

APPENDIX 3

Interaction Pattern

1. Were there any students who were not called upon or interacted with in a positive way? If so, how do you think they feel about the class?

Many students interacted in a positive way in that they all got excited and started interacting with *each other* without being called on. This posed two problems, however: students who did not volunteer were not called on because the discussion was being dominated by more vocal students, and also, the room got very noisy. Although students talking out were doing so out of interest and were on-topic, the teacher had to ask them to quiet down a few times, but this didn't change their interest or willingness to participate. They just raised their hands.

2. Did the teacher move among students or did he/she seem to remain in the same area for the whole class? Did you notice any change in the classroom climate or body language of students as the teacher moved to different areas of the room?

The teacher did move around the room, but didn't move into the rows too much. When she did, however, it seemed to pull the class together more as if they were all having a conversation and less of a class discussion. For the majority of the time, she either stood behind a podium in the corner or stood by her desk in the front of the room. Regardless of where she was, she did a fabulous job of testing the students' responses with rebuttals, opposing opinions, or questions to draw out more thought.

3. What physical barriers to teacher movement are present in the classroom? Is there any way to rearrange the room to eliminate them? Would your collaborating teacher be open to such an arrangement when you student teach?

The desks are packed so tightly in the room that it would be hard to re-arrange them any other way. It may be possible to arrange the desks in groups, but since these classes are usually conducted in a discussion format, this would not be beneficial because students would not be facing each other. However, I'm sure the teacher would be willing to arrange the desks differently if it were ergonomically possible.