

LGBT STRAND SESSIONS
2008 NCTE Convention
San Antonio, TX

BE SURE TO VISIT THE GSEA AT BOOTH 723 IN THE EXHIBITION HALL

Session: A.04 - 9:30 am to 10:45 am 11/21/2008

Format: Panel

Room: Henry B. Gonzalez Convention Center, 212A, Concourse Level

Topic: Literature

Level(s): General (proposals of interest at all instructional levels)

Title: **THE RIGHT BOOK, THE RIGHT WAY: CHOOSING LGBTQ LITERATURE TO USE IN THE CLASSROOM**

This session is designed for anyone interested in incorporating LGBTQ literature into the curriculum. The presenters will engage participants in a discussion of ideas on how to select appropriate LGBTQ materials and how to use them with their students.

CARL MANALO (chair)

ROSE CASEMENT, University of Michigan, Flint

HOWARD MILLER, Mercy College, Bronx, New York

Session: B.50 - 11:00 am to 12:15 pm 11/21/2008

Format: Panel

Room: Marriott Rivercenter/Conference Room 15, Third Floor

Topic: Writing

Level(s): Secondary (9-12), College/University

Title: **LGBT IDENTITY AND THE WORK OF CARING IN THE WRITING CLASSROOM**

Students and teachers both see college writing classrooms as academic spaces, and yet one does not check one's identity at the classroom door. Thus, our LGBT students arrive with expectations and experiences both similar and dissimilar from their straight classmates. In this session, we will explore how these expectations and experiences set the stage for demonstrating a pedagogy of care as well as a pedagogy of composition in our college writing classrooms.

MICHAEL WEINBERG (chair), Liverpool High School, New York

HANNAH FURROW, University of Michigan, Flint, 'Reaching Out to LGBT Students in the Writing Classroom'

MICHAEL NEEDLE, Whitestone, New York, 'Affectional Orientations: Gay Male Teachers and the Work of Caring'

Session: C.51 - 12:30 pm to 1:45 pm 11/21/2008

Format: Panel

Room: Marriott Rivercenter, Conference Room 9, Third Floor

Topic: Policy, Politics, and Social Justice

Level(s): Secondary (9-12), College/University

Title: THE TEACHING THAT DARE NOT SPEAK ITS NAME: THE ENGLISH CLASSROOM AS TABOO TERRITORY

What are topics that we 'dare' to teach in language arts classrooms? What ideas are off limits? What words are never given audience? The presenters set out to find the answers to these questions by surveying ELA teachers and videotaping their responses. This session offers excerpts from the filming project as well as a meaningful conversation about what texts and ideas lie outside the comfort zone of many English teachers.

TOBY EMERT (chair), Agnes Scott College, Decatur, Georgia

KRISTIN KALBLI, Heritage High School, Conyers, Georgia

AMANDA QUILLEN, Webb Bridge Middle School, Alpharetta, Georgia

SAMANTHA SWANEY, Rockdale High School, Conyers, Georgia

MARY KAY SWARTZ, Alpharetta High School, Georgia

Session: D.25 - 2:30 pm to 3:45 pm 11/21/2008

Format: Conversation

Room: Marriott Rivercenter, Conference Room 1/2, Third Floor

Topic: Writing

Level(s): Middle (6-8)

Title: 'TEACHERS, DO AS YOU SAY:' CONFRONTING BULLYING AND CYBERBULLYING

Students say that when they report bullying, teachers often do nothing. How can we use literacy to help students deal with bully issues? We'll share the results of several research studies that show students' voices struggling with bullying. In this conversation we'll share resources and strategies to help our students deal with this difficult issue.

ROXANNE HENKIN (chair), The University of Texas, San Antonio

ROXANNE HENKIN, The University of Texas, San Antonio, 'Confronting Bullying and Cyberbullying'

MICKEY NUCCIO, Jose de Diego Community Academy, Chicago, Illinois, 'Teachers Do As You Say'

AMY STRECKER, Mindoh.com, Warrenton, North Carolina, "I Wish I Knew What to Do: Cyberbullying in the 21st Century"

CARLA SUFFERN, E. M. Pease Middle School, San Antonio, Texas, "No One Likes Being Bullied, Not Even a Bully"

Session: E.03 - 4:00 pm to 5:15 pm 11/21/2008

Format: Panel

Room: Marriott Rivercenter, Conference Room 8, Third Floor

Topic: Policy, Politics, and Social Justice

Level(s): General (proposals of interest at all instructional levels)

Title: COMBATING HOMOPHOBIA AND HETEROSEXISM WITH/IN A COLLABORATIVE TEACHER INQUIRY GROUP: FROM INQUIRY TO ACTIVISM

Five members of a teacher inquiry group of elementary through university teachers committed to combating homophobia and heterosexism in classrooms and schools will discuss current work that has grown from this on-going collaboration and ways they have shifted their focus from classroom-based inquiry to activism in school and community contexts.

CAROLYN CLARK (Chair), The Ohio State University, Columbus

MOLLIE V. BLACKBURN, The Ohio State University, Columbus, "Learning to B/Se(e) an Activist Community: The Importance of Differences in Working for Change"

JILL SMITH, Westerville Central High School, Columbus, Ohio, 'And What about Our Colleagues? Extending Ally Work through Gay/Straight Alliances'

Meeting: 8:00 pm to 9:15 pm, Friday, 11/21/08

Format: Meeting

Room: Marriott Rivercenter/Conference Room 13, Third Floor

Topic: Other

Level(s): General (proposals of interest at all instructional levels)

Title: LESBIAN, GAY, BISEXUAL, AND TRANSGENDER ISSUES IN ACADEMIC STUDIES ADVISORY COMMITTEE MEETING

The charge of the LGBT Advisory Committee is to develop plans for making the NCTE annual convention a safe and welcoming place for lesbians and gay men to be out and at ease in their identities; to initiate, sustain, and provide a space for a conversation about the relevance of gendered, sexual and affectional identities to reading and writing lives, to teaching lives, and to the well-being of students; to promote inquiry into issues of sexuality and identity in the teaching of literacy and literature, to encourage the proposal for presentation of such inquiry through public meetings such as the annual convention, and to support individuals in the production of publishable written reports of such inquiry; to move away from post-hoc preparation of sessions toward a program that is selected completely from sessions proposed, by the deadline, through the regular process; and to select excellent proposals for inclusion in the LGBT strand for annual convention.

The meeting is open to the public, but only committee members may vote.

PAULA RESSLER (Chair)

Session: F.43 - 8:00 am to 9:15 am 11/22/2008

Format: Panel

Room: Marriott Rivercenter/Conference Room 16, Third Floor

Topic: Teacher Education

Level(s): College/University

Title: **FROM PRE-SERVICE TEACHER TO TRUSTED ADULT: USING YAL BOOK CLUBS TO NEGOTIATE SEXUAL ORIENTATION AND GENDER VARIANCE**

English methods courses often neglect to help pre-service teachers learn how to make their classrooms inviting for students who identify as LGBTQ. This session explores how YAL book clubs equip pre-service teachers to create, maintain, and defend a safer community for students who represent all sexual orientations and gender identities/expressions.

LISA HAZLETT (chair), University of South Dakota, Vermillion

PAM B. COLE, Kennesaw State University, Georgia

KATHERINE DEAKIN, Arizona State University, Tempe

KATHERINE MASON, Kennesaw State University, Georgia

TRICIA SINDEL-ARRINGTON, Arizona State University, Tempe

Session: G.14 - 9:30 am to 10:45 am 11/22/2008

Format: Panel

Room: Marriott Rivercenter/Conference Room 14, Third Floor

Topic: Policy, Politics, and Social Justice

Level(s): Elementary (K-5)

Title: **'BOSSY GIRL' AND 'SENSITIVE BOY': EMBRACING GENDER VARIANCE IN STUDENTS**

This presentation focuses on how the perception of dominant gender norm is enacted in a third-grade classroom by taking a closer look at one girl and one boy who demonstrate atypical gender behaviors. It suggests that teachers need to create a classroom which embraces different ways of performing gender.

LISA HAZLETT (chair), University of South Dakota, Vermillion

JEONGHEE CHOI, Alfred University, New York

MI-HYUN CHUNG, Mercy College, Dobbs Ferry, New York

Session: H.13 - 11:00 am to 12:15 pm 11/22/2008

Format: Panel

Room: Marriott Rivercenter/Salon L, Third Floor

Topic: Adolescent / Young Adult Literacy

Level(s): Middle (6-8), Secondary (9-12)

Title: **BEYOND THE GREAT DIVIDE: SHIFTS IN LGBT YA LITERATURE**

This panel will discuss current trends in young adult literature with LGBT themes and characters, as well as the recent development of this genre of YAL, and the ways in which the literature can be used to promote greater acceptance of sexuality and difference in the English classroom.

MARK LETCHER, University of Oklahoma, Norman

LAURA RENZI-KEENER, West Chester University, Pennsylvania

Session: I.28 - 1:15 pm to 2:30 pm 11/22/2008

Format: Classroom Demonstration

Room: Marriott Rivercenter/Conference Room 10, Third Floor

Topic: Policy, Politics, and Social Justice

Level(s): Secondary (9-12)

Title: WE CAN DO MORE: SUSTAINING AND ENHANCING EFFORTS TO INTEGRATE LGBT LITERATURE INTO SECONDARY ENGLISH CURRICULA

Join us in deepening attention to LGBT issues by integrating literature with LGBT characters into classroom curricula. We'll engage participants in sections of 'mainstream' units we've taught. We'll also focus on a short text involving a transgender character, address issues, and consider how to build safe classroom environments.

FAYE PEITZMAN (chair), University of California, Los Angeles

JOEL FREEDMAN, King/Drew Medical Magnet High School, Los Angeles, California

DEBORAH LOWE, Roosevelt High School, Los Angeles, California

FAYE PEITZMAN, University of California, Los Angeles

Session: J.18 - 2:45 pm to 4:00 pm 11/22/2008

Format: Panel

Room: Marriott Rivercenter/Conference Room 5, Third Floor

Topic: Literature

Level(s): Elementary (K-5)

Title: FULL INCLUSION: GLBT AND QUEER ISSUES ACROSS TEXTS AND CONTEXTS

Researchers will discuss approaches to children's and young adult literature that is inclusive of GLBT and queer perspectives. We will explore analytical approaches to literature—some labeled as GLBT literature, and much that is not. We will suggest ways to integrate these approaches into early childhood and elementary classrooms.

MARIANA SOUTO-MANNING (chair), The University of Georgia, Athens

JILL HERMANN-WILMARTH, Western Michigan University, Kalamazoo

CAITLIN RYAN, The Ohio State University, Columbus

Session: K.43 - 4:15 pm to 5:30 pm 11/22/2008

Format: Panel

Room: Henry B. Gonzalez Convention Center/0006D, River Level

Topic: Policy, Politics, and Social Justice

Level(s): Secondary (9-12), College/University

Title: RADICAL PRAGMATISM: THE LIMITS AND POSSIBILITIES OF TEACHING FOR SOCIAL JUSTICE IN URBAN SETTINGS

In this panel session, urban teacher educators will explore the 'shifts' that can occur when students and teachers critique, (re)define, and act upon the connections among teaching for social justice, civic engagement, and critical discourse in urban education.

DAVID SCHAAFSMA (Chair), University of Illinois, Chicago

BRIAN CHAREST, University of Illinois, Chicago , 'Radical Pragmatism: A Working-Class Model of School-Based Activism'

TODD DESTIGTER, University of Illinois, Chicago , 'Experiential Efficacy and the Promise of Uncertainty'

*SARAH MARIA RUTTER, University of Illinois, Chicago , 'Queer Theory and Civic Activism As *Social Literacies*'*

Session: SIG.03 - 5:45 pm to 7:00 pm, Saturday, 11/22/2008

Format: Special Interest Group

Room: Henry B. Gonzalez Convention Center/217A Concourse Level

Topic: Other

Level(s): General (proposals of interest at all instructional levels)

Title: GSEA BUSINESS MEETING AND SOCIAL

The Gay Straight Educators Alliance (GSEA) is an assembly of NCTE which provides a forum for discussion of lesbian, gay, bisexual, and transgender (LGBT) issues as they pertain to all levels of instruction. In 2007, we successfully proposed a resolution to include LGBT issues in teacher education programs. The adoption of this resolution is a giant step: now we must build on the momentum and works towards implementation. If you are LGBT yourself; if you have LGBT friends, family, or students, or if you are concerned about LGBT issues and equality, we invite you to add your voice to this important conversation. All are welcome. A social event will begin shortly after the end of the meeting at the Marriott Rivercenter.

Paula Ressler (Co-chair), Illinois State University, Normal

Michael Weinberg (Co-chair), Liverpool High School, New York

Gathering: 8:00 pm to 10:00 pm, Saturday, 11/22/2008

Title: **GSEA SOCIAL**

The location of the GSEA Social will be announced at our table in the Exhibit Hall and at the Business Meeting. You can also call Kent Williamson's suite from a Marriott Rivercenter house phone beginning at 8:00 PM.

Session: L.35 - 8:30 am to 9:45 am 11/23/2008

Format: Panel

Room: Marriott Rivercenter/Conference Room 17, Third Floor

Topic: Teacher Education

Level(s): College/University

Title: **BEHIND THE CLOSET DOOR: HOW GAY-THEMED LITERATURE IS PRESENTED IN CHILDREN'S LITERATURE TEXTBOOKS**

Even though institutions of higher education are purportedly tuned to issues of diversity, content analysis of 15 children's literature textbooks suggests that pre-service teachers have a dearth of information regarding LGBT books for children and teens. Because shift happens, professors need to assume a greater advocacy role regarding gay-themed literature.

PATRICIA AUSTIN (chair), University of New Orleans, Louisiana

PATRICIA AUSTIN, University of New Orleans, Louisiana

BARBARA A. WARD, Richland State University, Washington

THOMAS DAVID WRIGHT, JR., University of New Orleans, Louisiana