

B PREP GUIDE

Learning is a process of not only gathering facts but putting that knowledge into real life situations. It is the test of your true abilities. You need to go outside the books-experience and apply what you know. Many people learn best from seeing, touching, hearing and then responding to what they are seeing, touching, and hearing. Any life experiences that you can gather will aid and supplement your learning.

This is a framework and is certainly not binding. Increase your life experience!!!

Spend five days with an equine vet. Observe their routine and calls.

_____ Vet's Signature Date _____

_____ Vet's Signature Date _____

_____ Vet's Signature Date _____

_____ Vet's Signature Date _____

_____ Vet's Signature Date _____

Spend three days with a farrier. Observe their routines.

Farrier's Signature Date

Farrier's Signature Date

Farrier's Signature Date

Spend one day with an equine dentist

Equine Dentist's Signature Date

Go to a Farrier's Supply House and identify all the tools and different shoes that are on display. Ask for help until you could become the salesman.

Put on 20 A + Shipping Bandages
Put on 20 A + Stable Bandages
Put on 20 A + Tail Bandages

Instructor's Signature Shipping _____ (date)

Instructor's Signature Stable _____ (date)

Instructor's Signature Tail _____ (date)

Spend two weeks at a riding stable or a training barn. Help if you are allowed by the owners, managers and your parents/ guardians.

Observe the stable management routine. Vet calls. Farrier routine. Pasture management and feeds. Grooming schedule. Equipment maintenance. Conditioning and training schedules. If you are at a riding stable, observe the lessons and now the instructor teaches (body position, voice, directions, expectations of the students, number of students in the lesson, etc.)

_____ Barn Owner, Trainer or Manager's Signature

_____ Name of Facility

_____ Date(s)

Groom for a friend at a show or event.

Friend's Signature Name of

show/event Date

Spend a few hours at a show or visit a barn which focuses on a different activity or a breed of horse that is not like your regular experience, (ie Arab, Saddlebred or Quarter Horse barn)

_____ Name of show or barn Date _____

Go to a horse auction or sale with a trainer or buyer. Pretend you are buying three horses that you think would make a good horse for you. Know what qualities and conformation points help you make your choices. Compare your decision with the buyer or trainer.

Location of sale/auction Date

Part 1 B PREP

Please record your notes and return to the DC before the applications are due. Include in your answer not only the general rules but how it applies to you and your horse whenever possible. You do not need to write in complete sentences but you do need to reference your information by book and page number.

EXPECTATIONS

Candidates must demonstrate sound judgment and maturity in the care of horses and equipment and an understanding of the reasons for what they are doing. They must show through discussion, knowledge of veterinary care, longeing and teaching principles.

PRESENTATION

What is correct formal attire?

What is correct informal attire?

What is the correct way to present a horse to an examiner?

How do you clean your horse? Are there special tricks that you use? Where did you learn these hints?

What is your daily grooming routine?

How do you clean your tack?

What areas do you check for safety on your tack?

Tack:

Bits: List 10 different bits and discuss their purpose and how they fit.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

List different kinds of bridles.

Discuss how a bridle properly fits.

Describe three different saddles and why you would use a different saddle.

1.

2.

3.

How would you determine if a saddle fits properly?

Discuss different kinds of saddle pads and their correct fit.

Discuss four types of girths and their correct fit.

1.

2.

3.

4.

Discuss four kinds of martingales-their purpose and correct fit

1.

2.

3.

4.

Discuss the purpose of a breastplate and a crupper. What is their correct fit?

Name the three types of boots used on a horse and what is the purpose of each and its correct fit.

1.

2.

3.

Tell , in detail, tell why you use the tack that you use. (Bridle, noseband, saddle, pad, girth, martingale, stirrups, breastplate, crupper, boots, etc.) Also, if you were going to add to your tack or replace a piece of tack what criteria would you use to go shopping. What would you buy?

What is the criteria for a B to pass formal inspection at rally?

Part 2 B PREP

NUTRITION

Relate feeding principles to their effect on the horse's digestive system.

Discuss the 6 classes of nutrients and why they are needed.

1.

2.

3.

4.

5.

6.

Discuss the nutritive value of your own horse's feed and supplements.

Discuss seasonal variations to planning a horse's ration. Are water requirements different?

Winter

Spring

Summer

Fall

Evaluate and identify different hays, grains, and bedding as to suitability and safety.

Hays

Grains

Bedding

Supplements

Part 3 B PREP –

STABLE MANAGEMENT

Discuss the life cycle of internal parasites.

Discuss the preventive measures for:

Strongyles

Bots

Ascarids

Lungworms

Strongyloides (threadworms)

Tape Worms

Haebromema (Summer Sores)

Pinworms

Part 4 B PREP-

CONFORMATION AND LAMENESS

Discuss the anatomy of the front and hind leg from shoulder and hip down, to include principal bones, tendons and ligaments, (include in your notes a copy of an anatomical illustration)

Bones

Tendons

Ligaments

Discuss conformation of the horse as it relates to interfering, over-reaching, and forging.

Interfering

Over-reaching

Forging

Discuss good conformation points of horse being presented.

Discuss not so good conformation points of horse being presented.

Why is good conformation desirable?

Discuss the following common causes of lameness, giving the location and inner structure involved

Navicular

Sidebone

Ringbone Splints

Osselets

Bog Spavin

Bone Spavin

Curb

Bowed Tendon

Bucked Shins

Cracks

Corns

Suspensory
Problems

Part 5 B PREP-

RECORD BOOK

Record Book (health, maintenance, immunizations) must be kept up-to-date and brought to test. Must have records for a period of one year prior to the test. You may use the USPC Health/Maintenance Record which can be downloaded from the USPC web site, or another format of your own that provides the same information. There is a guide that can be downloaded from the USPC web site as well.

Part 6 B PREP-

HEALTH CARE & VETERINARY KNOWLEDGE

Determine and discuss age by teeth on presented horse.

Discuss special problems such as

Over-shot mouth

Under-shot mouth

Cribbing

Discuss reasons for floating periodically.

Discuss causes, signs and their preventive measures for :

Colic

Laminitis/Founder

Azoturia/Tying up

Flu

Strangles

Tetanus

Encephalomyelitis

Rhinopneumonitis

Heaves

Choking

Skin problems

Tooth problems

Discuss signs of horse in distress (including vital signs) and care needed.

Part 7 B PREP-

TEACHING

Discuss the care of "D" and "C" level Pony Clubbers to keep them safe, interested, and happy during a lesson situation.

Safe

Interested

Happy

Discuss and compare courses suitable to be ridden D, C, or B Pony Clubber.

D1

D2

D3

C1

C2

C3

B

Prepare a written mounted lesson plan to be included in the front of your record book and be prepared to discuss it with the examiners.

Part 8 B PREP-

LONGEING

Discuss and demonstrate proper fit and use of equipment, to include side reins.

Discuss how to teach a horse to longe.

Discuss benefits and dangers of longeing the horse.

Discuss benefits and dangers of longeing the rider. Longe own mount at the walk, trot, and/or canter appropriate to your mount's ability and at the discretion of examiner; include free forward movement and to establish regular rhythm. Be prepared to use side reins.

Part 9 B PREP-

FOOT & SHOEING

Discuss the structure and function of the hoof (include in your notes a copy of an anatomical drawing)

Structure

Function

Discuss shoes, different types for specific reasons, fit to hoof and removal.

PART 10 B PREP-

BANDAGING

Be able to demonstrate a shipping, stable and tail bandage.

What are the materials used in the above bandages?

What are the reasons for wrapping and using each of the above bandages?

What are the potential dangers of using the above bandages?