

APPENDIX 2
Formal Observation

Your Name	Jill Gearhart	Lesson Focus	Chapters 11 and 12
Teacher's Name		Period and Time	9:30 – 11:00
Novel used	<i>A Separate Peace</i>	Date	2/25/2008

Write down what you think were the learning objectives for the lesson. Be sure to state the objectives in clear, observable, student-centered terms.

Student will be able to demonstrate their comprehension of chapters 12 and 13 of *A Separate Peace* through discussion. (Based on her actual lesson plan from different chapters)

Check with your collaborating teacher to find out if you were on track with the objectives. Ask him or her to critique them for you. Write a brief statement of your findings.

She wrote that I had correct objectives, but the scope of her actual objectives was broader and multi-faceted. She wrote specifically that there were “multiple objectives at work beyond comprehension (i.e. verbal expression, text relation).”

List the methods and teaching strategies used during the lesson. Be sure to include what the teacher and students did.

Students discussed journal entries and teacher interacted with responses, questioning them and prompting them to elaborate or change their statement based on other opinions. Students and the teacher also discussed the text with teacher guided questioning. Next the teacher reviewed vocabulary, then assigned the students homework: design and create a political cartoon.

Brainstorm some alternative methods that could be used to accomplish the objectives listed above. You may enlist the help of your collaborating teacher by asking him or her to discuss with you the alternative methods he or she considered or may have actually used in the past for teaching this lesson. Include any information that you think will be helpful to you as you look forward to teaching this material.

The teacher said that she also used a reading quiz for this lesson when she did it in the past. She also had time to ask more text discussion questions in previous years, specifically touching on abilities. She also had alternative methods of recording group participation for a grade, whereas today she did not.