

1st Grade

Goal 2, Standard 2: To use English to achieve academically in all content areas:
Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form

Total Time:
24 mins

The Ants Go Marching

Supplies:

- o Ants Go Marching chant
- o Poster paper
- o 10 ant puppets and 1 "little one"

1. Students gather together to listen to the chant
- use a poster with the chant written out

4 mins 2. Read through the chant once

3 mins 3. Point out the numbers used throughout the chant
- underline or write numbers in a different color
Notes: Peck suggests using a poster or transparency when chanting (see p143)

1 min 4. Using the "little one" ant puppet, demonstrate what the ants do during the first stanza
- "Stops to suck his thumb" etc.

8 mins 5. Give a student an ant puppet before each new stanza, 10 students get an ant puppet to act out each stanza
- Act out the "little one's" actions during the chant
Notes: Peck suggests using "movement, the senses, objects and pictures" to make listening and speaking exercises more interesting (p.140)

4 mins 6. Recite chant all together using puppets

4 mins 7. Repeat chant again, giving other students an opportunity to use puppets
Notes: "Many children do not tire of practicing a repetitive and rhythmic text several times a day . . . they build up a repertoire of songs or chants and delight in reciting them, or playfully altering them," (p. 141)

8. Other activities that could be sequenced with this activity:
- students present their "Ants Go Marching" chant using the gestures of the "little one"
Notes: Total Physical Response: language acquisition becomes more rapid when combined with gestures and body movement (p143)