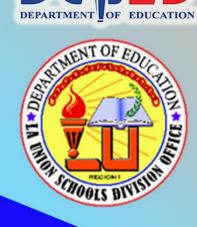
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AIRS - LM in Physical Education and Health 4 Module 6





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Physical Education and Health 4

Grade 12 Module 6 First Edition, 2020

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Physical Education and Health 4

Module 6



Identifying the appropriate equipment for each sporting activity is an important first step, but making sure each participant is utilizing all the required equipment with care is even more important.

Every climber must complete all the necessary preparations, including the buying of necessary equipment and things in advance. The proper gear will play an important role in taking you to the top of the mountain and bringing you back safely. Defective and inadequate gears and equipment could lead to accidents. Most of the time, this could also mean the difference between life and death in some cases.

This module intends to provide activities that will help you exhibit proper etiquette and safety in the use of facilities and equipment.

After going through this module, you are expected to:

- 1. Demonstrates proper etiquette and safety in the use of facilities and equipment **(PEH12FH-IIa-t-12);** and
- 2. Identify facilities and equipment use in hiking, camping and mountain climbing.

Before going on, take the pre-test. It will determine your weakest point in this topic. Answer the pretest in a separate sheet of **Multiple Choice:** Choose the correct answer. Write the **CAPITAL LETTER** of your choice on the blank provided before each number.

| A. To preven | nbing, what is the nt injury progress | C. To give roo | |
|------------------------|---------------------------------------------|---------------------------------|--------------------------------------------------|
| I. Hik II. Ins | e with group and structions from gu | never alone. uides should be | niking and trekking? given utmost attention. |
| | - | | no trace seven principles". |
| | Ð | | earn to apply first aid. D. I, II, III and IV |
| A. I Only | D. II allu III | C. I allu IV | D. 1, 11, 111 and 1V |
| | ibing a mountain | , how does one o | ensure safety? |
| | ng the right gear | | |
| | ing sufficient food | L | |
| | ring medicine | | |
| A. I only | B. I and II | C. II and III | D. I, II, and III |
| 4. Why is the mountain | | careful in using | facilities and equipment in |

A. To avoid injury. C. So others can use it.

B. Move on the double D. So equipment's and facilities will be clean.

- __5. After using the facilities and equipment, what should be done to avoid an accident?
 - A. Move on the double.

B. Do not hug the equipment.

- C. Bring back all equipment in place
- D. Alert and aware in the training area.
- ____6. Mike showed proper etiquette and safety in using the facilities and equipment. Which of the following is **NOT** a proper etiquette in utilizing such objects?
 - A. Be alert and aware at the training area.
 - B. Take care in using facilities and equipment.
 - C. Use equipment that you are not familiar on how to use it.
 - D. Performing exercises and movement in general, practice good form first.
 - _7. Every hiker should demonstrate proper etiquette when hiking or trekking. Which is **NOT** an example of proper etiquette when hiking or trekking?
 - A. Checking all equipment
 - B. Map out emergency plans
 - C. Walk alone and approach wild animals
 - D. Protect self from sun, coldness and insects

- 8. What would be the **BEST ETIQUETTE** one should manifest toward other climbers?
 - A. Leave No Trace

- C. Respect the local ethics
- B. Keep the noise reasonable
- asonable D. Stay organized; avoid clutter
- 9. Which of the following etiquettes is **NOT** good when doing activity in a climbing gym?
 - A. Leave No Trace

C. Brush off excess chalk

B. Stay organized

- D. Keep the noise reasonable
- _____10. Which of the following equipment in hiking is usually used in Ice climbing?
 - A. Carabiners B. Crampons C. Harnesses D. All of the above

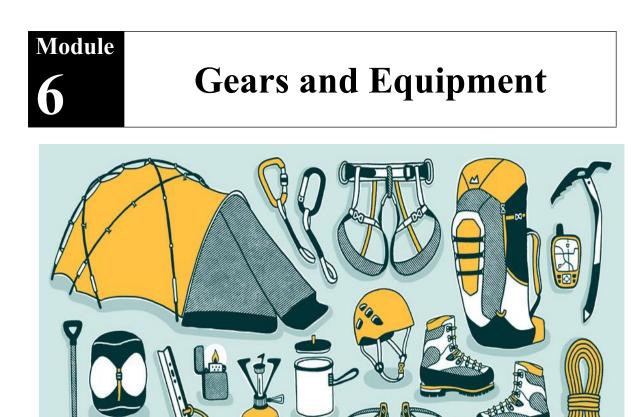


Figure 1. Gears and Equipment

FIRST AID

Figure 1 shows the different examples of gears and equipment used in hiking, camping, and mountain climbing.

In this module, you will learn the proper etiquette and safety in the use of facilities and equipment while hiking, camping, and mountain climbing.



Jumpstart

For you to understand the lesson well, do the following activities. Have fun and good luck!

Activity 1: Read and Understand!

| | Equipment/Gear | Primary Function |
|----|--------------------------------|-----------------------------------------------------------------------------------------------------------------|
| 1. | Fixed Rope | Assists the climbers in harsh terrain by anchoring to the point of protection |
| 2. | Climbing Rope | Assists the climbers in ascending and descending the mountain, absorbs the impact of a falling climber |
| 3. | Tent | Provides shelter and warmth in the harsh mountainside conditions |
| 4. | Crampons | Assists the climbers to walk or climb in slippery surfaces in the mountains |
| 5. | Mountaineering/ Climbing Boots | Serves as a primary mode of transport and protect from external elements |
| 7. | Sleeping Bag | Provides warmth and protect from external elements for a good night's sleep |
| 8. | Backpacks | Serves as the primary storage option during the expedition |
| 9. | Gas Stove | Assists in the preparation of daily meals and melt snow for drinking water |

| 10. Gas Fuel | Serves as the main source of fuel for the gas stove |
|-------------------------|--------------------------------------------------------------------------|
| 11. Ascender | Provides security while ascending with the help of a fixed rope |
| 12. Figure 8/ Descender | Minimizes excess heat caused by friction, also used as a belaying device |
| 13. Carabiner | Reversibly and swiftly connects components during climbing |
| 14. Harness | Provides maximum access and safety while ascending and descending |
| 15. Helmets | Safeguards from a head injury caused by falling of rocks |
| 16. Belay Gloves | Protects your hands from rope burns while belaying |
| 17. Headlamp | Helps in visibility during overcast and low light conditions |

Direction: Identify the name of the following equipment shown below. Choose your answer from the table, then describe the use of each equipment/gear in two to three sentences.

| Crampons | Helmet | Harnesses | Climbing rope |
|------------|--------------|------------|---------------|
| Tent | Belay gloves | Carabiners | Sleeping bag |
| Head lamps | Backpack | | |

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| | |
| 2. Bae_ | |
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| 000 00 | 10. C _ r a n s | - |

| RUBRIC- Objective Part | |
|-------------------------------------------|-----|
| 1.Completed the task under with accuracy- | /10 |
| Identification | |
| Rubric –Reflection Part | |
| 1.Ideas and content | /5 |
| 2.Personal Reflection | /5 |
| Total: | /25 |

| Α | Р | Р | Т | Н | Е | D | W | А | Т | Е | R | I | F | Н |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ι | В | А | G | Ρ | А | С | К | Е | S | С | М | F | Е | Е |
| Р | I | С | L | I | С | R | Е | G | E | Р | 0 | 0 | R | L |
| С | Е | 0 | А | J | А | В | Ν | Ρ | L | Ρ | Е | 0 | L | М |
| А | U | М | R | L | Ν | G | L | Е | R | 0 | В | D | I | Е |
| В | 0 | Ρ | L | А | D | М | U | V | S | 0 | V | 0 | Т | Т |
| F | L | А | S | Н | L | I | G | Н | Т | S | J | Е | Α | L |
| Ι | D | S | Т | А | Е | W | А | Ζ | С | D | 0 | В | S | Т |
| С | Т | S | Ν | С | А | R | А | В | I | Ν | Е | R | S | 0 |
| Е | К | Ν | W | Ν | К | Ν | I | F | E | А | Y | L | 0 | Е |
| А | М | А | М | Н | I | К | I | Ν | G | В | 0 | 0 | Т | S |
| Х | Е | Y | Е | Ρ | R | 0 | Т | Е | С | Т | I | 0 | Ν | S |
| E | Z | Ν | R | 0 | Р | E | Т | В | U | W | L | E | Z | V |

Direction: Find and encircle all the necessary equipment and essential objects hidden in the word search box.

| Water | Helmet | Food | Carabiners |
|--------------|------------|---------|------------|
| Gloves | Flashlight | Candle | Bag pack |
| Harness | Ice Axe | Compass | Rope |
| Hiking boots | Knife | Eye | protection |



Discovery

Ten Essential Systems

- 1. **Navigation:** map, compass, altimeter, GPS device, personal locator beacon (PLB) or satellite messenger
- 2. **Headlamp:** plus extra batteries
- 3. **Sun protection:** sunglasses, sunprotective clothes and sunscreen
- 4. **First aid:** including foot care and insect repellent (as needed)
- 5. **Knife:** plus a gear repair kit
- 6. Fire: matches, lighter, tinder and/or stove
- 7. Shelter: carried at all times
- 8. **Extra food:** Beyond the minimum expectation
- 9. Extra water: Beyond the minimum expectation
- 10. **Extra clothes:** Beyond the minimum expectation

How to Stay Safe While Hiking

1. Hike at a fitness level that's appropriate for everyone you're with.

Hiking trails are usually marked with a difficulty level ranging from easy to extreme. Make

sure that the hiking trail you choose is appropriate for everyone in your group, especially if you're bringing children or dogs along.

2. Learn to read a map and use a compass

While you should always have a cell phone with you in case of emergency, be prepared to not have cell service on every hike. You should never rely on your phone's GPS to guide you while on a hike. Instead, take some time to brush up on your map reading and compass skills before you head out.1

3. Wear proper hiking gear

Depending on the difficulty of your hike, you may be fine wearing sneakers or you may need to invest in a pair of hiking boots. Though a highquality pair of hiking boots can be expensive, they can also help prevent blisters (as can good hiking socks) and twisted ankles.

4. Protect your skin from the sun

Before you begin your hike, it's smart to put sunscreen on any exposed parts of your skin, including your face, ears, and neck. Even if it's a cloudy day, you can still get a sunburn.





5. Stay hydrated while hiking

Staying hydrated while hiking can make a world of difference in keeping you healthy. A good principle is to drink approximately 1 liter of water every 2 hours that you're hiking.

6. Be aware of wildlife and take necessary safety precautions

Before you head out on a hike, check online to find information about potential wildlife encounters in that area.

7. Get to know poisonous plants

In the wild, there are many different types of plants—some are safe to touch, while others are incredibly poisonous. Before you go hiking, it's a good idea to learn more about the types of plants you may find.

8. Make sure someone knows where you are at all times

Lastly, when you go on a hike, let someone you trust know where you're going, who you're with, and when you expect to be back. Arrange to check in with them at a certain time.

How to Stay Safe While Camping

1. Keep a clean camp

Regardless of whether you're camping in a campsite or in the backcountry (where you have to clear your own site), it's important to keep a clean camp.



2. Make camp before dark

Always be sure to set up your campsite before nightfall. Doing it during the night can be challenging, even if you have headlamps and lanterns available. Not being able to see clearly can cause injury or accidents to occur.

3. Protect yourself from carbon monoxide poisoning

Fuel-burning equipment like gas stoves, heaters, lanterns, and grills should never be used inside a tent, camper, or other enclosed shelter. They should only be used away from flammable materials, and never left unattended.

4. Learn how to properly make, maintain, and extinguish campfires

A campfire is essential necessity for a camp. It's important that you understand how to safely make a fire—and put it out.



Practice "Leave No Trace" Principle

Always pick up after yourself. Don't throw your garbage along the trails or in your campsite. Keep a trash bag in your backpack and store your trash there temporarily. Make sure that you're not dropping plastic wrappers from your trail food, or leaving empty water bottles, used tissues, etc. Leave nothing but footprints, take nothing but photographs.

Stay on the Trail

Don't stray from the established trail nor try to take another path, as this necessarily damages the surrounding plants. Additionally, don't cut down trees or damage any vegetation to set up camp. Only pitch tents at dedicated campsites. As hikers, always aim to make the least impact on the mountains you visit to keep them healthy and to maintain their beauty.

Keep Unnecessary Noise to a Minimum

Don't blast loud music while hiking. This does not disturb only local wildlife, but it also disrespects other mountaineers who prefer to hike in silence or listen to the sounds of nature. Use your earphones if listening to music helps you hike.

Be Compassionate and Helpful to Fellow Hikers

If you see any hiker encountering some kind of difficulty along the trail assist them as much as you can. If a fellow hiker ran out of trail food and you have more to spare, offer it to him/her. What comes around goes around.

Observe 'Right of Way' on the Trails

Always give way to locals who are going about their daily lives. If you are descending, give way to hikers who are going uphill. Additionally, if your pace is slow, make way for fast-moving hikers. Similarly, if you are fast, politely ask slow-moving hikers for permission to advance on the trail.

Be Nice to Your Local Guides and Treat them with Respect

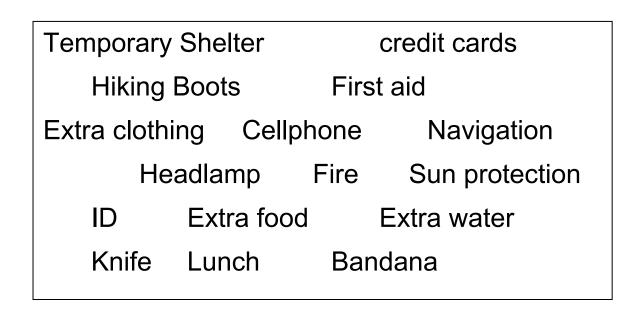
Introduce yourself to the guide and make your guide feel like a part of your group. Invite them during socials, and offer them food and water. If your guide is moving too fast and way ahead of the team, politely ask him/her to slow down. Additionally, if you ask the guide to act as a porter, make sure to give extra compensation.



Here are some enrichment activities for you to work on to master and strengthen the basic concepts you have learned from this lesson.

Enrichment Activity 1: Everything You Need

Direction: Identify TEN essential systems needed to bring on a one-day hike. Write your answers on the blank provided.





Assessment 1: Doing Things Right

Direction: Explain the following safety precautions while hiking or camping in your own understanding.

1. Hike at a fitness level that's appropriate for everyone you're with.

2. Stay hydrated while hiking.

3. Make sure someone knows where you are at all times.

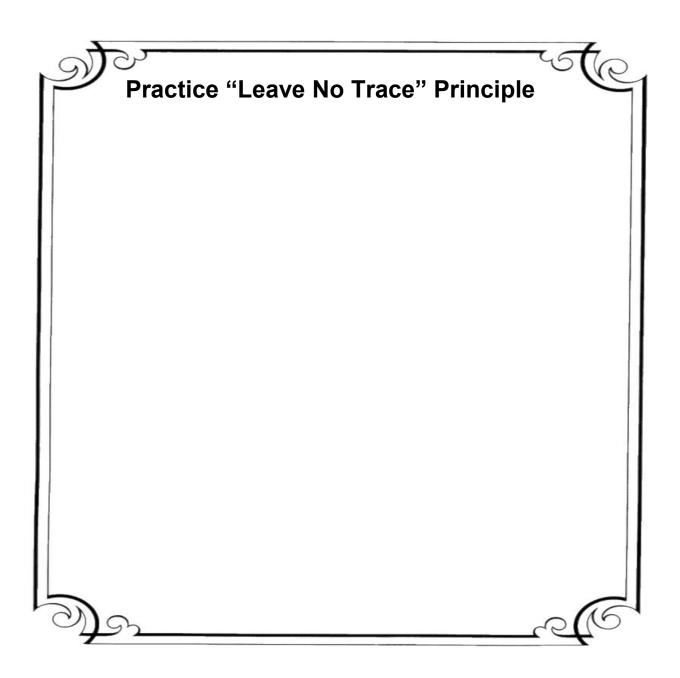
4. Make camp before dark.

5. Protect yourself from carbon monoxide poisoning.

| RUBRIC | | | | | |
|-------------------------|-----|--|--|--|--|
| Ideas and Content: | /10 | | | | |
| Use of important terms: | /5 | | | | |
| Completed task: | /5 | | | | |
| Total: | /20 | | | | |

Enrichment Activity 2: Taking a Hike

Direction: Make a poster explaining the given hiking etiquette below.



| Skills | 4 | 3 | 2 | 1 | Score |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------|
| Use of Time | Student uses their time to work productively and efficiently. | Students uses most of their time to work produc- tively and effi- ciently. | Student uses some of their time to work productively and efficiently. | Student does not use their time to work productively and efficiently. Stu- dent is frequently off task. | |
| Pictures / Graphics | Pictures and graphics are clear and relevant. | Most pictures and graphics are clear and relevant. | Few of the pictures and graphics are clear and relevant. | The student's pictures are not clear or relevant. | |
| Required Elements | All of the required elements are clearly visible, organized and well placed. | Most of the re- quired elements are clearly visible, organized and well placed. | Few of the re- quired elements are clearly visible, organized and well placed. May be missing elements. | Missing most or all of the required elements. | |
| Visual Clarity and Appeal | The project has an excellent de- sign and layout. It is neat and easy to understand the content. | The project has a nice design and layout. It is neat and easy to read. | The project needs improvement in design, layout or neatness. | The project needs significant improve- ment in design, layout and neatness. | |
| Content Spelling Grammar Punctuation | The project has excellent spelling, grammar, punctu- ation, and original content. | The project has 1-2 spelling, grammar, or punctuation errors with origi- nal content. | The project has 3-5 spelling, gram- mar, or punctua- tion errors with original content. | The project has multiple spelling, grammar, or punc- tuation errors. Some content is copy and paste or plagiarized. | |
| Comments | : | | | Total Score: | |

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Assessment 2: Do's and Don'ts

Direction: Explain each of the following etiquette in hiking in your own understanding.

1. Stay on the trail.

2. Keep unnecessary noise to a minimum.

3. Be compassionate and helpful to fellow hikers.

4. Observe 'Right of Way' on the trails.

5. Be nice to your local guides and treat them with respect.

| RUBRIC- Essay | | | | |
|-------------------------|-----|--|--|--|
| Ideas and Content: | /10 | | | |
| Use of important terms: | /10 | | | |
| Completed task: | /5 | | | |
| Total: | /25 | | | |

Great job! You have understood the lesson.

Are you now ready to summarize?



At this point, make a journal about hiking, camping and mountaineering. Use the guide questions provided. Write your answer on the blank provided. The scoring rubric below the questions will be used in assessing your outputs.

Despite of all the challenges, difficulties, and hindrances in hiking, camping and mountain climbing;

1. What pushes you to engage still in the said activity?

2. How will you do the activity safely?

3. While doing the activity, how can you help protect and preserve the environment?

| RUBRIC- Essay | |
|-----------------------------------|-----|
| Ideas and Content: | /5 |
| Use of important terms: | /5 |
| Personal Reflection: | /5 |
| Completion(Task is 100% complete) | /5 |
| Total: | /20 |

Very well done! You are now ready to take your posttest. You may again go over the lessons, activities and maps to review for the final assessment.

Good luck!



Directions: Read carefully each item. Use a separate sheet for your answers. Write only the letter of the best answer for each test item.

| 1. What footwear is more advisable to use for longer treks with heavy | | |
|-----------------------------------------------------------------------|------------------------------|--|
| loads? | | |
| A. Backpacking boots | C. Lighter Hiking boots | |
| B. Heavy Hiking boots | D. Hiking sandals | |
| 2. What would be the best footwear to use for well-defined trails, | | |
| shorter hikes and relatively ligh | | |
| A. Backpacking boots | C. Lighter Hiking boots | |
| B. Heavy Hiking boots | D. Hiking sandals | |
| 3. Which of the following statements is NOT an example of proper | | |
| etiquette when performing a physical activity? | | |
| A. Obeying the judges | | |
| B. Questioning a decision made by the judges | | |
| C. Shouting "well done" to one of the dancers | | |
| D. Shaking hands with your opponent at the end of a match | | |
| 4. In planning the food for trekking or hiking, what important things | | |
| are to be considered? | | |
| I. Duration of the activity | | |
| II. Calorie requirement for the activity | | |
| III. Manageability to load, carry, store and cook | | |
| A. I only B. II only | C. III only D. I, II and III | |
| 5. What should be done in order to prevent accidents when you do | | |
| mountain climbing or hiking activities? | | |
| I. have self-discipline | | |
| II. perform warm-up exercise | | |
| III. help maintain facilities and proper use of equipment | | |
| A. I only B. II only | C. I and II D. I, II and III | |
| A. I OILLY D. II OILLY | | |

Essay: Enumerate 5 essential system needed to bring on a one-day hiking or camping. Identify the importance of each essential system.

| RUBRIC- Objective Part | |
|---------------------------------|-----|
| 1.Completed the task under with | /5 |
| accuracy-Identification | |
| Rubric –Reflection Part | |
| 1.Ideas and content | /5 |
| 2.Personal Reflection | /5 |
| Total: | /15 |

Great job!

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