

2004/2005 SEMESTER 2 - SEMESTRAL EXAMINATION

Course : Diploma in Business Management  
Diploma in Sports and Wellness Management

Module : BM0404 – Human Behaviour

MARCH 2005

Time Allowed: 2 hrs

**INSTRUCTIONS TO CANDIDATES**

- 1 This examination paper consists of **SIX (6)** pages including this page.
- 2 Section A is **COMPULSORY (20 marks)**. Answer **ALL** questions.
- 3 Answer any **two (2)** of the three questions in Section B **(40 marks)**.
- 4 Section C (Case Study) is **COMPULSORY (40 marks)**. Answer **ALL** questions
- 5 All answers are to be written in the answer booklet provided.
- 6 Start a new question on a fresh page and indicate the question number clearly.

**SECTION A - COMPULSORY SHORT QUESTIONS (20 Marks)****Question 1**

Salman is keen to know more about life span development. He is interested to know the various stages in life span development.

- (a) **Define** the concept of development and **explain** the period it encompasses (2 marks)
- (b) **List** and **briefly explain** to Salman the **THREE (3)** different philosophical views that have been held historically about the nature of children. (6 marks)
- (c) Salman is interested to know about the developmental processes that impact upon an individual. **Identify** and **briefly explain** the **THREE (3)** developmental processes and **give** an example of **each**. (12 marks)

**- END OF SECTION A -**

**SECTION B – STRUCTURED QUESTIONS (40 Marks)**  
**Answer any TWO (2) out of the 3 questions below**

**Question 2 ( 20 marks )**

James Chan, a 4-year old is egocentric and has a problem with conservation.

- (a) **Identify** in which cognitive stage of development as defined by Piaget is James Chan in and **explain** ANY **TWO (2)** physical changes James is likely to undergo. (4 marks)
- (b) **Briefly explain** the terms egocentrism and conservation and **give** an example of **each**. (5 marks)
- (c) James' parents who have only primary school education are both working and he is left in the care of his old grandparents. **Briefly explain** if James should go to a preschool. (3 marks)
- (d) James mother is not sure whether to send him to a child-centered kindergarten or the Montessori approach. **State** ANY **TWO (2)** differences between these schools. (8 marks)

**Question 3 (20 marks)**

Aishwarya came from a family where control and discipline were strongly emphasised. She was severely spanked for any little mistake. She was always fearful of her parents and thus she could not communicate well with others. Hence Aishwarya now wants to be a better parent for her children.

- (a) **Identify** the parenting style adopted by Aishwarya's parents and **state** an effective parenting style that Aishwarya should adopt. **Give TWO (2)** reasons to support your choice of parenting for Aishwarya. (7 marks)
- (b) Aishwarya wants to avoid intense punishment like spanking. **State THREE (3)** reasons why intense punishment should be avoided. (6 marks)

**Question 3 (Cont'd)**

- (c) **Suggest ONE (1)** alternative way in which Aishwarya's parents could have discipline their child. (3 marks)
- (d) **State ANY TWO (2)** differences of child rearing practices between parents of lower and higher socio-economic statuses. (4 marks)

**Question 4 (20 marks)**

Ahmad is 10 years old. He is worried about his studies, assignments and exams. In addition, his father has just died in an accident.

- (a) **State** the stage of development Ahmad is in and **briefly explain TWO (2)** motor developments of children in this age group. (5 marks)
- (b) **Suggest THREE (3)** ways in which Ahmad's mother can help him cope with the stress of losing his father. (6 marks)
- (c) In terms of peer statuses, Ahmad is in the group of popular children. **State** the other **THREE (3)** peer statuses. (6 marks)
- (d) **Briefly explain** how self-understanding changes as the child gets older. (3 marks)

- END OF SECTION B -

**SECTION C – COMPULSORY CASE STUDY (40 Marks)**

**Read the following case study carefully and answer all the questions that follow.**

Ah Huat and Joanne Lee have been married for 2 years. While Ah Huat is 25 years of age, Joanne is only 18 years of age. Ah Huat had to marry Joanne when she became pregnant. When Joanne became intimate with Ah Huat, she did not think she would get pregnant. She thought it would never happen to her.

She matured early and hence felt at ease with boys older than her than girls of her age. Joanne has a habit of seeking attention, by dressing scantily and talking loudly. She believes that she is unique and different from other girls her age. She was constantly seeking love and attention. Thus she felt marriage would give her a secure status.

Although they love each other, Ah Huat does not spend enough time with her after marriage. . Also he believes that morally he did what was expected of him by his parents. He married her when Joanne became pregnant. While he knows Joanne is upset, Ah Huat believes that a child will help save the marriage.

**Question 5**

- (a) Based on the scenario above, **state** the stage of development Joanne and Ah Huat are in and **briefly explain** the Erikson's Pscyhosocial challenge individuals in this stage often face. (6 marks)
- (b) **Briefly explain** the **FOUR (4)** identity status individuals have to evaluate before making their commitment. **State** and briefly **explain** the identity status reached by Joanne. (10 marks)
- (c) **Define** adolescent egocentrism and **briefly explain** **TWO (2)** aspects of adolescent egocentrism which Joanne displays. **Give ONE (1) example each** from the case study for the two aspects of adolescence egocentrism. (9 marks)
- (d) **List** **THREE (3)** negative consequences of teen pregnancy that Joanne should know about. (3 marks)

**Question 5 (Cont'd)**

- (e) **Briefly explain** the level and stage of Kohlberg's moral reasoning Ah Huat is in. **Give** an example from the case study to support your explanation. (6 marks)
- (f) **State** the common myth about parenting Ah Huat has and **identify** **FOUR (4)** other myths. (6 marks)

- END OF SECTION C -

- END OF EXAM PAPER -