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- <http://www.freewebs.com/sjfelectport/> *



Comprehensive Testing Program 4

Teacher: Tenth English Honors
 School: Radnor High School
 Grade: 10
 Student: Frey, Samuel J.

Individual Subscore Report

Test Date: 10/06
 No. of Students Tested: 98
 Norm: Fall

The table immediately below compares the student's scores on each test with the scores of one or more "norm groups." *Percentile rank is the percentage of students in the norm group who scored lower than this student. (It is not the same as the percentage of the questions on the test that this student answered correctly.) *Stamine refers to a division of the norm group into nine score categories, from 1 (lowest) to 9 (highest).

The graph in the lower half of the page shows the percentage of the possible points on the test that the student earned. On most tests, this is simply the percentage of questions answered correctly. (It is not the same as the student's percentile rank.)

Test	National Norm Group		Suburban Public Schools		Independent Schools	
	%ile rank	Stamine	%ile rank	Stamine	%ile rank	Stamine
Verbal Reasoning	97	9	84	7	73	6
Vocabulary	87	7	66	6	45	5
Reading Comprehension	82	7	61	6	41	5
Writing Mechanics	95	8	79	7	68	6
Writing Concepts & Skills	99	9	98	9	94	8
Quantitative Reasoning	99	9	97	9	95	8
Mathematics 1&2	99	9	95	8	87	7
Algebra I	-	-	-	-	-	-

As the graph below: ● = Student ◻ = Norm Group

Percentage of Maximum Possible Points

Tests	Points Possible	Points Earned	%
Content Categories	65	59	91%
Verbal Reasoning	14	11	79%
Analogical Reasoning	12	10	83%
Categorical Reasoning	18	18	100%
Logical Reasoning	35	23	66%
Vocabulary	18	13	72%
Word Meanings	8	5	63%
Precision	9	7	78%
Application	27	27	100%
Reading Comprehension	11	10	91%
Explicit Information	10	7	70%
Inference	12	9	75%
Analysis	45	38	84%
Writing Mechanics	27	14	52%
Spelling/CAPS/Punctuation	23	20	87%
Usage	20	15	75%
Writing Concepts & Skills	16	14	88%
Organization	8	7	88%
Purpose, Audience, Form	15	14	93%
Supporting Details	11	10	91%
Style and Craft	50	41	82%
Quantitative Reasoning	15	11	73%
Comparison	22	19	86%
Extraneous Generalizations	13	11	85%
Analysis	84	64	76%
Mathematics 1&2	14	9	64%
Numbers and Number Relationships	25	20	80%
Geometry and Spatial Sense	13	10	77%
Data Anal., Dist., & Probability	22	14	64%
Algebra	28	20	71%
Conceptual Understanding	28	23	82%
Procedural Knowledge	28	21	75%
Problem Solving	28	21	75%
Algebra I			

! Constructed Response. See Score Report Folder for explanation.
 - Test not taken.

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Electronic Career Portfolio

Helene E. Caniglia

Pediatrician

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Vision

- I believe that in order for one to achieve one must work hard and make good choices. If one does not work hard, one will not be experienced enough to know how to work on challenging situations. Also, if one does not make good choices, challenging decisions could prove fatal.

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Career Goals

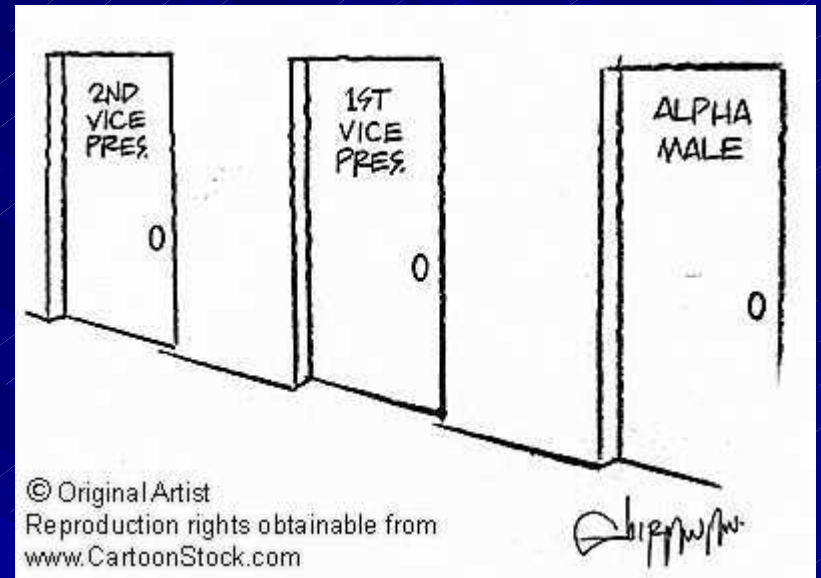
- My career interests and goals begin and end with medicine. I have always enjoyed helping others and especially kids. So one one mixes these two, one gets a pediatrician. I am taking a honors biology class this year and plan to take child care classes in the future.
- As a college student I will hold an internship at a local doctors office or hospital. There, as well in my studies. I will be acquired with the knowledge that I will need to start my occupation as a pediatrician.

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Career Goals Continued

- I hope to one day start my own practice in a local town. I may join with another doctor as a partner and run an office together. Here is where I will work with children as a pediatrician.

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My School Courses

Radnor Senior High School
Western Civilization Honors
English Honors
Advanced Geometry
Honors Biology
Latin 2

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Resume Introduction

My resume seeks to provide evidence confirming that I will make a great doctor, and that I will excel in my interest area. You may notice that in my resume, it mentions a no absence award, as well as umpiring being listed as a job. The no absences award symbolizes that I am a hard worker, and umpiring requires excellent decision making, especially for such a young age. I do many extra-curricular sports, as well as two major educational extra-curriculars as well.

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College Course Examples

Boston University

- AN701 A1/MS 122 A1 Medical Gross Anatomy
 - MS129 A1 Essentials of Public Health
 - MS134/GMS PH740 A1 Medical Physiology
 - MS211 A1 Medical Microbiology
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College Requirements

C or higher in math 140, 141,
Chem 012 or 17, and Phys.

211

>3.55 GPA: Entrance Guaranteed

Minimum of 2.00 GPA required

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Employment Examples

Usually works with the military

Top Salary- \$140,000/yr

- Top Salary Pediatric Problem Solver
- Symptom Checker
- Kids Height Predictor
- Bmi Calculator Ages

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Places a Pediatrician Might Work

Private Practice

Staff in Hospital

Oncology

Orthopedics

Infant Care

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Common Requirements for a Pediatrician

At Least 6 yrs. in school

A year as a resident

Various Degrees

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Sources

[http://wiki.answers.com/Q/What are some possible places of employment for a p
ediatician](http://wiki.answers.com/Q/What_are_some_possible_places_of_employment_for_a_pediatician)

[http://en.allexperts.com/q/Pediatrics-
1429/becoming-pediatician.htm](http://en.allexperts.com/q/Pediatrics-1429/becoming-pediatician.htm)

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