

Chapter 5: Probability

Section 5.1: Probability Rules

Do an experiment that can be repeated if desired. For such an experiment, we have

- **Outcomes (Simple Events)**, usually denoted by lower case letters, such as e): all the possibilities.
- **Sample Space S** (Perhaps more appropriately called the “**Outcome Space**”??):
The collection of all possible outcomes, i.e. all possible “simple events”.
- **Event (usually denoted by a capital letter such as E)**: a sub-collection of simple events that satisfy certain criterion.

Example: Roll a die once.

The sample space: $\{1, 2, 3, 4, 5, 6\}$

The event “getting an even number” $\{2, 4, 6\}$

The event “getting a number less than 3”: $\{1, 2\}$

The event “getting a number divisible by 3”: $\{3, 6\}$

Example: Roll a die twice. The sample space consists of the following 36 simple events.

1 1		2 1		3 1		4 1		5 1		6 1
1 2		2 2		3 2		4 2		5 2		6 2
1 3		2 3		3 3		4 3		5 3		6 3
1 4		2 4		3 4		4 4		5 4		6 4
1 5		2 5		3 5		4 5		5 5		6 5
1 6		2 6		3 6		4 6		5 6		6 6

The event “the sum is 5” consists of the four highlighted simple events.

Probability: a numerical measure of the likelihood that an event will occur.

Notation: $P(E)$: the probability that the event E will occur.

An event of probability 0: impossible event.

An event of probability 1: a certainty.

An “**unusual event**” an event whose probability is below a certain cut-off agreed upon (usually **0.05**, but not always)

Rules of Probabilities:

1. For any event E , we should have $0 \leq P(E) \leq 1$.
2. If e_1, e_2, \dots, e_n stand for all the simple events in a sample space, then the sum of their probabilities should be 1: $P(e_1) + P(e_2) + \dots + P(e_n) = 1$

How to Determine the probabilities?

Classical (Theoretical) Method: If the mechanism of the experiment is fully understood, with all outcomes (i.e. simple events) equally likely, then

$$P(E) = \frac{N(E)}{N(S)}$$

Example: Roll a die once.

The sample space: $\{1, 2, 3, 4, 5, 6\}$

The event E “getting an even number” $\{2, 4, 6\}$

$$P(E) = \frac{3}{6} = \frac{1}{2}$$

The event F “getting a number less than 3”: $\{1, 2\}$

$$P(F) = \frac{2}{6} = \frac{1}{3}$$

The event G “getting a number divisible by 3”: $\{3, 6\}$

$$P(G) = \frac{2}{6} = \frac{1}{3}$$

Example: Roll a die twice. The sample space consists of the following 36 simple events.

1 1	2 1	3 1	4 1	5 1	6 1
1 2	2 2	3 2	4 2	5 2	6 2
1 3	2 3	3 3	4 3	5 3	6 3
1 4	2 4	3 4	4 4	5 4	6 4
1 5	2 5	3 5	4 5	5 5	6 5
1 6	2 6	3 6	4 6	5 6	6 6

The event E “the sum is 5” consists of the four highlighted simple events.

$$P(E) = \frac{4}{36} = \frac{1}{9}$$

Empirical Approach: This relies on the following important result:

The Law of Large Numbers: Suppose the probability that event E occurs when the experiment is carried once is $P(E)$. Then if the experiment is repeated an enormous number of times,

$$\frac{\text{number of trials in which } E \text{ occur}}{\text{number of trials}} \text{ approaches } P(E)$$

as the number of trials get very big.

In the empirical approach, an experiment is repeated an enormous number of times, with the proportion $\frac{\text{number of trials in which } E \text{ occur}}{\text{number of trials}}$ taken to be a good approximation of the ultimate true probability $P(E)$.

(If $P(E) = 3/10$, it doesn't mean that event E will occur exactly 30,000 times if you repeat the experiment 100,000 times.)

Example: Now do simulations with the applets.

Subjective Probabilities: Resort to personal judgment when all other more reliable methods are out of reach.

Section 5.2: The Addition Rule and Complements

Disjoint Events (a.k.a. Mutually Exclusive Events)

Venn Diagram

Addition Rules for Disjoint Events:

$$P(E \text{ or } F) = P(E) + P(F) \text{ if } E \text{ and } F \text{ are disjoint.}$$

General Addition Rule

$$P(E \text{ or } F) = P(E) + P(F) - P(E \text{ and } F)$$

This follows from

$$N(E \text{ or } F) = N(E) + N(F) - N(E \text{ and } F)$$

Divide through by $N(S)$, we get

$$\frac{N(E \text{ or } F)}{N(S)} = \frac{N(E)}{N(S)} + \frac{N(F)}{N(S)} - \frac{N(E \text{ and } F)}{N(S)}$$

which is the same as

$$P(E \text{ or } F) = P(E) + P(F) - P(E \text{ and } F)$$

Complement Rule

E : an event

E^c : The **complement** of E

(i.e. the negation of E)

$$P(E^c) = 1 - P(E)$$

Example: Randomly draw a card from a standard deck of playing cards. Find the probability for each of the following events:

- (a) “Drawing a king”
- (b) “Drawing a queen”
- (c) “Drawing a king or a queen”
- (d) “Drawing a diamond”
- (e) “Drawing a king or a diamond”
- (f) “Drawing a card that is not a king”

Example: The grades of a calculus class are shown:

Grades	Number of students
F	3
D	2
C	15
B	25
A	5
Total	50

Randomly select a student from this class. Find the probability:

- (a) “The student had a grade of C”
- (b) “The student had a grade of C or D”
- (c) “The student didn’t get a C”

Example: The grades of a calculus class are shown:

Grades	Proportion of students
F	0.06
D	0.04
C	0.30
B	0.50
A	0.10
Total	1.00

Randomly select a student from this class. Find the probability:

- (a) “The student had a grade of C”
- (b) “The student had a grade of C or D”
- (c) “The student didn’t get a C”

Contingency Table (Two-Way Table)

Example: (p.242, Table 6) Marital status of males and females 18 years old or older in the U.S. in 2003.

		Gender		Total (in millions)
		Males (in millions)	Females (in millions)	
Marital Status	Never married	28.6	23.3	51.9
	Married	62.1	62.8	124.9
	Widowed	2.7	11.3	14.0
	Divorced	9.0	12.7	21.7
Total (in millions)		102.4	110.1	212.5

- (1) The probability that a randomly selected U.S. resident 18 years old or older is a **male**.
- (2) The probability that a randomly selected U.S. resident 18 years old or older is **widowed**.
- (3) The probability that a randomly selected U.S. resident 18 years old or older is **widowed or divorced**.
- (4) The probability that a randomly selected U.S. resident 18 years old or older is a **male or widowed**.