

Marine Biology GRADING POLICY AND REQUIREMENTS

Mr. van Rijn

Student learning in this course will be assessed in the following ways:

Grade Categories	Expected School Wide Learning Results (ESLRs) Science Content & Skills Standards (SCSS)	
Work Ethics (Attendance/Attitude)	See below	ESLRs 1b, 5b
Tests	100 pts	SCSS
Quizzes	10 - 50 pts	SCSS
Lab work	20 - 40 pts	SCSS, ESLRs 3b, 3c
Class work/Homework	10 pts	SCSS, ESLRs 2c,3b, 3c
Project	~ 500 pts	SCSS, ESLRs 2a, 2b, 4a, 4b
Final Exam	15-20% of total pts	SCSS

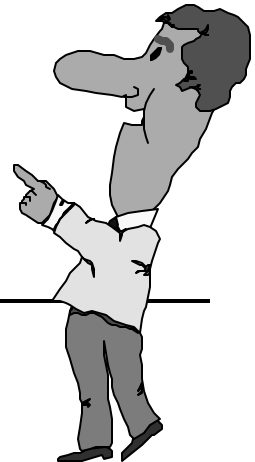
Grade Distribution:	90 - 100%	A	70 - 79%	C
	80 - 89%	B	60 - 69%	D
			Below 60%	F

Required Materials:

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Binder 2. Calculator 3. Binder paper/blank drawing paper 4. Two pencils | <ol style="list-style-type: none"> 5. Metric ruler and protractor 6. A spiral bound notebook 7. Colored pencil set 8. Record sheet – staple in front of notebook 9. Text Book – <i>must be covered</i> |
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Binder Instructions -- The binder will be divided into four sections:

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|------------|-------------------------|
| Section 1: | introductory handouts. |
| Section 2: | class work and homework |
| Section 3: | tests and quizzes |
| Section 4: | labs |
| Section 5: | drawings |



Notebook Instructions -- Notes should begin each day with the date and topic to be covered.

1. Staple the Assignment Record Sheet in the front of your notebook.
2. Each days notes should begin with the date.

Marine Biology: Student Responsibilities

(Class Management Plan)

- A. Required materials (ESLR 5b):** required materials (except for the binder) are to be brought to class on a daily basis. Students will not be allowed to leave the classroom to get something that was forgotten.
- B. Classroom Expectations (ESLR 5b):** You are expected to be in your seat and ready to learn when the bell marks the beginning of the class period. Your positive and appropriate contribution to the class is expected. Disruptive behavior will not be tolerated and may lead to the lowering of the class grade and/or expulsion from the class. Lowered class grades may be bought back by serving the appropriate number of detentions.
- C. Lab expectations (ESLRs 3c, 5b):**
- No student shall enter the lab without adequate lab preparation. This is both a safety issue and a courtesy to your group. It is difficult to be an effective contributor without adequate preparation.
 - Laboratory conduct will be appropriate. Misconduct will result in expulsion from the lab. A zero score will be issued.
- D. Absence policy (ESLR 5b):**
- The student is required to make up each test missed within one week of the excused absence. Tests can be made up during most lunch periods in my room. Please see the teacher to make the appropriate arrangements. Tests not made up will receive a grade of zero.
 - An unexcused absence will result in a 100-point drop in the semester grade. This 100-point drop in score can be bought back with the appropriate number of served detentions. Each 25 point reduction may be bought back with 1/2 hour (or one lunch period) worth of detention. Any detentions to be served are due prior to the end of the current six-week grading period. After the six-week grading period grades lowered due to unserved detentions can no longer be bought back. Detention periods will be held during most lunch periods.
- E. Tardy policy (ESLR 5b):** A student is allowed three unexcused tardies each semester. The fourth tardy and subsequent tardies will result in a 25-point reduction in the final grade. The 25-point grade reduction can be bought back by serving the appropriate number of detentions. Each 25-point deduction may be bought back with 1/2 hour (or one lunchtime) worth of detention. Any detentions to be served are due prior to the end of the current six-week grading period. After the six-week grading period grades lowered due to unserved detentions can no longer be bought back. Detention periods will be held during most lunch periods.

OFFICE HOURS

Official office hours are held in room 204 during lunch on Wednesdays and Thursdays. Generally I am in my room most lunch periods. As a courtesy, let me know if you are going to be there (or you may not find me)!

I HAVE READ AND UNDERSTAND THE ABOVE REQUIREMENTS.

Please sign and staple into the front of your class notebook.

Student: _____ Date: _____

Parent or Guardian signature: _____ Date: _____

Online course information: Course information concerning major class activities is available at <http://www.geocities.com/gvanrijn>.



BURLINGAME HIGH SCHOOL

Our Vision

Burlingame High School is dedicated to the preparation of academically and socially responsible students.

Our Mission

- ❖ The staff, students and parents expect students to learn those skills and attitudes that will prepare them for future learning, a focused career, healthy life choices, and positive civic and social interactions.
 - ❖ The staff, students, and parents are expected to strive continually for the highest standards in teaching and learning.
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Expected Schoolwide Learning Results

1. Students respect themselves, the learning environment, the campus, and the community. Students
 - a. make healthy life choices.
 - b. act with respect and tolerance toward others.
2. Students communicate ideas and information effectively. Students
 - a. read and write critically to exhibit understanding.
 - b. prepare clear and confident oral, written and artistic presentation.
3. Students prepare themselves to meet the demands of work, school and adult life. Students
 - a. plan and track academic and career goals.
 - b. employ a variety of learning strategies.
 - c. collaborate, cooperate, and compromise in familiar and unfamiliar situations.
4. Students produce evidence of knowledge and problem-solving ability by meeting current standards. Students
 - a. gather, evaluate, and apply information from a variety of sources.
 - b. demonstrate computer literacy and technology-based skills.
5. Students contribute time, energy, and talents to their school and community. Students
 - a. take an active part in the societal and cultural life of the school and community.
 - b. demonstrate the necessary skills to be productive citizens in a democracy.