

## **Georgia State Standards:**

ELA3C1. The student will demonstrate understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.

e. The student speaks and writes in complete and coherent sentences.

m. The student uses appropriate capitalization and punctuation (end marks, commas, apostrophes, quotation marks).

ELA3W1. The student demonstrates competency in the writing process.

f. The student begins to use specific sensory details (e.g., strong verbs, adjectives) to enhance descriptive effect.

S3CS1. The student will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.

- a. The student will keep records of investigations and observations and will not alter the records later.
- b. The student will offer reasons for findings and consider reasons suggested by others.
- c. The student will take responsibility for understanding the importance of being safety conscious.

## **NETS for Students:**

1. Creativity and Innovation

The student will demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

- a. The student will apply existing knowledge to generate new ideas, products, or processes.
- b. The student will create original works as a means of personal or group expression.

## 2. Communication and Collaboration

The student will use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

- a. The student will interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.
- b. The student will communicate information and ideas effectively to multiple audiences using a variety of media and formats.

## 3. Research and Information Fluency

The student will apply digital tools to gather, evaluate, and use information.

- a. The student will plan strategies to guide inquiry.
- b. The student will locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.
- c. evaluate and select information sources and digital tools based on the appropriateness to specific tasks.
- d. process data and report results.

## 5. Digital Citizenship

The student will understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.

- a. The student will advocate and practice safe, legal, and responsible use of information and technology.
- b. The student will exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.
- d. The student will exhibit leadership for digital citizenship.