

Design A National Park Brochure

Individual Summative Project

15% of final mark

- ☼ Students will choose a National Park in Canada (each student will research a different park, you must confirm your chosen park with Mr. Charlebois) to research and create a brochure.
- ☼ Attached you will find a template to follow (Parks Canada Lessons web-site). All reports must be typed, in a brochure format and be completed individually.
- ☼ Graphics should be used for each section and made referenced to—>don't just put a graphic in the report without describing the significance of it.
- ☼ A climate graph is to be constructed for a city nearby your chosen National Park, and glued into the section entitled climate.

	1	2	3	4
demonstrates a knowledge of the interactions between natural and human systems within ecozones	demonstrates a limited knowledge of nature/human interactions	demonstrates some knowledge of nature/human interactions	demonstrates a considerable knowledge of nature/human interactions	demonstrates a thorough knowledge of nature/human interactions
demonstrates an understanding of the underlying processes responsible for the development of each geographically distinct ecozone	demonstrates a limited understanding of physical processes responsible for the development of the ecozone being investigated	demonstrates some understanding of physical processes responsible for the development of the ecozone being investigated	demonstrates a considerable understanding of physical processes responsible for the development of the ecozone being investigated	demonstrates a thorough understanding of physical processes responsible for the development of the ecozone being investigated
uses inquiry skills to analyse, interpret and evaluate information relating to the topic	applies few of the skills involved in the inquiry process	applies some of the skills involved in the inquiry process	applies many of the skills involved in the inquiry process	applies all or almost all of the skills involved in the inquiry process
communicates information and ideas with clarity of thought and purpose	communicates information with limited clarity	communicates information with some clarity	communicates information with considerable clarity	communicates information with a high degree of clarity
uses visual elements to compliment and enhance the written content	uses few visual elements or uses unrelated visual elements	uses some visual elements or uses loosely related visual elements	uses many visual elements and these elements are mostly related to the topic	uses many visual elements which extend the understanding of the topic
transfers primary and secondary research concepts into the context of the park brochure	transfers research concepts to appropriate context with limited effectiveness	transfers research concepts to appropriate context with some effectiveness	transfers research concepts to appropriate context with considerable effectiveness	transfers research concepts to appropriate context with a high degree of effectiveness