions which convey reversed polarity assertions. *Journal of Pragmatics* 34:1851-1877.
- Heritage, John C., and Andrew L. Roth. 1995. Grammar and institution: Questions and questioning in the broadcast news interview. *Research on Language and Social Interaction* 28.1:1-60.
- Barbara A. Fox, Makoto Hayashi, and Robert Jaspersen. 1996. Resources and repair: a cross-linguistic study of syntax and repair. In Elinor Ochs, Emanuel A. Schegloff, and Sandra A. Thompson (eds.), *Interaction and Grammar*, pp. 185-237. Cambridge: Cambridge University Press.
- Ford Cecilia E., Barbara A. Fox, and Sandra A. Thompson. 2002. Constituency and the grammar of turn increments. In Cecilia E. Ford, Barbara A. Fox, and Sandra A. Thompson (eds.), *The Language of Turn and Sequence*, pp.14-38.Oxford: Oxford University Press.
- Schegloff, Emanuel A. 1997. Whose text? Whose context? *Discourse and Society* 8.2:165-187.
- Michael Billig. 1999a. Whose terms? Whose ordinariness? Rhetoric and ideology in conversation analysis. *Discourse and Society* 10.4:543-558.
- Emanuel A. Schegloff. 1999a. ‘Schegloff’s texts’ as ‘Billig’s data’: A critical reply. *Discourse and Society* 10.4:558-572.
- Michael Billig. 1999b. Conversation analysis and the claims of naivety. *Discourse and Society* 10.4:572-576.
- Emanuel A. Schegloff. 1999b. Naivete vs. sophistication or discipline vs. self-indulgence: A rejoinder to Billig. *Discourse and Society* 10.4:577-582.
- Bucholtz, Mary, and Kira Hall. Forthcoming. Identity and interaction: A sociocultural linguistic approach. *Discourse Studies*.
- Schilling-Estes, Natalie. 2004. Constructing ethnicity in interaction. *Journal of Sociolinguistics* 8.2:163-195.