

Rubric for Where the Wild Things Are

Criteria	Levels of Mastery		
	Level 1 Expert	Level 2 Apprentice	Level 3 Novice
Gathers Information to Support Research	Student read the book, <u>Where the Wild Things Are</u> , chose an element of fiction, printed off their element form and filled it out completely using the internet as a resource. Student's answers demonstrate a thorough understanding of their chosen element.	Student read the book, <u>Where the Wild Things Are</u> , chose an element of fiction, printed off their element form and filled it out completely using the internet as a resource. Student's answers demonstrate some understanding of their chosen element.	Student read the book, <u>Where the Wild Things Are</u> , chose an element of fiction, printed off their element form and filled it out completely using the internet as a resource. Student's answers demonstrate little understanding of their chosen element.
Collaboration within Group	Student clearly communicates to the members of their group information about their chosen element of fiction. Student checks to make sure that each group member understands the information they shared and re-teaches as necessary.	Student has little difficulty communicating to the members of their group information about their chosen element of fiction. Student checks to make sure that each group member understands the information shared.	Student experiences a great deal of difficulty communicating to the members of their group information about their chosen element of fiction. Student does not check to make sure that each group member understands the information shared.
Creates a Project	Student completely fills out story map. Student project clearly covers each element of fiction, is free of major grammatical and punctuation errors, and is neatly written on presentation paper. Student project is original and creative.	Student is missing 1 element of fiction on the story map or on the project. Student project has few grammatical and punctuation errors, and is neatly written on presentation paper. Student project demonstrates many creative aspects.	Student is missing 2-3 elements on the story map or on the project. Student project has many grammatical and punctuation errors, or has an overall messy appearance. Student project is lacking creativity.
Makes Presentation	When presenting, student speaks clearly and loudly enough for all listeners to hear and understand. Student uses good posture.	When presenting, student speaks softly or is difficult for listeners to hear and understand. or Student uses poor posture.	When presenting, student does not speak in a manner that others can hear and understand. Student also needs to use good posture when presenting.