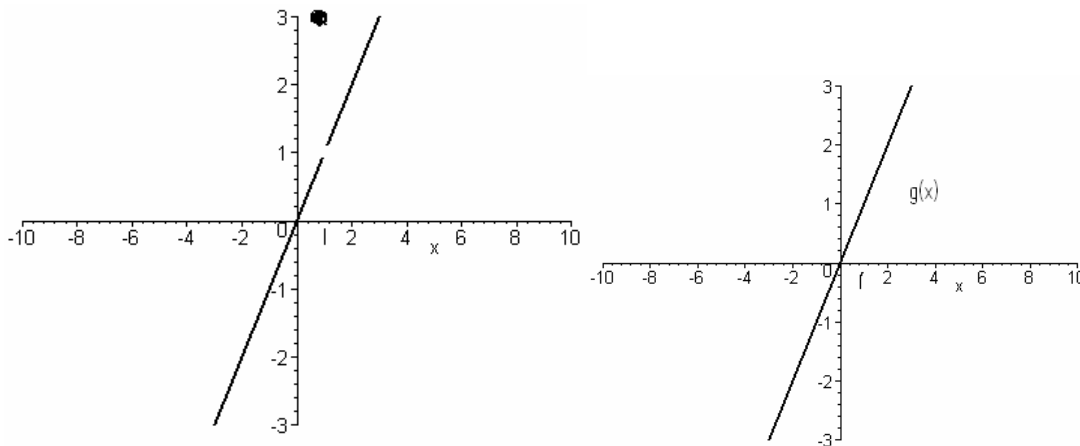


## Continuity

**Example (1)** The function  $f(x)$  is defined as follows:

$$f(x) = \begin{cases} x & \text{if } x \neq 1, \\ 3 & \text{if } x = 1. \end{cases}$$

By sketching the graph of this function:

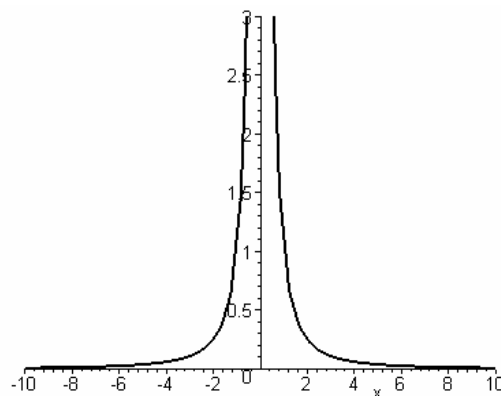


We observe that the graph of  $f(x)$  is not continuous at  $x = 1$ . However the graph of  $g(x) = x$  is continuous at each point in its domain.

The function is defined at  $x = 1$  and equal 3,

$$\lim_{x \rightarrow 1} f(x) = \lim_{x \rightarrow 1} x = 1.$$

**Example (2)** The graph of the function  $f(x) = \frac{1}{x^2}$  is not continuous at  $x = 0$  (see below)



The function is not defined at  $x = 0$ ,

$$\lim_{x \rightarrow 0} f(x) = \lim_{x \rightarrow 0} \frac{1}{x^2} = \infty.$$

Now, we have the following definition of a continuous function:

**Definition 1:**

A function  $f(x)$  is continuous at  $a$  if and only if the following conditions are follows:

1-  $f(x)$  is defined at  $x = a$ , i.e.,  $a$  is in the domain of  $f(x)$ ,

2-  $\lim_{x \rightarrow a} f(x)$  exists,

3-  $\lim_{x \rightarrow a} f(x) = f(a)$ .

If  $f(x)$  doesn't satisfy one of the above conditions, it is said to be discontinuous at  $a$ .

**Example (3)** use the definition of continuity to show that the given function  $f(x) = x^3 - 5x$  is continuous at  $x = 2$ .

**Solution**

1-  $f(2) = (2)^3 - 5(2) = 8 - 10 = -2$ ,

2-  $\lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} (x^3 - 5x) = (2)^3 - 5(2) = 8 - 10 = -2$ ,

3-  $\lim_{x \rightarrow 2} f(x) = f(2)$ .

Now, all conditions are satisfied, i.e.,  $f(x)$  is continuous at  $x = 2$ .

**Example (4)** use the definition of continuity to show that the function  $f(x) = x^2 + \sqrt{7-x}$  is continuous at  $a = 4$ .

**Solution**

$$f(a) = f(4) = 4^2 + \sqrt{7-4} = 16 + \sqrt{3},$$

$$\lim_{x \rightarrow 4} f(x) = \lim_{x \rightarrow 4} (x^2 + \sqrt{7-x}) = \lim_{x \rightarrow 4} x^2 + \lim_{x \rightarrow 4} \sqrt{7-x} = 4^2 + \sqrt{\lim_{x \rightarrow 4} (7-x)} = 4^2 + \sqrt{7-4} = 16 + \sqrt{3} = f(4)$$

$\therefore \lim_{x \rightarrow 4} f(x) = f(4)$ , then  $f(x)$  is continuous at  $x = 4$ .

**Example (5)** explain why the following function:

$$f(x) = \begin{cases} \frac{x^2 - x}{x^2 - 1} & \text{if } x \neq 1, \\ 1 & \text{if } x = 1, \end{cases}$$

is discontinuous at  $a = 1$ .

**Solution**

$$f(1) = 1,$$

$$\lim_{x \rightarrow 1} f(x) = \lim_{x \rightarrow 1} \left( \frac{x^2 - x}{x^2 - 1} \right) = \lim_{x \rightarrow 1} \frac{x(x-1)}{(x-1)(x+1)} = \lim_{x \rightarrow 1} \frac{x}{x+1} = \frac{1}{1+1} = \frac{1}{2} \neq f(1) \therefore \lim_{x \rightarrow 1} f(x) \neq f(1),$$

$\therefore \lim_{x \rightarrow 1} f(x) \neq f(1)$  then  $f(x)$  is not continuous at  $x = 1$ . The point  $x = 1$ , is then called

**discontinuity point.**

**Definition 2** A function  $f(x)$  is continuous from the right at a number  $(a)$  if

$$\lim_{x \rightarrow a^+} f(x) = f(a^+),$$

and  $f(x)$  is continuous from the left at a number  $(a)$  if

$$\lim_{x \rightarrow a^-} f(x) = f(a^-).$$

**Definition 3** (Continuity of the function on an interval)

(1) If the function  $f$  is defined on the interval  $I = (a, b)$ , then  $f(x)$  is said to be continuous on

$I$  if  $f(x)$  is continuous at every point belongs to  $I$ .

(2) If the function is defined on the closed interval  $I = [a, b]$ , then  $f(x)$  is continuous on  $I$  if:

- (i)  $f(x)$  is continuous on the open interval  $(a, b)$ ,
- (ii)  $f(x)$  is continuous from the right to  $(a)$ , i.e.,  $\lim_{x \rightarrow a^+} f(x) = f(a^+)$ ,
- (iii)  $f(x)$  is continuous from the left to  $(b)$ , i.e.,  $\lim_{x \rightarrow b^-} f(x) = f(b^-)$

**Example (6)** show that the function  $f(x) = x^2 + \sqrt{8-x}$  is continuous on  $[-1, 1]$

**Solution:** let  $-1 < a < 1$

$$f(a) = a^2 + \sqrt{8-a},$$

$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} (x^2 + \sqrt{8-x}) = \lim_{x \rightarrow a} x^2 + \lim_{x \rightarrow a} \sqrt{8-x} = a^2 + \sqrt{\lim_{x \rightarrow a} (8-x)} = a^2 + \sqrt{8-a} = f(a),$$

$\therefore \lim_{x \rightarrow a} f(x) = f(a)$ , this implies that function is continuous on the open interval  $(-1,1)$ ,  $\longrightarrow$  (i)

$$\lim_{x \rightarrow -1^+} f(x) = \lim_{x \rightarrow -1^+} (x^2 + \sqrt{8-x}) = (-1)^2 + \sqrt{8-(-1)} = 1 + \sqrt{9} = 1 + 3 = 4 = f(-1), \longrightarrow \text{(ii)}$$

$$\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^-} (x^2 + \sqrt{8-x}) = (1)^2 + \sqrt{8-(1)} = 1 + \sqrt{7} = f(1), \longrightarrow \text{(iii)}$$

From (i), (ii) and (iii) and using definition 3, it is now clear that the function  $f(x) = x^2 + \sqrt{8-x}$  is continuous on  $[-1,1]$ .

**Theorem 1** If  $f(x)$  and  $g(x)$  are continuous at  $(a)$  and  $(c)$  is a constant, then the following functions are also continuous at  $(a)$ :

- (i)  $f(x) \pm g(x)$ ,
- (ii)  $c \cdot f(x)$  for each  $c \in R$ ,
- (iii)  $f(x) \cdot g(x)$ ,
- (iv)  $\frac{f(x)}{g(x)}$  except points that makes  $g(x) = 0$ .

**Proof:** [refer to the book, using the limits laws].

**Important results:**

- (1) Any polynomial function is continuous on  $R$ ,
- (2) Any rational function is continuous on  $R$  except its zeros of the denominator,

**Example (7)** use the definition of continuity to show that the given function  $f(x) = x^3 - 5x$  is continuous at  $x = 2$ .

**Solution**

$$1- f(2) = (2)^3 - 5(2) = 8 - 10 = -2,$$

$$2- \lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} (x^3 - 5x) = (2)^3 - 5(2) = 8 - 10 = -2,$$

$$3- \lim_{x \rightarrow 2} f(x) = f(2).$$

Now, all conditions are satisfied, i.e.,  $f(x)$  is continuous at  $x = 2$ .

**Example (8)** use the definition of continuity to show that the function  $f(x) = \frac{x-2}{4x}$  is continuous at  $x = -2$ .

**Solution**

$$1- f(-2) = \frac{(-2)-2}{4(-2)} = \frac{-4}{-8} = \frac{1}{2},$$

$$2- \lim_{x \rightarrow -2} f(x) = \lim_{x \rightarrow -2} \frac{x-2}{4x} = \frac{-2-2}{4(-2)} = \frac{-4}{-8} = \frac{1}{2},$$

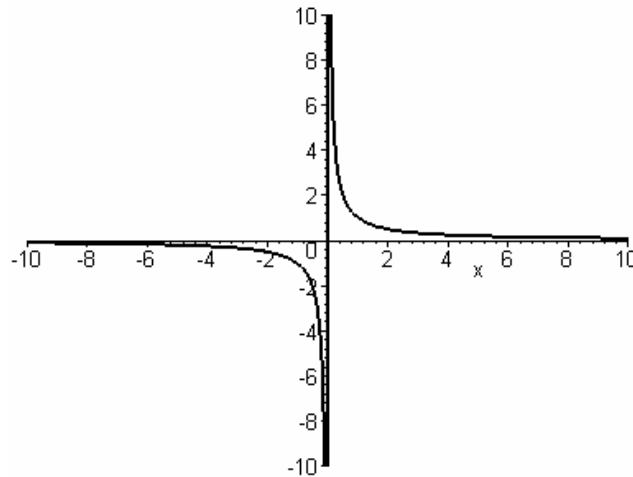
$$3- \lim_{x \rightarrow -2} f(x) = f(-2).$$

Now, all conditions are satisfied, i.e.,  $f(x)$  is continuous at  $x = -2$ .

**Example (9)** the function  $f(x) = \frac{1}{x}$  has a zero denominator when we put  $x = 0$ , so this function

has a discontinuity at  $x = 0$  (i.e.,  $f(x) = \frac{1}{x}$  is not continuous at  $x = 0$ ) and continuous at all other

points. This fact can also be shown from the graph of  $f(x)$ :



**Example (10)** Find all points of discontinuity of the following function:

$$f(x) = \frac{x^2 + 6x + 9}{x^2 + 2x - 15}.$$

**Solution**

First we calculate the zeros of the denominator by putting,  $x^2 + 2x - 15 = 0$ ,

This implies that  $(x - 3)(x + 5) = 0$ . Then zeros of the denominator are 3 and  $-5$ . Thus,  $f(x)$  is discontinuous at the points 3 and  $-5$  and continuous otherwise.

**Example (11)** Find all points of discontinuity of the following function:

$$f(x) = \frac{x-4}{x^2+1}.$$

**Solution**

First we calculate the zeros of the denominator by putting,  $x^2 + 1 = 0$ , this implies that  $x^2 = -1$ . So, no zeros in the real numbers, therefore there is no points of discontinuity of this function.

(3) Trigonometric functions:

$F(x) = \sin(x)$  is continuous on  $\mathbb{R}$ ,

$F(x) = \cos(x)$  is continuous on  $\mathbb{R}$ ,

$F(x) = \tan(x)$  is continuous on  $\mathbb{R} - \{(2n+1)\frac{\pi}{2}, n \in \mathbb{Z}\}$ ,

(4) the inverse trigonometric functions are continuous at every number in their domain

for instance,  $f(x) = \tan^{-1}(x)$  is continuous on  $\mathbb{R}$ ,

**Example (12)** show that the function  $h(x) = \frac{\sin x}{x+1}$  is continuous at every point belongs to  $\mathbb{R}$ , and state its domain.

**Solution:**

Since,  $F(x) = \sin(x)$  is continuous on  $\mathbb{R}$ , and  $g(x) = x + 1$  is a polynomial also continuous on  $\mathbb{R}$ ,

then using theorem (1) their quotient  $\frac{f(x)}{g(x)} = h(x)$  is also continuous on  $\mathbb{R} - \{-1\}$ .

(5) Radical (root) function continuous at every number in its domain.

(6) The logarithmic function is continuous at  $(0, \infty)$ ,

The function  $f(x) = \ln x$  is also continuous at  $(0, \infty)$ .

**Theorem 2** If  $f(x)$  is continuous at  $b$  and  $\lim_{x \rightarrow a} g(x) = b$  then  $\lim_{x \rightarrow a} f[g(x)] = f(b)$ . In other words we write:

$$\lim_{x \rightarrow a} f[g(x)] = f[\lim_{x \rightarrow a} g(x)].$$

For instance,  $\lim_{x \rightarrow 0} \sin(x^2) = \sin \lim_{x \rightarrow 0} x^2 = \sin 0 = 0$ .

**Theorem 3** If  $g(x)$  is continuous at  $(a)$  and  $f(x)$  is continuous at  $g(a)$ , then  $(f \circ g)(x) = f[g(x)]$  is also continuous at  $(a)$ .

**Example (13)** show where the function  $h(x) = \sin(x^2)$  is continuous?.

**Solution**

Let  $g(x) = x^2$  and  $f(x) = \sin x$ ,

We know that  $g(x) = x^2$  is continuous on  $\mathbb{R}$  (since it is a type of a polynomial), and also the trigonometric function  $f(x) = \sin x$  is continuous on  $\mathbb{R}$  (as we have said before).

The composition of the two function  $f$  and  $g$  are  $(f \circ g)(x) = f[g(x)] = h(x)$  has the domain  $\mathbb{R}$ .

Now, using the theorem 3, the composition function  $(f \circ g)(x) = \sin(x^2)$  is also continuous on  $\mathbb{R}$ .

**Theorem 4 (The intermediate value theorem):**

Suppose that the function  $f$  is continuous on the closed interval  $[a, b]$ , and let  $N$  be a number between  $f(a)$  and  $f(b)$ , where  $f(a) \neq f(b)$ , then there exists a number  $c$  in the open interval  $(a, b)$  such that  $f(c) = N$ .

**Example (14)** use the intermediate value theorem (theorem 4) to prove that there is a positive number  $c$  such that  $c^2 = 2$ .

**Solution**

The function  $f(x) = x^2$  is continuous on the closed interval  $[a, b] = [1, 2]$ .

$$f(a) = f(1) = (1)^2 = 1,$$

$$f(b) = f(2) = (2)^2 = 4,$$

It is clear that the number 2 lies between  $f(a)$  and  $f(b)$ , Let  $N = 2$ , then using theorem 4, there exists a number  $c$  in the open interval  $(1, 2)$  such that  $f(c) = 2$ .

But  $f(c) = c^2$ . Thus, there exists a number  $c$  in the open interval  $(1, 2)$  such that  $c^2 = 2$ .

**Remark:** the last example proves the existence of  $\sqrt{2}$  in the interval  $(1, 2)$ .

**Example (15)** prove that the equation  $\sqrt{x-5} = \frac{1}{x+3}$  has at least one real root.

**Solution** for the equation  $\sqrt{x-5} = \frac{1}{x+3}$ , by squaring the two sides we obtain

$$(x-5) = \frac{1}{(x+3)^2}, \text{ this implies that } (x-5)(x+3)^2 = 1, \text{ then } (x-5)(x+3)^2 - 1 = 0.$$

Now, let  $f(x) = (x-5)(x+3)^2 - 1$ , since  $f(x)$  is a polynomial function, then  $f(x)$  is continuous on  $\mathbb{R}$ . This implies that  $f(x)$  is continuous on any interval of  $\mathbb{R}$ , for instance  $f(x)$  is continuous on the closed interval  $[5, 6]$

$$f(5) = 0 - 1 = -1 < 0,$$

$$f(6) = (1)(9)^2 - 1 = 81 - 1 = 80 > 0.$$

Now the number 0 lies between  $f(5)$  and  $f(6)$ , Let  $N = 0$ , then using theorem 4, there exists a number  $c$  in the open interval  $(5, 6)$  such that  $f(c) = 0$ . i.e, there exists at least one root  $c$  of the polynomial  $f(x)$  in the open interval  $(5, 6)$ .

Thus, the equation  $\sqrt{x-5} = \frac{1}{x+3}$  has at least one root in the interval  $(5, 6)$ .

**Home work:** solve pages 133 and 134 in your book, problems No. 3, 7, 11, 12, 15, 16, 19, 29, 34, 39, 42, 51, 52, 59 and 60.