

## **1<sup>st</sup> Year Students**

### **Assignment III (Due April 23, 2005)**

#### **Email Basics:**

Pretend like you saw the announcement about registration for HLI in the church bulletin. You wanted to find out more about the program so you decided to send an email to the director. Please neatly write or type an email to inquire about the program using the E-mail do's and don'ts that you learned during Session III. This will be taken up at the next session. **Do not actually send an e-mail.**

#### **Research Higher Learning Institutions:**

A higher learning institution should be picked carefully based on the education quality, student activities, size, location, cost, and many other factors. You should not base your decision on one thing because you may encounter problems in the other areas. You have to find a college that is suitable for you, and this assignment will help you evaluate different colleges.

1. Choose two (2) top choices of college, university, or higher learning institution. Make sure these colleges offer a major that in which you are interested.
2. Fill out the following information sheets on each choice
3. Obtain an application for admissions from each choice (You can get some applications online)
4. Determine which school characteristics mean the most to you and compare the two schools based on these characteristics
5. If possible, obtain a copy of your current transcript or a record of classes that you have already taken. This can be obtained from your guidance counselor. (This may not be available for middle school students)

## Suggested Resources:

1. HLI Corner (Church Library)  
The corner has several brochures from various colleges for you to take
2. Internet
  - A. College Foundation of North Carolina ([www.cfnc.org](http://www.cfnc.org))
  - B. Peterson's: identify colleges by location, major, tuition, sports, and more ([www.petersons.com](http://www.petersons.com)) (Go to Colleges and Universities)
  - C. College Board ([www.collegeboard.org](http://www.collegeboard.org))
  - D. The Black Collegian Online ([www.black-collegian.com](http://www.black-collegian.com))
  - E. College Net ([www.collegenet.com](http://www.collegenet.com))
  - F. Hobson's College View ([www.collegeview.com](http://www.collegeview.com))
  - G. Think College ([www.ed.gov/thinkcollege](http://www.ed.gov/thinkcollege))
  - H. College Is Possible ([www.collegeispossible.com](http://www.collegeispossible.com)) (Go to "Choosing the Right College")
  - I. Go College ([www.gocollege.com](http://www.gocollege.com))
  - J. [www.jayi.com](http://www.jayi.com)
  - K. Us News ([www.usnews.com/usnews/edu](http://www.usnews.com/usnews/edu))
3. Books
  - A. Collegiate Magazines
  - B. College Guidebooks
4. School
  - A. Call, Mail, or email the admissions office of your school choice and ask them to send you information
  - B. Your Guidance Counselor at your school might have some information or can direct you on where to get information about your school choice
5. People
  - A. You can talk to someone who currently goes to or went to the school of your choice, and they may be able to direct you to some information

## Higher Learning Institution Information Sheet

Name of Institution: \_\_\_\_\_

Location: \_\_\_\_\_

Majors offered which interest you: \_\_\_\_\_

\_\_\_\_\_

Tuition (In-State & Out of State): \_\_\_\_\_

\_\_\_\_\_

Admissions Requirements (GPA, SAT/ACT, Courses): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Extracurricular Activities (religious, social, athletic, academic, and African American organizations): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Population Makeup

Total # of Undergraduates: \_\_\_\_\_

Gender Percentages: \_\_\_\_\_

Racial Percentages: \_\_\_\_\_

Reasons for wanting to attend: \_\_\_\_\_

\_\_\_\_\_

Additional Information: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Higher Learning Institution Information Sheet

Name of Institution: \_\_\_\_\_

Location: \_\_\_\_\_

Majors offered which interest you: \_\_\_\_\_

\_\_\_\_\_

Tuition (In-State & Out of State): \_\_\_\_\_

\_\_\_\_\_

Admissions Requirements (GPA, SAT/ACT, Courses): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Extracurricular Activities (religious, social, athletic, academic, and African American organizations): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Population Makeup

Total # of Undergraduates: \_\_\_\_\_

Gender Percentages: \_\_\_\_\_

Racial Percentages: \_\_\_\_\_

Reasons for wanting to attend: \_\_\_\_\_

\_\_\_\_\_

Additional Information: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_