

CATEGORY	5	4	3	2	1	Score
<b>Grammar</b>	Grammar covered in class was used to communicate effectively.	A few minor difficulties arose from not using the grammar studied in class.	Grammatical errors led to many minor difficulties or one major breakdown in communication.		Grammatical errors severely hampered communication.	
<b>Vocabulary</b>	Vocabulary studied in class was used to express ideas eloquently.	A few minor difficulties arose from not using appropriate vocabulary.	Some difficulties arose due to limited vocabulary and/or bad diction.		Communication was severely hampered due to lack of vocabulary.	
<b>Fluency</b>	Student acted as a facilitator, helping the conversation flow and develop.	Some minor difficulties maintaining the conversation were evident.	Some effort was required to maintain the conversation. There may have been a few long pauses.		Much effort was required to maintain the conversation. There may have been many long pauses.	
<b>Listening</b>	Student responded to questions with appropriate answers, acknowledged all statements, and incorporated them into the discussion.	Student responded to most questions, acknowledged most statements, and incorporated many of these into the conversation.	Student failed to answer some questions appropriately OR failed to acknowledge some statements and incorporate these into the conversation.		Student didn't understand or ignored most questions and statements. Student may have been using notes.	
<b>Voice and non-verbal communication</b>	Pronunciation was clear and inflection and expressions were used to enhance communication.	No serious problems arose, but better pronunciation, inflection, and/or non-verbal communication could have made communication more efficient.	Some communication problems arose due to unclear pronunciation and/or lack of inflection and/or expression. Student may have been difficult to hear.		Pronunciation, inflection, and/or expression confused communication. Student may have been very difficult to hear.	