

# COMMISSION FOR HIGHER EDUCATION

Friday, September 14, 2001

## DECISION ITEM C:

### Regional Campus Agreement

#### Staff Recommendation

- (1) That the Commission receive the *Agreement for the Continued Development of the Regional Campuses of Indiana University and Purdue University, and IUPUI*, May 23, 2001.
- (2) That the Commission authorize its staff in collaboration with Indiana University and Purdue University to develop an action plan for implementing the agreement.

#### Background

For more than forty years, the regional campuses of Indiana University and Purdue University, and IUPUI have provided the state of Indiana with valuable missions of providing higher education to Indiana's residents. With the creation of the Community College of Indiana, the state has the unique opportunity to further strengthen the regional campus system and IUPUI in such a way that will further advance Indiana's system of public higher education. As such, Indiana University, Purdue University and the Indiana Commission for Higher Education have entered into an agreement for the continued development of the regional campuses and IUPUI. The ultimate goal of this agreement is to have a strong regional campus system and a strong community college system that complement one another. Primarily, it addresses undergraduate education and focuses on serving local communities through expanded degree programs at the bachelor and graduate levels.

The agreement consists of several components that focus on admission expectations, referral programs and remedial education, campus diversity, transfer of credit and program articulation, degree programs and local mission, housing, and regional campus stability.

#### Supporting Document

*Agreement for the Continued Development of the Regional Campuses of Indiana University and Purdue University, and IUPUI*, May 23, 2001.

Agreement for the Continued Development  
of the Regional Campuses of Indiana University and Purdue University, and  
IUPUI

May 23, 2001

**INTRODUCTION**

For more than forty years, the regional campuses of Indiana University and Purdue University, and IUPUI have provided the state of Indiana with valuable missions of providing higher education to Indiana's residents. With the creation of the Community College of Indiana, the state has the unique opportunity to further strengthen the regional campus system and IUPUI in such a way that will further advance Indiana's system of public higher education. The ultimate goal of this agreement is to have a strong regional campus system and a strong community college system that complement one another. Primarily, it addresses undergraduate education and the relationships between the Community College of Indiana and the Indiana University and Purdue University regional campuses and IUPUI. The inclusion of IUPUI does not change the Indiana Commission for Higher Education's designation of IUPUI as a Metropolitan University. It is not intended to address issues involving the residential campuses of Indiana University or Purdue University, which are left to other discussions and documents.

The direction embodied in this agreement places primary emphasis on preparing people for high performance in the economy, although improvement of the quality of life in the service area is an important secondary emphasis. It is understood that attracting, preparing, and retaining talented, well-educated people will require a broad range of advanced educational opportunities, including those that improve the health care, schools, neighborhoods, government, culture, and social services of each regional campus' service area.

The Commission for Higher Education will modify its characterization of the mission statements for the affected campuses in order to make them consistent with this agreement. No terms outlined in the following agreement will affect any direction received from the Indiana General Assembly.

The Commission for Higher Education, the Indiana General Assembly, Indiana University and Purdue University each has authority and responsibility under Indiana law for different aspects of Indiana's system of higher education. To create the best system for the future, they must exercise their authority in harmony and with coordination. To that end, the Commission for Higher Education and the Universities have set forth their plans in a series of interdependent mutual commitments for the further development of the regional campuses, IUPUI and the Community College of Indiana. The Universities agree that in furtherance of these mutual commitments, and with the expectation that all commitments will be fulfilled, they will take the actions described in this agreement. Nothing in this agreement should be construed as an abdication or relinquishment of any authority granted to any of the participants under Indiana law.

**IMPLEMENTATION SCHEDULE FOR THE COMMUNITY COLLEGE OF INDIANA**

The following list addresses communities that have a Community College of Indiana campus and a regional campus of Indiana University and/or Purdue University, and IUPUI.

<u>Phase</u>	<u>Implementation Sites</u>
Year 1 (Beginning fall 2000)	Gary, Indianapolis
Year 2 (Beginning fall 2001)	East Chicago, Michigan City

Year 3 (Beginning fall 2002)	Fort Wayne, Sellersburg
Year 4 (Beginning fall 2003)	South Bend
Year 5 (Beginning fall 2004)	Columbus, Kokomo, Richmond

The Community College of Indiana will expand in other sites without special arrangements. As future Community College of Indiana sites are implemented, reciprocal relationships between these sites and the Indiana University and Purdue University regional campuses and IUPUI must guarantee students access to higher education that supports their current needs as well as increases opportunities for future involvement. To fulfill this assurance, the following policy directions will be implemented.

### **PREFERENTIAL EARLY ACCEPTANCE/ADMISSION**

All regional campuses and IUPUI agree to provide preferential early acceptance/admission for selected high school graduates. At a minimum, the policy will apply to all recent graduates who complete Core 40 requirements or earn an Academic Honors diploma; rank in the top 50% of their graduating class; have an average GPA of at least a "B;" and achieve a composite SAT score of 1000 or better. All regional campuses and IUPUI agree to accept and notify recent high school graduates meeting these criteria of their admission to the campus within ten days of receiving a completed application. At the discretion of the institution, a campus may wish to provide additional perquisites (e.g. congratulatory letter from the president, t-shirts or bookstore vouchers) to increase the visibility and attractiveness of the policy.

### **CORE 40/ADMISSION EXPECTATION**

A goal of the State of Indiana is for all recent high school graduates to have completed the Core 40 curriculum or earned an Academic Honors Diploma. As such, the parties agree that they will work toward increasing the number of first-time freshman students admitted to a regional campus or IUPUI who have completed the Core 40 curriculum or earned an Academic Honors Diploma. Starting with fall 2001, the parties will guarantee all recent recipients of Academic Honors Diplomas admission to any regional campus or to IUPUI. Admission to specific degree programs is contingent on meeting special requirements. Further, recent high school graduates who have completed the Core 40 curriculum with at least a "C" grade in each required course will be admitted to any regional campus or to IUPUI. In programs where spaces are limited, competitive admissions standards will apply. The parties agree to implement this plan beginning with the fall 2001 admissions.

No later than the fall 2002 semester, IUPUI and the regional campuses agree that catalogues, applications, and other recruitment materials will strongly recommend that students complete the Core 40 curriculum or earn an Academic Honors Diploma. The Commission and the two universities will strongly urge high schools to develop electronic transcripts and make these available directly to colleges and universities as soon as possible as a means of accelerating the review and admissions decisions for all Indiana high school students.

Data regarding the number and percentage of Core 40 completers and Academic Honors Diploma recipients as well as non-Core 40 completers will be included in the annual profile of each entering class. The regional campuses and IUPUI will also conduct and publish comparative research on student performance. In addition, they will track and publish graduation rates for each entering class of Core 40 and Academic Honors Diploma students as well as non-Core 40 completers. The parties agree to provide annual reports on the above measurements to the public and the Commission.

IU, Purdue and the Commission will periodically discuss these commitments in light of the original goals and accumulated data. These discussions may result in amendments to the agreement, consistent with the principles set forth in the last paragraph of the Introduction.

### **REFERRAL PROGRAMS**

In the spirit of community, inter-institutional cooperation and goodwill, both the Community College of Indiana and the regional campuses and IUPUI agree to inform their potential students of the full range of educational opportunities available to them, including attendance at other nearby institutions. All regional campuses and IUPUI agree to offer referral programs (e.g. the Indianapolis Passport program) with the local Community College of Indiana sites. These programs will support students who do not meet the admission standards of the regional campus/IUPUI or who need considerable remedial education by referring them to the local community college; providing the student with a clear set of expectations about what the student must do in order to be admitted to the regional campus/IUPUI; and guaranteeing the student admission to the regional campus/IUPUI once the student has met the written expectations of the regional campus.

### **REMEDIAL EDUCATION**

Indiana University, Purdue University and the Indiana Commission for Higher Education agree that the regional campuses and IUPUI will be mindful of the new capacity of the Community College of Indiana to offer remedial work that will help students prepare for successful university studies and will be mindful of the actions of other states that encourage remedial work, and in some cases require remedial work, to be completed in community colleges. The Commission is also mindful of the Universities' view that students pursuing a baccalaureate degree are often better served by starting their studies at four-year campuses. In view of these considerations, and consistent with producing optimal student performance, all Indiana University and Purdue University campuses agree to review the remedial courses they offer, as well as the processes and standards by which students are denied admission, deferred or referred to other institutions. Appropriate applicants who are in need of substantial remediation will be referred to the Community College of Indiana pursuant to the aforementioned referral programs in this document.

It is expected that at the end of the review, Indiana University and Purdue University agree to continue to offer no more than one remedial course in each of two subject areas: 1) reading and 2) writing. Additionally, both institutions agree to continue to offer a pre-college algebra course or courses (1-6 credit hours). Students taking remedial courses at a regional campus must also concurrently take credit courses that apply to a degree program or, if a part-time student taking only one course, must be programmed to take courses that apply to a degree program. If the credits earned in a technical remedial course count toward meeting the degree requirements than the aforementioned paragraph is not applicable.

### **CAMPUS DIVERSITY**

Each institution is responsible for maintaining a diverse student body that is consistent with its respective service area. A goal of this agreement is to provide greater access and opportunities for students traditionally underrepresented in higher education through increased enrollments at the community college campuses and the regional campuses and IUPUI. In consultation with the Commission, the respective universities will closely monitor the status of diversity efforts on each campus.

## **TRANSFER OF CREDIT AND PROGRAM ARTICULATION**

Indiana University and Purdue University, on behalf of the regional campuses and IUPUI, strongly support and endorse a comprehensive system of course credit transfer and program articulation. Indiana University and Purdue University believe that students should be able to easily move from campus to campus as their educational objectives change and progress.

The State of Indiana has been working on the transfer and articulation of courses between institutions since 1987. A major new initiative in this area was undertaken last year, resulting in the creation of the Statewide Transfer and Articulation Committee, which has faculty and administrative representation from all public institutions and the Independent Colleges of Indiana. The work of the Committee is ultimately based on faculty determination of course equivalencies. In support of the State's initiative, the regional campuses and IUPUI will work closely with the Community College of Indiana to develop extensive course transfer and program articulation agreements, using successful process models developed at Indiana sites such as the one between IUPUI and Ivy Tech State College Indianapolis.

These arrangements will include all equivalent general education courses offered at CCI sites and will apply to the Vincennes University Associate of Arts/Associate of Science program, each specialization of which will articulate with the related baccalaureate program in the liberal arts to the extent they are available at any specific regional campus or IUPUI site. These efforts will be coordinated through the Commission's Statewide Transfer and Articulation Committee and will progress with full faculty participation from the regional campuses, IUPUI, and CCI. The goal of these efforts will be to develop agreements that will enable students who enroll in a regional campus or IUPUI baccalaureate degree program to complete their baccalaureate degrees within the equivalent of two additional years of full-time study. In instances where Vincennes/CCI and IU or Purdue faculty agree on specified course requirements for the associate degree, special assurances or guarantees to this effect may be possible. This policy will be completed as soon as possible, and not later than August 2001.

These arrangements will also apply to equivalent technical, professional and occupational courses (non-general education courses in the major) identified by the Statewide Transfer and Articulation Committee. Agreements will be developed and implemented for an initial set of courses by July 1, 2001, with additional courses reviewed and agreements developed and implemented in subsequent years. In addition, Indiana and Purdue universities aspire to build optimal systems of transferability. To further enhance opportunities for intercampus transfer, they will work to ensure that undergraduate credits earned at any of their regional campuses or IUPUI will transfer to all campuses within their respective university systems.

Ivy Tech State College and Vincennes University faculty have the responsibility to consult with regional campus and IUPUI faculty in developing new programs designed to transfer.

## **DEGREE PROGRAMS**

In recognition that regional campuses and IUPUI must be aligned with parts of the state's two four-year, research universities, the regional campuses will emphasize the baccalaureate and graduate programs to meet the needs of their respective communities.

### *Associate Degrees*

As the Community College of Indiana develops, it will become the predominant source of new associate degree programs. It is also expected that Indiana and Purdue University will place even greater emphasis on the baccalaureate degree as their most important educational credential by offering more baccalaureate degrees and by conducting a review of the associate degrees currently offered. The purpose

of the review will be to revisit the regional need for each associate degree, and the advantages that would be associated with having the Community College of Indiana offer the degree. In this review, there will be no presumption that Indiana University or Purdue University will relinquish authority for any particular associate degree. Instead, the analysis will be focused on whether Indiana University and Purdue University should voluntarily cede authority for the degree to the Community College of Indiana. The results of this review will be presented to the Indiana Commission for Higher Education by May 2002.

In the course of this analysis, Indiana University and Purdue University will consider various factors such as the degree of regional need and support for the associate degree program; the relationships, overlaps and synergies between associate degree programs and baccalaureate degree programs in the same field; special expertise on the campus; and the potential for special benefits that derive from the multi-campus schools of Indiana University and Purdue University.

When Indiana University and Purdue University present proposals for new associate degrees, they agree to present clear and convincing evidence that there is a regional need for the new degree in this particular field that cannot be as effectively or efficiently addressed by the Community College of Indiana.

### ***Baccalaureate Degrees***

As people engage in more and more sophisticated work and employment relationships, the baccalaureate degree will become increasingly important as a threshold academic credential. To address the increasing need for advanced education, Indiana University and Purdue University campuses will emphasize achievement at the baccalaureate level and will conduct a review of the baccalaureate degrees currently offered. The purpose of the review will be to strengthen the programmatic coherence at each regional campus in relation to the regional need, quality of life, fiscal viability, and student participation and graduation rate of each offered program. The State is committed to the expansion of baccalaureate programming on the regional campuses of Indiana University and Purdue University, as well as IUPUI. The analysis will provide the Indiana Commission for Higher Education with guidance in considering, approving and supporting funding for new baccalaureate degrees. The results of this review will be presented to the Indiana Commission for Higher Education by May 2002.

Indiana University and Purdue University agree to offer at least one generic degree program such as the bachelor of liberal arts, liberal studies or general studies. When proposing new baccalaureate degree programs in specific arts and sciences disciplines, Indiana University and Purdue University will show an important regional need for the degree and the facts that assure that the program will have sufficient enrollment of regional residents over a sustained period of time to justify the investment in the program. Nothing in the foregoing will preclude regional campuses/IUPUI from implementing degree programs already approved by the Commission. The Commission will be prepared to act on regional campus degree program proposals upon completion of this review.

### ***Master's Programs***

To address the increasing need for advanced education, Indiana University and Purdue University campuses will emphasize achievement at the master's level and will conduct a review of the master's degrees currently offered. The purpose of the review will be to strengthen the programmatic coherence at each regional campus in relation to the regional need, quality of life, fiscal viability, and student participation and graduation rate of each offered program. The State is committed to the expansion of selected graduate programs designed to meet local employment needs on the regional campuses of Indiana University and Purdue University, as well as IUPUI. The analysis will provide the Indiana Commission for Higher Education with guidance in considering, approving and supporting funding for new master's degrees. The results of this review will be presented to the Indiana Commission for Higher

Education by May 2002. Nothing in the foregoing will preclude regional campuses/IUPUI from implementing degree programs already approved by the Commission. The Commission will be prepared to act on regional campus degree program proposals upon completion of this review.

### **LOCAL MISSION**

The Community College of Indiana, the regional campuses of Indiana University and Purdue University as well as IUPUI have statutory responsibility for providing higher education within the State of Indiana. Mindful of these responsibilities, local discussions between the community college, regional campus/IUPUI and respective community will occur to facilitate the progress of students, lower costs, enhance collaborations as well as improve communication between all parties as new challenges and opportunities arise.

### **HOUSING**

As the regional campuses and IUPUI further develop their baccalaureate and graduate programs as well as their programmatic focus, there may be a need to develop affordable student housing to strengthen and support campus growth. The development of housing on regional campuses and IUPUI will be guided by the following policies:

1. The essential character of a regional campus/IUPUI must remain that of a commuting campus.
2. The University must demonstrate the fiscal soundness of the residence project.
3. The financing of the residences must be structured to be self-supporting and to create no contractual liability to the State of Indiana.
4. The University must show significant student demand for the number of beds for a project.
5. The University must indicate the extent to which student and academic services will be provided to the residences.
6. The University must indicate the extent to which University policies will apply to residents occupying the units.
7. The number of students housed must constitute a proportion of the student body that is less than 10% of the regional campus/IUPUI student body. Each respective regional campus/IUPUI and the Commission for Higher Education will agree to the number of students to be housed, and the Commission will monitor the number of students housed on regional campuses and IUPUI on a regular basis.

### **REGIONAL CAMPUS STABILITY INITIATIVE**

The Indiana Commission for Higher Education, working with Indiana University and Purdue University, will establish a regional campus and IUPUI stability initiative in which campuses will be protected from enrollment losses and compensated for enrollment growth. All regional campuses and IUPUI will have the opportunity to participate in this initiative, which will start in tandem with the implementation of Community College of Indiana sites in the respective regions over a specific period of time. In an effort to preserve funding stability over successive time periods at the regional campuses and IUPUI, the initiative will provide an incentive for continued growth as well as protect the regional campuses and IUPUI financially from abrupt enrollment loss attributable to the Community College of Indiana (see Appendix A).

**Attachment A**  
**General Outline of Regional Campus Stability Initiative**


- (1) The program applies only to regional campuses of Indiana University and Purdue University and specifically includes IUPUI.
- (2) The program uses the existing enrollment change formula (so that regional campus growth can be compensated, as before). That formula uses historical and prospective four-year enrollment rolling averages as the basis for budgetary computations each biennium.
- (3) This program is applied on a campus-by-campus basis.
- (4) For the purposes of the regional campus stability program, references to Community College enrollment mean FTE enrollments in VU AA/AS degree programs and the portion of undecided/undeclared enrollment increases attributable to Vincennes University. This portion shall be computed as the percentage of overall campus FTE taught in Vincennes University courses.
- (5) The regional campus stability initiative applies for a period of seven fiscal years, commencing with the fiscal year immediately preceding the fall start of a nearby Community College site. If a seven-year period concludes midway through a biennium, adjustments made under this initiative during the first year of the biennium will also apply to the second year.
- (6) During the term of a regional campus stability initiative, the state will make adjustments for enrollment losses (*vis-à-vis* the enrollment change budgetary calculation), but (a) only when the nearby Community College actually gains enrollment (as defined above in (4)), and (b) not for regional campus enrollment losses in upper division undergraduate or graduate programs.
- (7) The regional campus stability initiative will not yield positive enrollment change adjustments; rather, it is intended only to offset negative adjustments.
- (8) After the seven-year protection initiative for a regional campus concludes, the regional campus stability initiative will terminate, and the actual historical four-year enrollment rolling average and the actual prospective four-year enrollment rolling average will continue to be used in the enrollment change calculation.
- (9) Nothing in the foregoing would serve to deny or reduce other budgetary adjustments (e.g., plant expansion, new program funding, debt service, or equity adjustments) that may be recommended by the Commission and/or adopted by the General Assembly.

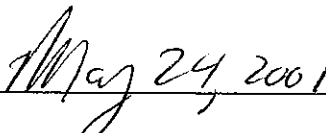
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For purposes of the above discussion, the following campuses are considered to be “nearby” each other:


IUPUI and CCI – Indianapolis  
IU Northwest, PU Calumet, and CCI – Region 1 (Gary and East Chicago campuses only)  
IU Kokomo and CCI – Kokomo (including Logansport)  
IUPU Ft. Wayne and CCI – Ft. Wayne  
IU South Bend and CCI – South Bend (includes Elkhart and Warsaw)  
IUPU Columbus and CCI – Columbus  
IU East (includes Connersville and New Castle) and CCI – Richmond (includes Connersville)  
IU Southeast and CCI – Sellersburg  
PU North Central and CCI – Region 1 (Valparaiso and Michigan City)

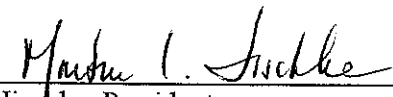
**IN WITNESS THEREOF, the Indiana Commission for Higher Education, Indiana University and Purdue University have duly authorized representatives to enter into this agreement, which results in acceptance of all aforementioned policy initiatives as a complete package.**

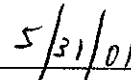
  
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Stanley G. Jones, Commissioner  
Indiana Commission for Higher Education

  
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Indiana University

  
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Martin Jischke, President  
Purdue University

  
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